



KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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NAAC Accredited
'A' Grade 2014

website: kud.ac.in

No. KU/Aca(S&T)/MGJ-323/2020-21/ 1286

Date: - 4 DEC 2021

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2021-22ನೇ ಸಾಲಿನಿಂದ BA ILRD ಕೋರ್ಸಿನ 1 ಮತ್ತು 2ನೇ ಸೆಮಿಸ್ಟರ್ NEP-2020ರ ಮಾದರಿಯ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಕಚೇರಿ ಪತ್ರ ಸಂ. KU/Aca(S&T)/RPH-398/Spl.ACMeet/2021-22/ 857, ದಿ. 31.08.2021
2. ಪ್ರಾಚಾರ್ಯರು, ಸುರಶೇಟ್ಟಿಕೊಪ್ಪ, ತಾ: ಕಲಘಟಗಿ ಇವರ ಪತ್ರ ದಿ: 09.11.2021.
3. ಎಲ್ಲಾ ನಿಖಾಯದ ಡೀನರ ಸಭೆ ದಿನಾಂಕ 11.11.2021.
4. ಮುಖ್ಯಸ್ಥರು ಅಭ್ಯಾಸಸೂಚಿ ಮಂಡಳಿ ಹಾಗೂ ಡೀನರು ಇವರ ಪತ್ರ ದಿನಾಂಕ 24.11.2021.
5. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ 24/11/2021

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ, ಉಲ್ಲೇಖ 02ರ ಪತ್ರದಲ್ಲಿಯ ಮನವಿಗನುಗುಣವಾಗಿ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅಧ್ಯಕ್ಷತೆಯಲ್ಲಿ ದಿ: 11.11.2021 ರಂದು ಜರುಗಿದ ಎಲ್ಲಾ ನಿಖಾಯದ ಡೀನರ ಸಭೆಯ ಶಿಫಾರಸ್ಸಿನಂತೆ, 2021-22ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ BA ILRD ಕೋರ್ಸಿನ 1 ಮತ್ತು 2ನೇ ಸೆಮಿಸ್ಟರ್‌ಗಳಿಗೆ NEP-2020ರ ಮಾದರಿಯಂತೆ ಸಿದ್ಧಪಡಿಸಿದ ಪಠ್ಯಕ್ರಮವನ್ನು ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದನೆಯ (Pending Approval of Academic Council Meeting) ನಿರೀಕ್ಷೆಯಲ್ಲಿರಿಸಿ ಅಳವಡಿಸಲಾಗಿದೆ.

ಮುಂದುವರೆದು, ಸದರ ಮಾಹಿತಿಯನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳ ಗಮನಕ್ಕೆ ತರಲು ಮಹಾವಿದ್ಯಾಲಯದ ಸೂಚನಾ ಫಲಕದಲ್ಲಿ ಲಗತ್ತಿಸಲು ಈ ಮೂಲಕ ತಿಳಿಸಲಾಗಿದೆ.

ಮುಂದುವರೆದು, ಈ ಮೇಲಿನ NEP-2020 ಪಠ್ಯಕ್ರಮವು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ www.kud.ac.in ದಲ್ಲಿ ಬಿತ್ತರಿಸಲಾಗಿದೆ ಎಂದು ಈ ಮೂಲಕ ಸೂಚಿಸಲಾಗಿದೆ.

[Handwritten Signature]
ಕುಲಸಚಿವರು

ಗೆ,

ಪ್ರಾಚಾರ್ಯರು, ಬಿ.ಎ. ಐ.ಎಲ್.ಆರ್.ಡಿ., ಮಹಾವಿದ್ಯಾಲಯ, ಶ್ರೀ ಬಸವೇಶ್ವರ ದೇವಸ್ಥಾನ ಹತ್ತಿರ, ಸುರಶೇಟ್ಟಿಕೊಪ್ಪ, ತಾ: ಕಲಘಟಗಿ ಜಿ: ಧಾರವಾಡ.

ಪ್ರತಿ ಮಾಹಿತಿಗಾಗಿ:

1. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ), ಕ.ವಿ.ವಿ. ಧಾರವಾಡ ಇವರಿಗೆ ಬಿ.ಎ. ಐ.ಎಲ್.ಆರ್.ಡಿ., ಸ್ನಾತಕ ಪದವಿಯನ್ನು ಮುಂದುವರಿಸಿರುವ ಕುರಿತು ಮಾಹಿತಿಗಾಗಿ.
2. ಡೀನರು, ಸಮಾಜವಿಜ್ಞಾನ ನಿಖಾಯ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

ಸಾದರಪೂರ್ವಕವಾಗಿ ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ನಿರ್ದೇಶಕರು, ಐ.ಟಿ. ಶಾಖೆ, ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ಸಿಸ್ಟಮ್ ವಿಶ್ಲೇಷಕರು (System Analyst), ಗಣಕಯಂತ್ರ ಶಾಖೆ, ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ ಇವರಿಗೆ ಬಿ.ಎ. ಐ.ಎಲ್.ಆರ್.ಡಿ., ಸ್ನಾತಕ ಪದವಿಯನ್ನು ಮುಂದುವರಿಸಿರುವ ಕುರಿತು ಮಾಹಿತಿಗಾಗಿ.
6. ಅಧೀಕ್ಷಕರು, ಪರೀಕ್ಷಾ ಗೌಪ್ಯ/ ಸ್ನಾತಕೋತ್ತರ / ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಸಾಮಾನ್ಯ ಆಡಳಿತ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
7. ಅಧೀಕ್ಷಕರು, ಸಿ.ಡಿ.ಸಿ. (ಸಂಯೋಜನೆ) ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ ಇವರಿಗೆ ಬಿ.ಎ. ಐ.ಎಲ್.ಆರ್.ಡಿ., ಸ್ನಾತಕ ಪದವಿಯನ್ನು ಮುಂದುವರಿಸಿರುವ ಕುರಿತು ಮಾಹಿತಿಗಾಗಿ.



KARNATAK UNIVERSITY, DHARWAD

04 - Year BA (Hons.)

in ILRD Program

SYLLABUS

**Bachelor of Arts in Inspirational Leadership for Rural
Development (BA ILRD)
[Effective from 2021-22]**

**DISCIPLINE SPECIFIC CORE COURSE (DSCC) FOR SEM I & II,
OPEN ELECTIVE COURSE (OEC) FOR SEM I & II and
SKILL ENHANCEMENT COURSE (SEC) FOR SEM I
AS PER N E P - 2020**

Karnatak University, Dharwad

Four Years Under Graduate Program in Bachelor of Arts in Inspirational Leadership for Rural Development

Effective from 2021-22

Sem No.	DSC/ Type of Course	Theory/ Practical	Instructi on per week	Total hours of Syllabus / Sem	Duration of Exam	Credit	Marks		
							Summative assessment	Formative assessment	Total
I	D SCT-1.1	Theory	4	56	2	4	60	40	100
	D SCP-1.2	Practical / Field Work	8	96	3	4	50	50	100
	D SCP-1.3	Practical / Field Work	8	96	3	4	50	50	100
	O EC-1.1	Theory	3	42	2	3	60	40	100
	*SEC-SB-1.1	Practical	1T+2P	32	2	2	25	25	50
	SEC-VB-1.1	---	2	---	-	2	----	50	50
	A ECC-1.1	Theory(L-1)	4	42	2	3	60	40	100
	A ECC-1.2	Theory (L-2)	4	42	2	3	60	40	100
Total Credits: 25									700
II	D SCT -2.1	Theory	4	56	2	4	60	40	100
	D SCP -2.2	Practical / Field Work	8	96	3	4	50	50	100
	D SCP -2.2	Practical / Field Work	8	96	3	4	50	50	100
	SEC-VB-2.1	-	2	---	---	2	----	50	50
	O EC-2.1	Theory	3	42	2	3	60	40	100
	A ECC-2.1	Theory (L-1)	4	42	2	3	60	40	100
	A ECC-2.2	Theory (L-2)	4	42	2	3	60	40	100
	A ECC-2.3	Theory(EVS)	2	30	1	2	30	20	50
Total Credits: 25									700
Details of the other Semesters will be given later									

* Student can opt digital fluency as SEC or the SEC of the program

PREAMBLE:

Industrialization and consequent urbanization are causing serious damage to the ecology and hence in the long run to the economy. The thinkers, planners and the common people are realizing this fact.

Development of agriculture, horticulture, aquaculture, rural sectors and villages, their economics and people are fast emerging as the new priority area in true sense of the word

Integration of technology and methodology with the Indian cultural ethos along with development of traditional spiritual based value system is required to imbibe in the modern educated youth. They can then take up the leadership for rural development as their life, a work for developing the Indian village.

They can bring prosperity in harmony with ecology and the people. Inspirational Leadership for Rural Development (ILRD) is a Four years degree programme designed to achieve these specific objectives. Such a leadership can usher a new era in Indian village.

At present many villages are getting affected by the Greedy- Grab-Consume-Exhaust approach for short gains, for a few as followed in the urban industrial culture. The new era will be Need based Restore- Conserve-regenerate and yet enjoy through giving so that everyone prospers in the long run.

The programme of study is interdisciplinary in nature. Faculty from various departments, eminent social workers, and environment experts will be invited to train the students in a specific area.

The course is designed to develop individuals who generate hundreds of jobs around them wherever they are in the world. They are not the kind who needs to seek jobs. This is a Guru Kula Ashram system of education as per the aspiration of NEP-2020.

This programme and syllabus are oriented not for theoretical understanding of either philosophy or ecology even though these subjects are to be studied in the light of application point of view of present day subjects and studies in philosophy, ecology leadership etc. the degree is in rural development and not in philosophy, ecology or social science or leadership or personality development or yoga. This is an integration of the principles of the above sciences and the theory has to be dealt with according.

Apart from the teachers guidance a senior student too guides the junior student in the field projects with his cultured and competent knowledge in practical work.

The field project work will be evaluated based on the results produced in the villages, which is the workshop for the students. Hence, project works are to be redefined almost every year in particular village as development takes places i.e., the next generation of the students are not framed the same projects since the project has already been established. The curriculum for the ILRD student has to be defined and the redefined the examination papers revalued and this also hold good for examination papers, assigned projects works etc.

PURPOSE:

To develop students into leaders who will bring Social Awakening Economic Prosperity, Self Sufficiency and sustainability in rural areas.

PROGRAMME OUTCOME:

- 1) Leadership and Management training to empower individual and organization to operate efficiently joyously and with a sense of service.
- 2) Learning the science of creativity to awaken the learning potential, memory and self-confidence.
- 3) Learning to go beyond the area of intellectualization to arena of intuition.
- 4) To develop the students into leaders who can create awareness rather than merely solve problems
- 5) To create trained leaders who can rejuvenate villages and their economy and quality of life.
- 6) To develop leaders who are intellectually competent mentally, spiritually, physically sound and stable and hold responsibility transforming the villages.

B.A.ILRD

Semester –I

The course BAILRD in I semester has three DSCC papers (Theory Paper –1 for 4 credits & Practical/Field work -2 for 8 credits) for 12 credits: All the papers are compulsory. Details of the courses are as under.

DSCT-1.1 – RURAL DEVELOPMENT WORK

Discipline Specific Course (DSCT)

Course No.-1 (Theory)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures /Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-01	DSCT	Theory	04	04	56hrs	2hrs	40	60	100

Course Outcome (CO):

After completion of course (Theory), students will be able to:

- CO 1** To understand the rural society and plan the work towards development
- CO 2** To acquire the knowledge on different rural development programmes.
- CO 3** To learn the process of achieving the rural development through various programmes.

Title of Paper : RURAL DEVELOPMENT WORK	Total Hrs: 56
Chapter-I Concept of Human Society, Rural Community, Characteristics of Rural People, Rural and Urban difference.	
Chapter -II Meaning of Rural Development, Concept, Dimensions and Development Indications.	
Chapter -III Rural Development Need, Scope and Importance.	

Chapter -IV Approaches to rural development: Community Development Approach, Target Group Approach, Area Development Approach.	
Chapter -V Rural Development Programmes	
Chapter -VI The Religion Experiment of Rural Development.	
Chapter -VII Components of Integrated Rural Development Economic, Social, Health, Technological etc., Agriculture and animal Husbandry Development.	
Chapter -VIII People's Participation in Rural Development.	
Chapter -IX Co-operation – History, Meaning, Concept, Types and Importance in Rural Development.	
Chapter -X Formation and Sustainable Development of Co-Operatives	
Chapter -XI Energy Sources in Rural Areas- Conventional and Renewable Energy Sources.	
Chapter -XII Role of Voluntary and Government Agencies in Rural Development	
Chapter -XIII Problems of Rural Development in India	

Books recommended.

1. Rural Development Principles, Policies and Management, 1999 (II Ed) Kantar Singh, Sage Publications, New Delhi.
2. India's Rural Problems, 1991, Prasad K.N. Concept Publishing Co, New Delhi.
3. Fundamentals of Rural Development: A Systems Approach, 1991, Desai, Vasant, and Himalayan Pub. Co., Bombay.
4. Developing Village India, N.S. Randhawa, ICAR, ORIENT, Bombay.
5. Rural Development in India, 2003, Ihu B.K. Amol Pub. Pvt. Ltd., New Delhi.
6. Rural Development 1988, Desai, Vasant, Himalayan Pub. Co. Bombay.
7. Social problems in India, 1992, Ahuja, Ram, Rawat Publications, Jaipur.
8. Alternatives in Rural Development, Sterling publishes, New Delhi.
9. Consumer Co-Operatives in India and Western Countries, 1988, Saxena, Anup, Cling Pub. Allahbad.
10. Co-operation & Indian Agriculture, 1960 Ayer, AK.Y.N. Bangalore Printing & Publishing Co., Bangalore.
11. Co-Operation and the Dynamics of Change, 1977, Chinchanker P.Y. & Banjos M.V. Sanaiya Pub, Bombay.

BA ILRD

Semester –I

Course No.-2 Practical / Field work

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures /Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-02	DSCT	Practical / Field work	04	08	96hrs	3hrs	50	50	100

DSCP-1.2 -: Rural Development Field Project - I

Course Outcome (CO):

After completion of course (**Practical / Field work**), students will be able to:

- CO 1** : Student can understand the village nature
- CO 2** : Students can able to do the projects involving the villagers
- CO 3** : Students can crate awareness in villagers about the self sustainability

List of Practical / Field work activities for 96 hrs in the semesters

NOTE : Students can choose any one of the project mentioned below.

- 1.Education for better living.
- 2.Developing leadership among rural youths.
- 3.Leadership development weaker section: Children, youth. and adults.
- 4.Consumerism and its effect on rural economy.
- 5.Legal awareness regarding marriage and family.
- 6.Budgeting practices for financial management in rural areas.
- 7.Setting watershed development for agricultural Development.
- 8.Massive tree plantation drive and Vanamahostava.
- 9.Social fencing prevent grazing freely.
10. Identification of soil air and water pollutions.

Scheme of Practical / Field work Examination(distribution of marks): 50 marks for Semester end examination

- 1. Practicum / Field work activity in Examination : 20 Marks**
- 2. Practicum / Field work Record : 20 marks**
- 3. Viva :10 Marks**

Total : 50 marks

Note: Same Scheme may be used for IA (Formative Assessment) examination

BA ILRD

Semester –I

Course No.-3 Practical / Field work

Title of Paper: Rural Development Field Project - II

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures /Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSCT-1.3	Practical / Field work	04	08	96hrs	3hrs	50	50	100

Course Outcome (CO):

After completion of course, students will be able to know:

- CO 1** : Students can able to show the progress of field work
- CO 2** : Villagers will notice the changes themselves as well as external development

List of **Practical / Field work activities for 96 hrs in the semesters**

NOTE : Students can choose any one of the project mentioned below.

1. Strategies for empowerment of adolescence.
2. Need for parent education for early child care.
3. Consequences of child labour- creating an awareness on child rights.
4. Prevalence of child abuse and remediation.
5. Identification of development delays in children and referral services.
6. Survey of safeguarding public property.
7. Importance of antenatal care.
8. Eradication of Illiteracy
9. Prevention of disabilities in children.
10. Opinion of youth towards dowry and dowry harassment, dowry deaths.

Scheme of Practical / Field work Examination(distribution of marks): 50 marks for Semester end examination

- 1. Practicum / Field work activity in Examination : 20Marks**
- 2. Practicum / Field work Record : 20 marks**
- 3. Viva :10 Marks**

Total : 50 marks

Note: Same Scheme may be used for IA (Formative Assessment) examination

BA ILRD

Semester –I

Open Elective Course (OEC-1): SOCIETY AND HUMAN GROWTH

(This OEC is for other degree students as well as for BA ILRD students)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour / week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
OEC-1	OEC	Theory	03	03	42hrs	2hrs	40	60	100

Course Outcome (CO): SOCIETY AND HUMAN GROWTH

After completion of course (Theory), students will be able to:

- CO 1** : a) To impart basic knowledge about Rural Society and its Concepts.
b) To chalk-out programmes of development in Rural Society
c) To motivate for higher education.

Title of Paper : SOCIETY AND HUMAN GROWTH	Total Hrs:42
Chapter-I Sociology as Science of Human Society its Definition Origin Development and Nature Basic Concepts; Society; Community, Association, Social Institution, Social Process, Social System and Social Organization and their Definitions and Importance.	
Chapter-II Individual and Society; Factors Shaping Social life viz, Heredity, Environment, Culture, Civilization and Social Group, their Definition, Divisions and Functions.	
Unit-III Socialization, Definition, Kinds and Agencies.	
Unit-IV Social Institutions; Family, Marriage, State, Education, and Religion and Social Control and their Definition, Functions, Social Problems, Social Evils and Social Welfare	

<p>Unit-V</p> <p>Social Stratification; Caste and Social Class; their Definition, Origin and Features.</p>	
<p>Unit-VI</p> <p>a) Social Problems; its Definition, Classification with examples, their Causes and Remedies, Ex; Housing, Suicide, Over Population. b) Social Evils Alcohol, Tobacco, Drugs, Prostitution, and Gambling their Causes and Solutions to Overcome such Evils.</p>	
<p>Unit-VII</p> <p>Social planning Definition, Aims, Features, Emergence planning, Commission, its Various plans, Obstacles and Importance of People's participation</p>	
<p>Unit-VIII</p> <p>Social Change; Definition, Factors Responsible for Social Change and Obstacles.</p>	
<p>Unit-IX</p> <p>Programmes to build Consciousness for a Clean, Healthy and Beautiful Environment; Social Forestry, Tree Planting. Kitchen Gardening etc.,</p>	
<p>Unit-X</p> <p>Social Welfare; Definition, Aims, Services by Government and NGO's for the Welfare of Youths, Women and Children.</p>	

Books recommended.

1. Introduction to Sociology, 1970. Sachdev and Vidya Bhushan, Allahbad Kitab Mahal
2. Social Problems and Social Disorganization, Memoria. Allahabad Kitab Mahal.
3. Social Problems 1987, G.R.Madan, Allied Publishers, Bombay.
4. Hindu Social Organisation 1970, P.N.Prabhu, Popular Prakashan, Bombay.
5. Human Society, 1981, K.Davis, Surchith Publication, New Delhi.
6. Society 1987 Maciver and Page, Macmillan, London.

OEC for BA ILRD

Note: OEC of Sociology / Political Science / BA Social Work / B.S.W. or OEC of Any Degree may be opted. The Syllabus can be had from the concern degree Programmes of 1st Semester.

BA ILRD

Semester –I

Subject: 100% MEMORY TECHNIQUES PROGRAMME

(Skill Enhancement Cours:SEC-1.1)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/ Hours / Semester	Mode of examination	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-05	SEC-SB-1.1	Practical	02	03	32hrs	Practical	02hrs	25	25	50

Title of the Course (Practical): **100% MEMORY TECHNIQUES PROGRAMME**
Course Outcome (CO):

After completion of course (Practical), students will be able to:

CO 1 : Students can able to memorise the subjects forever

CO 2 : Inner confidence of student will develop

CO 3 : They enjoy the self learning

List of the Experiments for 32 hrs / Semesters

Exp 1 : Introduction

Exp 2 : Rhyming linking technique, Images linking technique,

Exp 3 : Special linking technique, Serial linking technique, Serial and special linking technique

Exp 4 : Mix linking technique, Schedule linking technique, Period linking technique

Exp 5 : Organise linking technique

Exp 6 : Artificial linking technique, Natural linking technique, Mnemonic Memory

Exp 7 : Story linking technique

Exp 8 : Basic to Advanced linking technique

Exp 9 : Repeat and receiving technique

Scheme of Practical Examination (distribution of marks): 25 marks for Semester end examination

1. Practicum: 10Marks
 2. Record Book: 10 marks
 3. Viva : 05 Marks
- Total: 25 marks**

Note: Same Scheme may be used for IA (Formative Assessment) examination

Books recommended.

1. Adbhuta Smarana Shaktiya Rahasyagalalu (Kannada)

1. AECC: Languages (L-1 and L-2) are as per B.A. Group Languages

L-1 is Kannada & Compulsory

L-2 may be any MIL/MEL but other than Kannada.

2. **Value based activities** : Any two activities for 50 marks from the Annexure 4(A) listed in draft regulation for UG programmes (NEP-2020)

Details of Formative assessment (IA)for DSCC theory/OEC: 40% weight age for total marks

Type of Assessment	Weight age	Duration	Commencement
Written test-1	10%	1 hr	8 th Week
Written test-2	10%	1 hr	12 th Week
Case study / Assignment / Field work / Project work/ Activity	10%	-----	--
Seminar / Presentation	10%	10 minutes	-----
Total	40% of the maximum marks allotted for the paper		

**Faculty of Social Science
04 - Year UG Honors programme:2021-22
GENERAL PATTERN OF THEORYQUESTION PAPER FOR DSCC/ OEC
(60 marks for semester end Examination with 2 hrs duration)**

Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions :10marks

Part-B

2. Question number 07- 11 carries 05Marks each. Answer any 04questions: 20 marks

Part-C

3. Question number 12-15 carries 10 Marks each. Answer any 03questions :30 marks
(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

Note: Proportionate weightage shall be given to each unit based on number of hours prescribed.

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B.A.ILRD

Semester –II

The course BAILRD in II semester has three DSCC papers (Theory Paper –1 for 4 credits & Practical/ Field work -2 for 8 credits) for 12 credits: All the papers are compulsory. Details of the courses are as under.

DSCT-2.1 : ART OF LEADERSHIP

Discipline Specific Course (DSCT)

Course No.-5 (Theory)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures /Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-05	DSCT	Theory	04	04	56 hrs	2 hrs	40	60	100

Course Outcome (CO):

After completion of course, students will be able to:

- CO1:** Inspiration for students to follow the footsteps of great masters. Participation in sound functioning of secular and democratic society.
- CO2:** TO develop consciously designed awareness and discipline , use of self-responsibilities, time and resources, confidentially initiate action for change and social living.
- CO3:** To develop organization skill and ability to build self propelled leadership in the community.
- CO4:** To develop social and political consciousness in the community to bring better governance.

Syllabus- OEC: Title : ART OF LEADERSHIP	Total Hrs: 56
Chapter-I	
Characteristics of potential leader. Types of Leaders, Principles of Leadership.	
Chapter –II	
Pattern of Leadership Development during Early Years, Childhood, Persistence of Leadership, Conditions Affecting.	

Chapter –III	
Developing Vital Life Skills like Problem Solving, Communication and Negotiation, Critical thinking, Decision making, Assertiveness, Coping with Feelings, Fostering Relationship.	
Chapter –IV	
<p>A Leaders in action: Basic Philosophy.</p> <p>a) Methods of Gandhian Philosophy</p> <ul style="list-style-type: none"> i) Removal of Untouchabilities ii) Attainment of Swaraj iii) Swadeshi Movement iv) Gram Swaraj <p>b) Mother Theresa: Caring for the Destitute</p> <p>c) Anna Hazare</p> <ul style="list-style-type: none"> i) Gram Vikas ii) Five Bandhis-No tree falling, No Alcohol, Family Planning, Preservation of grass lands and Shramadhan. iii) Training of School Drop Outs and Juvenile Delinquents. iv) Grain Bank v) Collective Marriages vi) Community Biogas <p>d) Dr. Kurian</p> <ul style="list-style-type: none"> i) Anand Co-Operative Diary Development <p>e) Shree Pandurang Shastriji</p> <ul style="list-style-type: none"> i) Swadhaya Movement <p>f) Martin Luther King</p> <ul style="list-style-type: none"> i) Struggle against Black Aggregation in Southern US. ii) Non-Violent campaign <p>g) Lenin</p> <ul style="list-style-type: none"> i) Philosophy of Marx's ii) Leadership of workers. <p>h) Basaveshwara.</p> <ul style="list-style-type: none"> i) Work is worship ii) Need Based Earnings <p>i) Vivekananda</p> <ul style="list-style-type: none"> a) Awakening Human Potentiality b) Chicago Speech <p>j) Freedom Struggle of South African against Apartheid Policy</p> <p>k) Mao's Freedom Struggle in China</p> <p>B.</p> <p>a) Siddha Samadhi Yoga Training: Pranayamas, Asanas,</p>	

<p>Samadhi's as Basic Needs of Development of Leadership.</p> <p>b) Pranic Foods to Actuate Left and right Hemispheres of the Brain and to Accelerate Learning Process.</p> <p>c) Building Satya Sainya in the Community to Represent people's Aspirations.</p> <p>d) Building up powerful Gram Sabha</p> <p>e) Learn to Teach SSY to Adults and Children.</p>	
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Reference Books:

1. Child development 6th edition,1997, Elizabeth B. Hurlock, Tata Macrohill Pub. Ltd. New Delhi.
2. Development Psychology Life Span Approach, 5th edition, 1981, Elizabeth B. Hurlock, Tata Macrohill Pub. Ltd. New Delhi.
3. Miracles of SSY, 1980, Rishi Prabhakar, Published by RSVK, Bangalore.
4. Children SSY Teacher Manual of RVSK Published by RSVK, Bangalore.
5. On myself, 1992, M.K. Gandhi, Published by Anand T.H.G.P.F. New Delhi.
6. Mother Teresa, 1955, B.G. Ramesh Vasana B.D. Bangalore.
7. Adarsh Gaon Yojana, 1996, Anna Hazare, Ganesh Bargave, Vasudha Lokur, Hind Swaraj Trust, Pune.
8. Social Behavior a functional Analysis, 1970, Elliott and Maginneys, Houghton, Hifflin Co, Boston, New York.
9. Fundamental of Effective Group Communications, 1980, L. Kell, Paul R. Cords, Macmillan Pub. Co. New York.

BA ILRD

Semester –II

Course No.-6 Practical / Field work : Rural Development Field Project - III

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures /Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-06	DSCT	Practical / Field work	04	08	96 hrs	3 hrs	50	50	100

DSCP 2.2 : Rural Development Field Project - III

Course Outcome (CO):

After completion of course (**Practical / Field work**), students will be able to:

CO 1 : Noticeable development happens in villagers' personality

List of **Practical / Field work** activities for 96 hrs in the semesters

NOTE : Students can choose any one of the project mentioned below

1. Developing sources of energies
2. Mahila mandal and growth of income
3. Removal of superstitions
4. Mahila mandal and economic progress
5. provisions against domestic violence
6. Uprooting alcoholism as healthcare
7. Ill effects of smoking alcohol and chewing tobacco
8. Family planning growing population
9. Effective use of family planning method in rural areas-constraints and consequences
10. Reproductive health problems in rural areas

Scheme of Practical / Field work Examination(distribution of marks): 50 marks for Semester end examination

- 1. Practicum / Field work activity in Examination : 20 Marks**
- 2. Practicum / Field work Record : 20 marks**
- 3. Viva :10 Marks**

Total : 50 marks

Note: Same Scheme may be used for IA (Formative Assessment) examination

BA ILRD

Semester –II

Course No.-6 Practical / Field work

Title of Paper : Rural Development Field Project - IV

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures /Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSCT-1.3	Practical / Field work	04	08	96 hrs	3 hrs	50	50	100

Course Outcome (CO):

After completion of course, students will be able to know:

CO 1 : Villagers are involving in the modules of development slowly in filed project

List of **Practical / Field work activities for 96 hrs in the semesters**

NOTE : Students can choose any one of the project mentioned below

1. Promotion of entrepreneurship development activities in rural areas
2. Micro enterprises in rural areas emerging issues
3. Preventive health measures for communicable diseases
4. Health care and facilities in rural areas
5. Demonstration of nutritious recipes to overcome micro nutrient deficiencies
6. Advocacy on marital adjustments
7. Various approaches to develop ideal hygienic conditions in rural development
8. Developing a grain bank
9. Annadana Shibir for needy
10. Gram sabha for development process

Scheme of Practical / Field work Examination(distribution of marks): 50 marks for Semester end examination

- 1. Practicum / Field work activity in Examination : 20 Marks**
- 2. Practicum / Field work Record : 20 marks**
- 3. Viva :10 Marks**

Total : 50 marks

Note: Same Scheme may be used for IA (Formative Assessment) examination

BA ILRD

Semester –II

Open Elective Course (OEC-2): INDIAN PHILOSOPHY FOR DEVELOPMENT OF INDIVIDUAL PERSONALITY AND SOCIETY.

(This OEC is for other degree programme students as well as for BA ILRD student)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures /Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
OEC-2	OEC	Theory	03	03	42 hrs	2 hrs	40	60	100

OEC-2: Title of the Course: **INDIAN PHILOSOPHY FOR DEVELOPMENT OF INDIVIDUAL PERSONALITY AND SOCIETY.**

Course Outcome (CO):

After completion of course, students will be able to:

- CO 1 : To get a theoretical understanding, how Indian Rishi's formulated objective and subjective methods of rising to higher perception of truth for individual personality development and society.
- CO 2 : To understand and analyze basic principles in Indian environment and apply proper solutions to the existing problems.

Syllabus OEC: Title- INDIAN PHILOSOPHY FOR DEVELOPMENT OF INDIVIDUAL PERSONALITY AND SOCIETY.	Total Hrs: 42
Chapter-I Introduction: Nature and Characteristics of Indian Philosophy.	
Chapter -II The Upanishads: Nature of Brahman (God) Atman and the World and their Inter Relationship.	

<p>Chapter -III</p> <p>Nyaya System: (i) Pramanas: Pratyaksh, Anumana, Upaman and Shabda. ii) Truth and Error.</p>	
<p>Chapter -IV</p> <p>Vaisheshika System: i) Categories – Dravya, Guna, Karma, and Samanya and Vishesh ii) Atomic Theory.</p>	
<p>Chapter -V</p> <p>Samkhya System: i) Purush and Prakriti ii) Evolution of Prakriti.</p>	
<p>Chapter -VI</p> <p>Yoga System: i) Eight fold path of yoga ii) Yama and Niyamas as important of Yoga on the Development values of personality and society. iii) The Practices Yogasan’s and Pranayam for the Development of Physical and Mental Aspect of Personality. iv) The Relevance of the Classical Yoga to SSY System.</p>	
<p>Chapter -VII</p> <p>Purva Mimamsa System: i) Analysis of Dharma as Morality. ii) Classification of Duties.</p>	
<p>Chapter -VIII</p> <p>i) Sri Sankara’s Advaita Vedanta: The Knowledge of Atman and Brahman. ii) Sri Ramanuja’s Vishistadvaita Vedanta. Tatvatraya : Cit, Acit and Iswara. iii) Sri Madhvas Dvaita Vedanta: Jiva, Jagat and Iswara.</p>	
<p>Chapter -IX</p> <p>Virasaiva System: i) Elements of Sivayoga: The role of Bhakti and Kayaka. ii) Moral values and leadership qualities.</p>	

Chapter -X

The nature and significance of SSY in modern Indian tradition.

Books recommended.

1. Introduction to Indian Philosophy, 1954, Datta and Chatterjee, Calcutta University.
2. Outlines of Indian Philosophy, 1973, Hiriyanna M.G. Allen and Unwin, Bombay.
3. (Tr) Virasaivadharmada Kaipidi (Kannada), 1999 Malimath. Smt. Premadevi, Karnataka vishvavidyalaya, Dharwad.
4. A Handbook of Virasaivism, 1977, Nandimath, S.C. M.L.B. Delhi.
5. Miracles of SSY, 1980, Rishi Prabhakar RSVK, Bangalore.
6. Critical Survey of Indian Philosophy, 1987, Sharma Chandradhar, Motilal Banarasidas, Delhi.
7. (Tr) Yoga Bhashya, Swami Adidevananda, Ramakrishna Ashram, Bangalore.
8. Patanjali Yoga Sustras, Swami Prabhavananda, S.Ramakrishnamath, Madras.
9. (Tr) Bharatiya Tatvashastrada Roopreshagalu (Kannada) 1973, Prabhushankar, Kannada Adyayana Samsthe, University of Mysore, Mysore-6.

OEC for BA ILRD

Note: OEC of Sociology / Political Science / BA Social Work / B.S.W. or OEC of Any Degree may be opted. The Syllabus can be had from the concern degree Programmes of 1st Semester.

1. AECC: Languages (L-1 and L-2) are as per B.A. Group Languages

L-1 is Kannada & Compulsory

L-2 may be any MIL/MEL but other than Kannada.

2. **Value based activities** : Any two activities for 50 marks from the Annexure 4(A) listed in draft regulation for UG programmes (NEP-2020)

BA ILRD
Semester –II
Subject: Environmental study
(AECC: Environmental study)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
AECC	AECC	Theory	02	02	30 hrs	-	20	30	50

As notified for other degree programmes

1. AECC: Languages (L-1 and L-2) are as per B.A. Group Languages

L-1 is Kannada & Compulsory

L-2 may be any MIL/MEL but other than Kannada.

2. Value based activities : Any two activities for 50 marks from the Annexure 3(A) listed in draft regulation for UG programmes (NEP-2020)

Details of Formative assessment (IA)

Type of Assessment	Weight age	Duration	Commencement
Written test-1	10%	1 hr	8 th Week
Written test-2	10%	1 hr	12 th Week
Case study / Assignment / Field work / Project work / Activity	10%	-----	--
Seminar/ Presentation	10%	10Minutes	---
Total	40% of the maximum marks allotted for the paper		

Faculty of Social Science

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