



KARNATAK UNIVERSITY, DHARWAD  
ACADEMIC (S&T) SECTION  
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ  
ವಿದ್ಯಾಪುಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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No. KU/Aca(S&T)/MGJ-340/BOS in Gand.Stud(UG/PG)/2021-22/ 111

Date: 30 APR 2022

**NOTIFICATION**

Sub: Regarding the framing the II & III Semester OEC syllabus in Gandhian Studies w.e.f. 2022-23 & onwards.

- Ref: 1. BOS Res. No. 03, dt. 23.12.2021.  
2. Faculty Res. No. 03, dt. 25.01.2022.  
3. Academic Council Res. No. 04, dt. 04.03.2022.  
4. Vice-Chancellor's order dated 29-4-2022

With reference to subject cited above, it is hereby notified to the Chairman, P.G. Dept. of Gandhian Studies, K.U.Dharwad that the framing the II & III Semester OEC syllabus in Gandhian Studies w.e.f. 2022-23 & onwards.

Hence, the contents of this notification may please be brought to the notice of the students and all the concerned. The prescribed syllabus is obtained through Academic Folder, K.U.website ([www.kud.ac.in](http://www.kud.ac.in)).

  
REGISTRAR

To,

1. The Chairman, BOS Gandhian Studies, (UG/PG), Dept. of Gandhian Studies, K.U.Dharwad.
2. The Chairman, Dept. of Gandhian Studies, K.U.Dharwad. (The same may be sent through e-mail)
3. The Registrar (Evaluation), K.U.Dharwad.

**Copy fwcs to:**

1. Dr. (Smt) S.C.Shettar, Dean, Faculty of Social Science, Dept. of Sociology, K.U.Dharwad.
2. The Director, IT Section, Examination Section, K.U.Dharwad for information and to upload on K.U.Website ([www.kud.ac.in](http://www.kud.ac.in)).

**Copy to:**

1. PS to Vice-Chancellor, K.U.Dharwad.
2. S.A. to Registrar, K.U.Dharwad.
3. O.S., Exam PG / Confl / QP / GAD Section, K.U.Dharwad.
4. The System Analyst, Computer Unit Exam Section, K.U.Dharwad.

**Karnatak University, Dharwad**  
**Department of Gandhian Studies**  
Syllabus for Open Elective Course in  
**Gandhian Studies for II<sup>nd</sup> Semester :**

**Title of the Paper – Life and Message of Mahatma Gandhi.**

**Course Code No : H - 84**

**Course Objectives :**

- 1) To impart the learners the basic knowledge about the life of Gandhiji and the message that emerges out of it.
- 2) To throw light on different phases of Gandhiji's life.
- 3) To equip students to understand the dynamics of Satyagraha movements at different phases of Indian freedom struggle.

**Course Outcome :**

- 1) Contemplates the possibility of involving the students and the youth in non-violent non-cooperation movements in the present context.
- 2) Helps students in their personality development through the reading of Gandhiji's Autobiography and other basic works .
- 3) Helps the aspirants for competitive exams to understand the profile of Gandhiji and the modern Indian History better.

**Unit 1 : Childhood and formative years :**

- i. Cultural background of Gandhi's family.
- ii. Childhood influences : Attempts to conquer inclination to steal and to eat meat, impact of plays such as Harishchandra etc.
- iii. Gandhi in England : experiments in dietetics, etc. legal practice.

**Unit 2 : Gandhiji in South Africa :**

- i. Influences of personalities : John Ruskin's - Unto this Last , Tolstoy and Thoreau.
- ii. Birth of Satyagraha and Satyagraha in South Africa.
- iii. Phoenix settlement and Tolstoy farm.

**Unit 3 : In India – Phase I (1915-1924) :**

- i. Sabarmati Ashram and Ashrama life.
- ii. Champaran and Kheda Satyagraha.
- iii. Khilaphat and Non Co-operation movement.

#### **Unit 4 : In India - Phase II (1930-1948) :**

- i. Rowlatt Act, Civil Disobedience movement, Salt Satyagraha/Dandi March (1930).
- ii. Quit India Movement , Indian Independence.
- iii. The impact of the reading of Gandhiji's Autobiography/biographies.

#### **Unit 5 : India after Gandhi**

- i. Partition of India.
- ii. Assassination of Gandhi.
- iii. Message of Gandhiji.

#### **References:**

- 1) Gandhi M. K., Autobiography, Navajivan Publishing House, Ahmedabad, 1997.
- 2) Gandhi M. K., Satyagraha in South Africa, Navajivan Publishing House, Ahmedabad, 1992.
- 3) Tendulkar D. G. Mahatma (Relevant Sections), Bombay, 1951.
- 4) Pyarelal, Mahatma Gandhi-The Last Phase - (Relevant sections)
- 5) Navajivan Publishing House, Ahmedabad, 1966.
- 6) Fischer Louis, The Life of Mahatma Gandhi, Bharatiya Vidya Bhavan, Bombay, 1956.
- 7) Rolland Romain, Mahatma Gandhi, Ministry of Inf. And broadcasting, New Delhi, 1969.
- 8) Krishna Kripalani, 'Gandhi M. K- A Life', New Delhi, NBT, 2000.

**Karnatak University, Dharwad**  
**Department of Gandhian Studies**  
Syllabus for Open Elective Course in  
**Gandhian Studies for III<sup>rd</sup> Semester :**

**Title of the Paper – Moral and Social Thought of Mahatma Gandhi**

**Course Code No : I – 77**

**Course Objectives :**

- i. To impart training in Gandhiji's moral and social thought with special reference to his Ashrama observances.
- ii. To help students to understand the social problems in Gandhian perspective and to find possible solutions.
- iii. To equip students with universal human values inherent in Gandhiji's moral, social and religious philosophy.

**Course Outcome :**

- i. To help students to realise an all inclusive, peaceful and harmonious life on Gandhian lines.
- ii. To help students practice Ashrama vows and the life style which is inherent therein.
- iii. Motivate students to involve themselves in social service actives on the lines of the constructive programme offered by Gandhiji.

**Unit 1 : Moral Thoughts :**

- i. Relationship between religion and morality.
- ii. Ashrama Life, Experiments in community living, Ashramas as training grounds for Satyagrahis.
- iii. Ashrama Vows/Observances.

**Unit 2 : Individual and Social Morality :**

- i. The concept of Sarvodaya and the impact of Ruskin's "Unto This Last".
- ii. Gandhiji's views on private and public morality and its relevance today.
- iii. Necessity of inter-religious prayer and multi-faith dialogue.

**Unit 3 : Constructive Programme : A blue print for social service.**

- i. Constructive Programme : Its meaning and place.
- ii. Gandhiji's views on equality of religions and his efforts to bring about communal harmony.
- iii. Health and Hygiene, Swachch Bharat Abhiyan etc.

#### **Unit 4 : Gandhiji's social ideas :**

- i. Varna, Caste System and Gandhiji's views on removal of untouchability.
- ii. Problem of alcoholism and drug addiction :  
Gandhiji's efforts to bring about total prohibition .
- iii. Problems of women in India and Gandhian approach for the regeneration/emancipation of womenfolk.

#### **Unit 5 : Gandhiji's views on Swadeshi and Education.**

- i. Khadi and Village industries.
- ii. Basic Education.
- iii. Adult Education.

#### **References:**

- 1) Gandhi M. K., All Religions are True, Pearl Bombay, 1962.
- 2) Gandhi M. K., Truth is God, Navajivan Publishing House, Ahmedabad, 1959.
- 3) Gandhi M. K., Ashram Observances in Action, Navajivan Publishing House, Ahmedabad, 1998.
- 4) Gandhi M. K., From Yervda Mandir, Navajivan Publishing House, Ahmedabad, 1999.
- 5) Gandhi M. K. Self-indulgence, Navajivan Publishing House, Ahmedabad, 1995.
- 6) ZÁZÁ zPÁÖÇPÁj , PÇÄÖZÁiÁ zMÍÖ Á»vÁ aÁACgÁ AUÁKEgÁ. 1994.
- 7) Gandhi M. K., My Religion, Completed by Edt. Bharatan, Kumarappa, Navajivan Publishing House, Ahmedabad, 1958.
- 8) Gandhi M. K., All men are Brothers, Navajivan Publishing House, Ahmedabad, 1971.
- 9) Gandhi M. K., In search of the Supreme, Navajivan Publishing House, Ahmedabad, 1961.
- 10) Gandhi M. K., Communal Unity – The Gandhian Way, Navajivan Publishing House, Ahmedabad, 1963.
- 11) Desai A. R., Social Background of Indian Nationalism, Popular Prakashan, Bombay, 1998.
- 12) Doctor Adi H, Sarvodaya, Asia Publishing House, Bombay, 1967.
- 13) Narayanaswamy S., Sarvodaya Movement in India, Gandhigram, 2005.
- 14) Gandhi, M. K., Basic Education, Navajivan Publishing House, Ahmedabad, 1956.