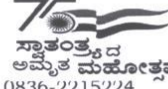




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**KARNATAK UNIVERSITY, DHARWAD**  
**ACADEMIC (S&T) SECTION**  
**ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ**  
**ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ**

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No. KU /Aca(S&T)/ JS-30/2022-23 / 1392

Date: 19 DEC 2022

**ಅಧಿಸೂಚನೆ**

ವಿಷಯ: 2022-23ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ PG Diploma, Advance Diploma, Diploma & Certificate Courseಗಳನ್ನು Credit ರೂಪ ಹಾಗೂ ಸೆಮಿಸ್ಟರ್ ಪದ್ಧತಿಗೆ ಸದರಿ ಎಲ್ಲ ಕೋರ್ಸುಗಳಲ್ಲಿ ಏಕ ರೂಪದ Creditಗಳನ್ನು ಅಳವಡಿಸುವ ಕುರಿತಾದ ಕರಡು ವಿನಿಯಮಾವಳಿ ಹಾಗೂ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂ. 09, ದಿನಾಂಕ: 07.12.2022  
2. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 15/12/2022

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದಂತೆ, ದಿನಾಂಕ: 07.12.2022 ರಂದು ಜರುಗಿದ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯಲ್ಲಿ ನಿರ್ಣಯಿಸಿದಂತೆ, 2022-23ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, PG Diploma / Advance Diploma / Diploma / Certificate Courseಗಳನ್ನು Credit ರೂಪ ಹಾಗೂ ಸೆಮಿಸ್ಟರ್ ಪದ್ಧತಿಯಂತೆ ಸದರಿ ಮೇಲಿನ ಎಲ್ಲ ಕೋರ್ಸುಗಳಲ್ಲಿ ಏಕ ರೂಪದ Creditಗಳನ್ನೊಳಗೊಂಡಂತೆ ಕರಡು ವಿನಿಯಮಾವಳಿಗಳಂತೆ ಈಗಾಗಲೇ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಪ್ರಕಟಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. [www.kud.ac.in](http://www.kud.ac.in) ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತಾ, ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ

*(Handwritten Signature)*  
15/12/22  
ಕುಲಸಚಿವರು.

ಗೆ,

ಅಧ್ಯಕ್ಷರು / ಸಂಯೋಜಕರು, Dr. B.R.Ambedkar Studies / Basava Adhyana Peetha / KRI / Gandhian Studies / Jainology / Kanaka Studies / Kannada / Hindi / Sanskrit / Women's Studies / Yoga Studies / Psychology / Babu Jagajivan Ram Studies / Commerce / History & Arch. / Computer Science / Criminology & Forensic Sci. / Veman Studies / Management / Law / Foreign Language, BTM (KACD) ಅಧ್ಯಯನ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಮಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

**KARNATAK UNIVERSITY, DHARWAD  
DEPARTMENT OF GANDHIAN STUDIES**

**Draft Regulations with Semester System**

**For the Post Graduate Diploma Programme in  
Gandhian Studies (PGDGS)  
at Karnatak University**

**w.e.f. 2022-23**

## **Preamble:**

The University education system should be student-centric and must offer multiple avenues to develop knowledge and skills. The traditional UG or PG Programmes provide knowledge with little skill. The yawning gap between what is demanded by the society and industry and knowledge and skills imparted by traditional degrees is filled by the educational programmes like certificate, diplomas, advanced diplomas, PG Diplomas etc. These can be synchronized with the National Skill Qualification Framework (NSQF) for level -5, level- 6, level -7 and level 8 respectively.

Moreover, these are knowledge specific, skill specific and student centric programmes which equip the pupils with necessary where withal to perform effectively. The P.G. Departments have a principal responsibility of developing and encouraging students to update themselves with such programmes to become employable after graduation.

The Karnatak University, being a torch-bearer in higher education in North Karnataka in particular and in Karnataka State in general offers multiple P.G. Diplomas, Advanced Diplomas, Diplomas and Certificate programmes, for the benefit of students to enhance their skills or inculcate skills. These programmes should have common regulations relating to course structure, admission, examination and declaration of results. The present regulations aim to achieve these avowed objectives of ensuring uniformity and commonality and are developed to operationalize the running of these programmes. The P.G. Diplomas, Advanced Diplomas, Diplomas and Certificate courses are regular programmes and students will study these programmes along with their regular UG/PG Programmes to active the knowledge and skill simultaneously. Hence the regulations for such P.G. Diplomas, Advanced Diplomas, Diplomas and Certificate courses operating simultaneously with regular PG/UG programmes or even otherwise also.

**Draft Regulations with Semester System for the P.G Diploma in Gandhian Studies  
(PGDGS) at Karnatak University**

(Framed under Section 44(1)(c) of the K. S.U. Act, 2000)

**1.0 Title**

These Regulations shall be called “Regulations Governing of the P.G. Diploma in Gandhian Studies (PGDGS) at Karnatak University”.

**2.0 Commencement**

These Regulations shall come into effect from the date of assent by His Excellency, the Chancellor of the University.

**3.0 Definitions**

In these Regulations, unless otherwise provided:

- The Course shall be called “P. G. Diploma in Gandhian Studies”(PGDGS)

**A** “**Academic Council**” means Academic Council of the University constituted according to the *Karnataka State Universities Act, 2000*.

**B** “**Board of Studies**” means P.G./ U.G. Board of Studies in respective subjects of Karnatak University, Dharwad.

**C** “**University**” means Karnatak University, Dharwad.

**D** “**Course**” means subject or papers having specified units which go to comprise a specified programme of study.

- The Course shall be called “P. G. Diploma in Gandhian Studies” (PGDGS) with Semester System.

**E** “**Credit**” means the standard methodology of calculating teaching hours of the course per week in the semester system.

- i. 1 hour lecture or 1 hour tutorial per week is equal to 1 credit and that of 2 hours practical is equal to 1 credit. However, the concerned BOS shall decide the necessity for any Course.
- ii. Courses with 3 to 4 credits shall be evaluated for 100 marks and courses with less than 3 credits, including practical, shall be evaluated for 50 marks.

**F** “**Candidate**” means, a person seeking admission or appearing for examination to the P.G Diploma in Gandhian Studies (PGDGS).

**G** “**Student**” means a person admitted to, and pursuing, a specified credit based course/programme of study in a higher education institution.

#### **4.0 Minimum Eligibility for Admission to P.G. Diploma in Gandhian Studies (PGDGS)**

A candidate, who has successfully completed any Bachelor's Degree programme of this University or of any other University recognized as any Degree or equivalent there to by this University, shall be eligible for admission to the P.G. Diploma in Gandhian Studies (PGDGS) provided the candidate also satisfies the eligibility conditions as prescribed by the University from time to time. Admission shall be as per the Govt. of Karnataka Reservation Policy and directions issued in this direction from time to time.

- The Candidate who has passed bachelors degree or equivalent Examination with any recognized University in India or abroad shall be eligible for admission of PGDGS Course.
- A candidate should be medically fit. With provide a medical fitness certificate.
- No one who is in employment shall be allowed to join the PGDGS course without taking leave from his Institution/Office etc. From the date of commencement of the academic Session.
- Students who are studying in P.G. Courses (e.g. M.A., M.SC., M.COM., M.B.A., M.Phil., Ph.D., etc.) as a regular student or in any other regular courses are not allowed to take admission to the above course. An under taking in this regard should be produced at the time of admission.
- There is no upper age limit for admission to the P.G. Diploma in Gandhian Studies Course.

#### **5.0 Duration of the P.G Diploma in Gandhian Studies (PGDGS ) Programme**

The duration of the P.G Diploma in Gandhian Studies (PGDGS) shall be one year duration comprising of two semesters of 90 working days each.

#### **6.0 Medium of Instruction and Evaluation for the P.G Diploma in Gandhian Studies (PGDGS)**

The medium of instruction for the P.G Diploma in Gandhian Studies (PGDGS) shall be in bilingual or Kannada or English or any MIL/MEL as decided by respective BOS. However, the students may write the examinations in Kannada P.G Diploma in Gandhian Studies (PGDGS)

#### **Programme Structure**

The students of the P.G Diploma in Gandhian Studies (PGDGS) shall study the courses as may be approved by the Board of Gandhian Studies in Faculty and the Academic Council of the University from time to time, subject to minimum and maximum marks as outlined in these regulations.

The detailed programme structures for P.G Diploma in Gandhian Studies (PGDGS) shall be as stated in Annexure –III.

## **Attendance**

Each course shall be taken as a unit for the purpose of calculating the attendance. Each student shall sign the attendance register maintained by the Department for each course for every hour/unit of teaching. The course teachers shall submit the monthly attendance report to the Chairperson/Coordinator of the respective Department who shall notify the same on the notice board of the Department during the second week of the subsequent month.

Marks shall be awarded to the student for attendance as specified in the regulations concerning evaluation.

A student shall be considered to have satisfied the required attendance for each course if he/she has attended not less than 75% of the total number of instructional hours during the semester. There is no provision for condoning shortage of attendance. The students who do not satisfy the prescribed requirement of attendance shall not be eligible for the ensuing examination. Such candidates may seek admission afresh to the given semester.

## **Examination**

There shall be an examination at the end of each semester conducted by the University.

There shall be semester-end examination of 2 hours duration for the courses carrying 60 marks in theory and 40 marks in Practical wherever applicable.

Every student shall register for each semester-end examination as per the University Notification by submitting duly completed application form through the proper channel and shall also pay the fees prescribed.

The Office of the Registrar (Evaluation) / UUCMS shall allot the Register Number to the candidate at the 1<sup>st</sup> semester-end examination. That will be the Register Number of the candidate for subsequent appearances and semester-end examinations.

The Answer scripts shall be in the safe custody of the University for a period of six months from the date of announcement of results.

The programme is a fully carry-over system. A candidate reappearing for either the first or second semester examinations shall be permitted to take examinations as and when conducted.

Candidates who have failed, remained absent or opted for improvement in any course/ courses shall appear for such course/ courses in the two immediate successive examinations that are conducted. However, in the case of the candidates appearing for improvement of their marks, the marks secured in the previous examination shall be retained, if the same is higher.

Candidates who desire to challenge the marks awarded to them in the semester end examinations may do so by submitting an application along with the prescribed fee to the Registrar (Evaluation) within 12 days from the announcement of results.

## **First semester**

There shall be a Board of Examiners to set, scrutinize and approve the question papers.

The BOE shall scrutinize the question papers submitted in two sets by the paper setters and submit the same to the office of the Registrar (Evaluation).

The office of the Registrar Evaluation shall dispatch the question papers to the Department/ P. G .Centres/ Colleges who shall conduct the Examinations according to the schedule announced by the University.

The Chairperson / Coordinator of the Department/ Administrator of the P.G. Centre/ Principal of the College shall appoint one of their full time course teachers as Post Graduate Programme (PGP) Coordinator who shall conduct the examinations and arrange for evaluation of answer scripts for first semester.

Answer scripts shall be valued by the examiners appointed by the University. However, in those circumstances where an examiner for a particular course is not available, then the answer scripts of that course shall be dispatched to the office of the Registrar (Evaluation) who shall arrange for valuation of the same.

There shall be a single valuation for first semester. The examiner (Internal or External) shall value the answer scripts and shall indicate the marks awarded to each question on marks list.

The Marks List, a copy of the Examination Attendance Sheet and the sealed bundles of the answer scripts shall be dispatched by the PGP Coordinator to the Registrar (Evaluation)'s Office at the conclusion of the valuation at the respective centres. The Office of the Registrar Evaluation shall process and announce the results.

### **Second Semester:**

There shall be a Board of Examiners to set, scrutinize and approve question papers. As far as practicable, it will be ensured that 50% of the paper setters and examiners are from other Universities/ Research Institutes.

Each answer script of the semester-end examination (theory and project report) shall be assessed by two examiners (one internal and another external). The marks awarded to that answer script shall be the average of these two evaluations. If the difference in marks between two evaluations exceeds 20% of the maximum marks, such a script shall be assessed by a third examiner. The marks allotted by the third examiner shall be averaged with nearer award of the two evaluations.

Provided that in case the number of answer scripts to be referred to the third examiner in a course exceeds minimum of 5 or 20% of the total number of scripts, at the even semester-end examinations, such answer scripts shall be valued by the Board of Examiners on the date to be notified by the Chairperson of the Board of Examiners and the marks awarded by the Board shall be final.

## Evaluation

Each Course shall have two evaluation components – Formative (Internal) Assessment (IA) and the Summative (Semester End) Exams. The IA component in a theory course shall carry 40% and the Semester-end Examination shall carry 60%. Whereas IA component in Practical course shall carry 50% and the Semester-end Examination shall carry 50%. Courses having 40 % / 50 % marks as internal assessment shall have 3 marks allotted to attendance.

Marks for attendance shall be awarded to the students as stipulated below :

Attendance (in percentage)	Marks
Above 90	3
Above 80 and up to 90	2
Above 75 and up to 80	1
75	No marks

Internal Assessment (IA) shall be based on 02 written tests, seminars, assignments / any other instructional activity (10 marks each for theory).

The IA marks list shall be notified on the Department notice board as and when the individual IA components are completed and the consolidated list shall be submitted to the Office of the Registrar (Evaluation) before the commencement of semester-end examination.

The tests shall be written in a separately designated book supplied by the University which shall be open for inspection by the students after evaluation. There is no provision for seeking improvement of Internal Assessment marks.

The IA records, pertaining to Semester-end Examination, shall be preserved by the department/Centres/Colleges for a period of one year from the date of semester examination. These records may be called by the University or a body constituted by the University as and when deemed necessary.

## Maximum duration for completion of the Programme

A candidate admitted to any P.G Diploma in Gandhian Studies (PGDGS ) shall complete it within a period, which is double the duration of the programme from the date of admission.

Whenever the syllabi are revised, the candidate reappearing shall be allowed for the examinations only according to the new syllabi.

## Declaration of Results

The minimum marks for a pass in each course shall be 40% of the total marks including both the IA and the semester-end examinations. Further, the candidate shall obtain



at least 50% of the marks in the semester-end examination. There is no minimum for the IA marks.

Candidates shall secure a minimum of 50% in aggregate in all courses of the programme in each semester to successfully complete the programme.

**11.4** For the purpose of announcing the results, the aggregate of the marks secured by a candidate in two semester examinations shall be taken into account. However, Ranks shall not be awarded in case the candidate has not successfully completed each of the semesters in first attempt or has not completed the programme in the stipulated time or had applied for improvement of results.

**Percentage and Grading:** Result shall be declared in terms of SGPA and at the end of two semesters as CGPA. The calculation of CGPA is as under.

- a) If P is the percentage of marks secured (IA + semester end score) by the candidate in a course which is rounded off to the nearest integer, the grade point (GP) earned by the candidate in that course will be given as below:

Percentage (%)	Grade(GP)	Percentage (%)	Grade(GP)
40	4.0	71-75	7.5
41-45	4.5	76-80	8.0
46-50	5.0	81-85	8.5
51-55	5.5	86-90	9.0
56-60	6.0	91-95	9.5
61-65	6.5	96-100	10.0
66-70	7.0		

Grade point of less than 4 shall be considered as fail in the course, hence, GP=0 and for the absent candidate also GP=0.

- b) A student's level of competence shall be categorized by grade point (GP), Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) of the programme.
- c) **Semester Grade Point Average (SGPA):** The SGPA is a ratio of sum of the number of Credit Grade Points scored from all the courses (subject) of given semester to the total credits of such semester in which the candidate studied. (Credit Grade Points of each course = Credits x GP)
- d) **Cumulative Grade Point Average (CGPA):** It is calculated as below for 2 semester programme.

$$(\text{Credit}_1 \times \text{SGPA}_1) + (\text{Credit}_2 \times \text{SGPA}_2)$$

e) 
$$\text{CGPA} = \frac{\text{Total credit grade points of all the courses(subjects) in the programme}}{\text{Total credits of programme (sum of credits of 2 semesters)}}$$

Or 
$$\text{CGPA} = \frac{\text{Total credit grade points of all the courses(subjects) in the programme}}{\text{Total credits of programme}}$$

CGPA of the programme (Degree)	Class obtained	Grade Letter
9.5 to 10.00	Outstanding	A++
7.00 to 9.49	Distinction	A+
6.00 to 6.99	First Class	A
5.50 to 5.99	Second class	B+
5.00 to 5.49		B
4.00 to 4.99	Pass	C
Less than 4.0	Fail/ Reappear	D

But, a minimum aggregate collectively in all the papers should be 5.00 in the given semester to declare the result pass in terms of CGPA.

**13. P.G Diploma in Gandhian Studies (PGDGS) Programme:** It is a 02 semesters Programme and the Programme structure shall be as given in annexure I /II / III.

**a. Eligibility Criterion for admission to P.G Diploma in Gandhian Studies (PGDGS):**

A candidate, who has successfully completed any degree or equivalent **in respective course or as decided by the BOS** of this University, shall be eligible for admission to the Diplomas provided the candidate also satisfies the conditions like the minimum percentage of marks and other eligibility conditions as prescribed by the University from time to time. Admission shall be as per the Govt. of Karnataka Reservation Policy and directions issued in this direction from time to time.

**b.** All other conditions are similar to the conditions mentioned under P.G Diploma in Gandhian Studies (PGDGS )

There is no upper age limit for admission to the P.G Diploma in Gandhian Studies (PGDGS )

**c.** Candidates are allowed to take admission to the CYS Course along with their studies in Under Graduate or Post Graduate Course (i.e PUC, B.A, B.Sc, B.com, M.A, M.Sc, MBA, M.Phil, Ph.D etc.)

**d.** Candidates who are in employment are not allowed to take admission to the said Course.

**e. P.G Diploma in Gandhian Studies (PGDGS) Programme:** It is a 02 semesters Programme.

**f.** Conduct of examination and valuation of 1<sup>st</sup> semesters answer papers are similar to that of Conduct of examination and valuation of First semester for P.G Diploma in Gandhian Studies (PGDGS ) program.

**g.** Conduct of examination and valuation of 2<sup>nd</sup> semesters answer papers are similar to that of Conduct of examination and valuation of Second semester for P.G Diploma in Gandhian Studies (PGDGS ) program.

- h.** All other conditions are similar to the conditions mentioned under P.G. Diplomas

**14. P.G Diploma in Gandhian Studies (PGDGS ) Courses:** It is a 02 semester Programme  
The Programme structure shall be as given in annexure III .

- a.** Conduct of examination and valuation of 1<sup>st</sup> Semester answer papers are similar to that of conduct of examination and valuation of First semester for P.G Diploma in Gandhian Studies (PGDGS )
- b.** Conduct of examination and valuation of 2<sup>nd</sup> Semester answer papers are similar to that of conduct of examination and valuation of First semester for P.G Diploma in Gandhian Studies (PGDGS )
- c.** All other conditions are similar to the conditions mentioned under P.G. Diplomas

**15. Repeal and savings for P.G. Diploma in Gandhian Studies (PGDGS ) programme**

All the existing Regulations governing various Certificate Course in Gandhian Studies (CYS) programme in the Department of Gandhian Studies of Karnatak University are hereby repealed.

However, the above Regulations shall continue to be in force for the students who have been admitted to the Certificate Course in Gandhian Studies (CYS) programme concerned before the enforcement of these new regulations. *Provided that* the said repeal shall not affect the previous operation/s of the said regulations / ordinances or anything duly done or suffered there under or affect any right, liability or obligation acquired, accrued, or incurred under the said regulations.

**16. Removal of Difficulties:**

If any difficulty arises in giving effect to the provisions of these regulations, the Vice-Chancellor may, by order, make such provisions not inconsistent with the Act, Statutes, Ordinances, or other Regulations, as appears to be necessary or expedient to remove the difficulty. Any Order made under this rule shall be ratified by the Appropriate University Authorities.

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**Annexure – III**

**Detailed Programme Structure of Post Graduate Diplomas / Diplomas Core courses  
are **Theory + Practical + Field work / dissertation** components**

Semester	Core Course(Subject / Paper)	Max. Marks		Total Marks	Teaching Hrs/ week	Credits
		IA	Sem. end Exam			
I	Core Course(CC)-1 (Theory) <b>Life of Mahatma Gandhi</b>	40	60	100	04	04
	Core Course(CC)-2 (Theory) <b>Moral and Religious Philosophy of Gandhiji</b>	40	60	100	04	04
	Core Course(CC)-3 (Theory) <b>Social thought of Mahatma Gandhi</b>	40	60	100	04	04
	Core Course(CC)-4 (Theory) <b>Political thought of Mahatma Gandhi</b>	40	60	100	04	04
	Core Course(CC)-5 (Practical) <b>Social service based on constructive Programme</b>	40	60 (Internal evaluation)	100	04	04
	<b>Total Marks for the First Semester</b>	<b>200</b>	<b>300</b>	<b>500</b>	<b>20</b>	<b>20</b>
II	Core Course(CC)-6 (Theory) <b>Role of Mahatma Gandhi in Freedom Struggle</b>	40	60	100	04	04
	Core Course(CC)-7(Theory) <b>Philosophical Foundations of Gandhian Thought</b>	40	60	100	04	04
	Core Course(CC)-8 (Theory) <b>Economic and educational philosophy of Gandhi</b>	40	60	100	04	04
	Core Course(CC)-9 (Theory) <b>Gandhian approach to Rural Development</b>	40	60	100	04	04
	Core Course(CC)-10 (Practical) <b>Field/Project Work &amp; Report Preparation /Viva Voce</b>	40	60 (Internal Evaluation)	100	04	04
	<b>Total Marks for the Second Semester</b>	<b>200</b>	<b>300</b>	<b>500</b>	<b>20</b>	<b>20</b>
	<b>GRAND TOTAL (SEMESTER I &amp; II)</b>	<b>400</b>	<b>600</b>	<b>1000</b>	<b>40</b>	<b>40</b>

**Notes:** All Courses are compulsory

## Question Paper Pattern

**Duration: 2 Hrs.**

**Maximum Marks: 60**

### **Instructions to Candidates:**

1. Write question numbers correctly.
  2. Answer are four parts (A,B,C,D)
  3. Marks are indicated against each part.
  4. Part A should be answered in the first page of the answer booklet
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#### **PART – A**

(Answer all 10 divisions. All divisions carry equal marks.) (10×1=10)

#### **PART – B**

(Answer any 3 questions. All questions carry equal marks.) (3×5=15)

#### **PART – C**

(Answer any 2 questions. All questions carry equal marks.) (2×10=20)

#### **PART – D**

Answer following question (Compulsory). It carries 15 marks. (1×15=15)

**Karnatak University, Dharwad**  
**Department of Gandhian Studies**

**Syllabus for P.G. Diploma Course**

**Programme Code: DP 10**

**Preamble:**

The P. G. Diploma in Gandhian Studies was started in the year 1976, since then the syllabus has been restructured several times. But the purpose of updating and adopting the new syllabus is because of certain recent trends in the interpretation of Gandhian thoughts and ongoing movements. While giving a new orientation to the syllabus, the distinctiveness of Gandhiji's basic framework is kept in mind.

**Programme Objectives :**

- 1) To integrate the life and thought of Gandhiji with an interdisciplinary approach.
- 2) To consider the impact of Gandhiji's works and the relevance of Gandhian thought.
- 3) To study Gandhian perspective in relation with different ideological stand points.

**Programme Outcome :**

- 1) Helps students to understand the Indian ethos as Gandhian thought is strongly rooted in Indian context (Swadeshi and Swaraj).
- 2) To motivate students to involve themselves in NGO's by training them in the constructive programme offered by Gandhiji.
- 3) The personality development of students is possible as they can practice a simple life style at societal level on Gandhian lines.
- 4) Helps students to understand the ground level realities through the Field Work (Survey/Questionnaire methods).

**DETAILED SYLLABI OF DIPLOMA IN GANDHIAN STUDIES  
PGDGS - I SEMESTER**

Paper Title with Subject Code	Teaching hrs per week		Examination (Marks)				Credits Assigned
	Theory (T)	Practical (P) / Field Work	Duration (hrs)	IA	T/ P	Total	
GS 1.1: Life of Mahatma Gandhi	4	-	4	40	60	100	4
GS 1.2: Moral and Religious Philosophy of Gandhiji	4	-	4	40	60	100	4
GS 1.3: Social Thought of Mahatma Gandhi	4	-	4	40	60	100	4
GS 1.4: Political thought of Mahatma Gandhi	4	-	4	40	60	100	4
GS 1.5: Social Service based on Concentrative Programme	4	4	4	40	60 (internal evaluation)	100	4
<b>TOTAL</b>	<b>20</b>		<b>20</b>	<b>200</b>	<b>300</b>	<b>500</b>	<b>20</b>

**II SEMESTER**

Paper Title with Subject Code	Teaching hrs per week		Examination (Marks)				Credits Assigned
	Theory (T)	Practical (P) / Field Work	Duration (hrs)	IA	T/ P	Total	
GS 2.1: Role of Mahatma Gandhi in Freedom Struggle	4	-	4	40	60	100	4
GS 2.2: Philosophical Foundations of Gandhian Thought	4	-	4	40	60	100	4
GS 2.3: Economic and Educational Philosophy of Gandhi	4	-	4	40	60	100	4
GS 2.4: Gandhian approach to Rural Development	4	-	4	40	60	100	4
GS 2.5: Field/Project Work & Report Preparation / Viva Voce	4	4	4	40	60 (Internal evaluation)	100	4
<b>TOTAL</b>	<b>20</b>		<b>20</b>	<b>200</b>	<b>300</b>	<b>500</b>	<b>20</b>

**Total Credits = 40**

<b>Credits Equivalent:</b>	4 Credits (One credit is equivalent to 1 hour of lecture per week)
<b>Attendance Requirements:</b>	Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.
<b>Continuous Internal Assessment (CIA):</b>	40 marks a. Attendance:5 marks (75% attendance mandatory) b. Comprehensive Continuous Assessment (CCA):35 marks (15+20 marks, two internal assessment examinations will be held)
<b>Note:-</b> Continuous Assessment may include written assignment, snap tests, participation in discussions in the class, term papers, attendance etc.	

## PGDGS I Semester

<b>Paper code, Name &amp; credits</b>	<b>GS 1.1: Life of Mahatma Gandhi (4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
CO1	Acquaint with the life and works of Mahatma Gandhi	
CO2	Learn the transformation of Gandhiji, Mohan to Mahatma	
CO3	Learn Gandhiji's struggle in South Africa	
CO4	Understand emergence of the Satyagraha technique	
CO5	Learn eastern and western impact on Gandhiji's life and thought	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.64)</b>
<b>Unit 1: Childhood-family background</b>		
<ul style="list-style-type: none"> <li>• Cultural and religious background of Gandhi's family.</li> <li>• Childhood influences: Parents, friends, plays such as Satya Harischandra</li> <li>• Attempts to conquer inclination to steal, eat meat etc.</li> </ul>		14 Hrs
<b>Unit 2: Formative years</b>		
<ul style="list-style-type: none"> <li>• Gandhi in England as student of Law</li> <li>• Legal practice, Experiments in dietetics</li> <li>• Encounter with western culture in England</li> </ul>		14 Hrs
<b>Unit 3: Gandhiji in South Africa</b>		
<ul style="list-style-type: none"> <li>• Influences of personalities: John Ruskin, Tolstoy and Thoreau.</li> <li>• Birth of Satyagraha</li> <li>• Phoenix Settlement and Tolstoy Farm</li> </ul>		12 Hrs
<b>Unit 4: Works of Gandhi</b>		
<ul style="list-style-type: none"> <li>• Reading of Unto This Last and Sarvodaya</li> <li>• Birth of Hind Swaraj or Indian Home Rule</li> <li>• Ethical Religion</li> </ul>		12 Hrs
<b>Unit 5: Gandhi in India</b>		
<ul style="list-style-type: none"> <li>• Kochrab and Sabaramati Ashram</li> <li>• Writing of Autobiography</li> <li>• Impact of reading of Gandhiji's Autobiography /biographies</li> </ul>		12 Hrs
<b>Suggested Readings</b>		
<ol style="list-style-type: none"> <li>1. Gandhi M.K., Autobiography, Navajivan Publishing House, Ahmedabad, 1997</li> <li>2. Gandhi M.K., Satyagraha in South Africa, Navajivan Publishing House, Ahmedabad, 1992</li> <li>3. Tendulkar D. G. Mahatma (Relevant Sections), Bombay, 1951.</li> <li>4. Pyarelal, Mahatma Gandhi-The Last Phase - (Relevant sections) Navajivan Publishing House, Ahmedabad, 1966.</li> <li>5. Fischer Louis, The Life of Mahatma Gandhi, Bharatiya Vidya Bhavan, Bombay, 1956.</li> <li>6. Rolland Romain, Mahatma Gandhi, Ministry of Inf. And broadcasting, New Delhi, 1969</li> <li>7. Krishna Kripalani, Gandhi M. K- A Life, New Delhi, NBT, 2000.</li> </ol>		



<b>Paper code, Name &amp; credits</b>	<b>GS1.2: Moral and Religious Philosophy of Gandhiji (4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
CO1	Understand the Mahatma Gandhi's Moral and Religious thought.	
CO2	Assimilate the core concepts and ideals of Truth and God.	
CO3	Understand the Ethical approach in Gandhian Thought.	
CO4	Have clear views on religion from Gandhian perspective.	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.64)</b>
<b>Unit 1: Essence of Religion</b>		
<ul style="list-style-type: none"> <li>• Gandhiji's understanding of Hinduism</li> <li>• Bhagwad Geeta as essence of Hinduism</li> <li>• The four human goals (Purusharthas)</li> </ul>		13 Hrs
<b>Unit 2: Gandhiji's understanding of Religion</b>		
<ul style="list-style-type: none"> <li>• Jainism and Buddhism</li> <li>• Christianity-Sermon on the mount</li> <li>• Islam-Brotherhood</li> </ul>		13 Hrs
<b>Unit 3: Moral Thoughts</b>		
<ul style="list-style-type: none"> <li>• Relationship between religion and morality.</li> <li>• Ashrama life, Ashramas as training grounds for Satyagrahis</li> <li>• Sevagram Ashram : Experiments in Community living.</li> </ul>		13 Hrs
<b>Unit 4 : Code of conduct for Satyagrahis</b>		
<ul style="list-style-type: none"> <li>• Ashrama vows/observances (Ekadashavrata)</li> <li>• Importance of Vows</li> <li>• Humility</li> </ul>		13 Hrs
<b>Unit 5: Individual and Social morality</b>		
<ul style="list-style-type: none"> <li>• Meaning of self purification</li> <li>• Fasting and prayer as means of self-purification</li> <li>• Necessity of inter-religious prayer and multi-faith dialogue.</li> </ul>		12 Hrs
<b>Suggested Readings</b>		
<ol style="list-style-type: none"> <li>1. Iyer Raghavan, The Moral and Political Thought of Mahatma Gandhi, OUP, Delhi, 1973.</li> <li>2. Gandhi M. K. Ed. Anand T.Hingorani, Pocket Gandhi Series: The Teachings of Geeta, Bharatiya Vidya Bhavan, Bombay</li> <li>3. Gandhi M. K. Ed. Anand T.Hingorani, Pocket Gandhi Series: The message of Jesus Christ</li> <li>4. Gandhi M. K. Ed. Anand T.Hingorani, Pocket Gandhi Series: Through Self control, Bharatiya Vidya Bhavan, Bombay</li> <li>5. Gandhi M. K. Ed. Anand T.Hingorani, Pocket Gandhi Series: My Varnasharma Dharama, Bharatiya Vidya Bhavan, Bombay</li> <li>6. Gandhi M. K. Ed. Anand T. Hingorani, Pocket Gandhi Series: Hindu Muslim Unity Bharatiya Vidya Bhavan, Bombay</li> </ol>		

7. Gandhi M. K., All Religions are True, Pearl Bombay, 1962.
8. Gandhi M. K. Ed. Anand T.Hingorani, Ashram Observances in Action, Navajivan Publishing House, Ahmedabad, 1998.
9. Gandhi M. K., Communal Unity-The Gandhian Way, Navajivan Publishing House, Ahmedabad, 1963.
10. Gandhi M. K., Truth is God, Navajivan Publishing House, Ahmedabad, 1959.
11. Gandhi M.K., Ashram Observances in Action, Navajivan Publishing House, Ahmedabad, 1998.
12. Gandhi M.K., From Yervda Mandir, Navajivan Publishing House, Ahmedabad, 1999.
13. Gandhi M.K. Self-indulgence, Navajivan Publishing House, Ahmedabad, 1995.
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15. Gandhi M. K., My Religion, Comp. and Ed Bharatan, Kumarappa, Ahmedabad, 1958.
16. Gandhi M. K., All men are Brothers, Navajivan Publishing House, Ahmedabad, 1971.
17. Gandhi M. K., In search of the Supreme, Navajivan Publishing House, Ahmedabad, 1961.
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<b>Paper code, Name &amp; credits</b>	<b>GS1.3: Social thought of Mahatma Gandhi (4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
CO1	Understand Mahatma Gandhi's Social thought.	
CO2	To help students to understand the social problems in Gandhian perspective and to find possible solutions.	
CO3	To equip students with universal human values inherent in Gandhiji's social philosophy.	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.64)</b>
<b>Unit 1: Gandhiji's Social Ideas</b>		
<ul style="list-style-type: none"> <li>• Varna and caste system</li> <li>• Removal of untouchability</li> <li>• Ideal village of Gandhiji.</li> </ul>		13 Hrs
<b>Unit 2: Ideas on Communal Harmony</b>		
<ul style="list-style-type: none"> <li>• Need for religious tolerance</li> <li>• Communal conflicts in India</li> <li>• Efforts to bring about communal harmony</li> </ul>		13 Hrs
<b>Unit 3 : Personal and Public health</b>		
<ul style="list-style-type: none"> <li>• Need for education in health and hygiene</li> <li>• Diet and diet reform</li> <li>• Problems of village sanitation</li> </ul>		13 Hrs
<b>Unit 4: Emancipation of Women</b>		
<ul style="list-style-type: none"> <li>• Problems of women in India</li> <li>• Status of women</li> <li>• Feminist and Gandhian approaches for their regeneration</li> </ul>		13 Hrs
<b>Unit 5 : Other Social Evils</b>		
<ul style="list-style-type: none"> <li>• Problem of alcoholism and drug addiction</li> <li>• Socio-economic and moral implications</li> <li>• Gandhiji's efforts to bring about total prohibition.</li> </ul>		12 Hrs
<b>Suggested Readings</b>		
<ol style="list-style-type: none"> <li>1. Bharathi, K S, The Social Philosophy of Mahatma Gandhi, Concept, New Delhi, 1991.</li> <li>2. Bharathi, K S, Socio-Religious Thoughts of Mahatma Gandhi, Dattsons, Nagpur, 1989</li> <li>3. Chakrabarti, Mohit, Gandhian Humanism, Concept, New Delhi, 1992.</li> <li>4. Gandhi, Gopalakrishna, The Oxford India Gandhi - Essential Writings, OUP, New Delhi, 2008.</li> <li>5. Gandhi, M K, Diet and Diet Reform, Navajivan, Ahmedabad, 1949.</li> <li>6. Iyer, Raghavan, ed., The Essential Writings of Mahatma Gandhi, OUP, New Delhi, 2000.</li> <li>7. Mishra, A D and Sushma Yadav, ed., Gandhian Alternative; Socio-Political Thought, Vol.3, Concept, New Delhi, 2005.</li> <li>8. Parel, Anthony, Gandhi's Philosophy and the Quest for Harmony, Cambridge University Press, New Delhi, 2006.</li> </ol>		

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| <p>9. Prabhu, R.K and U.R Rao, The Mind of Mahatma Gandhi, Navajivan, Ahmedabad, 1967.</p> <p>10. Subramanian, R, Mahatma's Philosophy on Indian Caste, Religion and Education, Cybertech Publications, New Delhi, 2008.</p> <p>11. Doctor Adi H, Sarvodaya, Asia Publishing House, Bombay, 1967.</p> <p>12. Gandhi M.K., Communal Unity–The Gandhian Way, Navajivan Publishing House, Ahmedabad, 1963.</p> <p>13. Bipin Chandra, Communalism in Modern India, Vikas Publishing House, New Delhi, 1984.</p> <p>14. qÁ. J, i.©. Ş, ĩñ gZEAvPA PAAiAÖPFA: UAAÇü PEA EA ``AgVZA Cr¥AAiA, 2A Ş, P gMB ¥PA±EA zÁgP ÁqA 2021</p> |  |
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<b>Paper code, Name &amp; credits</b>	<b>GS1.4: Political Thought of Mahatma Gandhi (4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
CO1	Acquire knowledge and understand the nonviolent experiments undertaken by Gandhiji	
CO2	Understand and assimilate the core concepts and ideals of Gandhian Political Thought	
CO3	Understand the various forms of Satyagraha and other political ideas such as Swaraj, Sarvodaya etc.	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.64)</b>
<b>Unit 1: State, Democracy and Government</b>		
<ul style="list-style-type: none"> <li>• Stateless democracy or enlightened anarchy</li> <li>• Critique of parliamentary democracy, elections and political parties</li> <li>• Coersive character of state.</li> </ul>		13 Hrs
<b>Unit 2 : Views on other political aspects</b>		
<ul style="list-style-type: none"> <li>• Relationship between state and individual</li> <li>• Relationship between rights and duties</li> <li>• Relationship between means and ends</li> </ul>		13 Hrs
<b>Unit 3: Ideal Political Order</b>		
<ul style="list-style-type: none"> <li>• Non-violent state: Rama Rajya or Veritable Kingdom of God on earth</li> <li>• Political decentralization (Gram Swaraj)</li> <li>• Theory of oceanic circles</li> </ul>		13 Hrs
<b>Unit 4 : Understanding Satyagraha</b>		
<ul style="list-style-type: none"> <li>• Doctrine of Passive Resistance</li> <li>• Scope and significance of Satyagraha</li> <li>• Components of Satyagraha (Truth, Non-violence and self suffering)</li> </ul>		13 Hrs
<b>Unit 5: Saga of Satyagraha</b>		
<ul style="list-style-type: none"> <li>• Forms of Satyagraha (non-cooperation, civil disobedience and self-suffering)</li> <li>• Satyagraha as a means of political action.</li> <li>• Satyagraha movements in modern India. Limits and abuse of Satyagraha</li> </ul>		12 Hrs
<b>Suggested Readings</b>		
<ol style="list-style-type: none"> <li>1) Gandhi, M.K.. Hind Swaraj or Indian Home Rule, Navajivan Publishing House, Ahmedabad, 1989.</li> <li>2) Sriman Narayan (Ed), The Selected Works of Mahatma Gandhi, (Vol.1-5), Navajivan Publishing House, Ahmedabad, 1969.</li> <li>3) Gandhi, M. K., Satyagraha, A.I.C.C. Allahabad, 1935.</li> <li>4) Iyer Raghavan, The Moral and Political Thought of Mahatma Gandhi, OUP, Delhi, 1973.</li> <li>5) Bandopadhyaya, J., Social and Political Thought of Mahatma Gandhi, Allied Bombay, 1966.</li> <li>6) Dhawan, Gopinath, The Political Philosophy of Mahatma Gandhi, Gandhi Peace Foundation, New Delhi, 1990.</li> <li>7) Gandhi, M K, Khadi – Why and How, Navajivan, Ahmedabad, 1959.</li> </ol>		

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| <ol style="list-style-type: none"><li>8) Iyer, Raghavan, The Moral and Political Thought of Mahatma Gandhi, OUP, New Delhi, 2000.</li><li>9) Mazumder, Sukhendu, Politico-Economic Ideas of Mahatma Gandhi, Concept, New Delhi, 2004.</li><li>10) Mukherjee, Rudrangshu, ed., The Penguin Gandhi Reader, Penguin, New Delhi, 1993.</li><li>11) Ray, B N, Reading Gandhi, Authors Press, New Delhi, 2008.</li><li>12) Vettickal, Thomas, Gandhian Sarvodaya–Realizing a Realistic Utopia, National Gandhi Museum and Gyan Publishing House, New Delhi, 2002.</li></ol> |  |
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<b>Paper code, Name &amp; credits</b>	<b>GS1.5: Social Service based on Constructive Programme (4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
CO1	Understand Gandhian constructive activities which will be conducted in villages/Gandhian institutions/places of constructive activities.	
CO2	Adopt naturopathy, yoga and meditation in their personal lives.	
CO3	Motivate themselves to find openings in NGO's as they are trained in the constructive programmes offered by Gandhiji.	
CO4	Practice a simple life style at personal and societal level on Gandhian lines.	
CO5	Learn certain skills in Khadi and village/cottage industries.	
CO6	Consider the relevance of constructive activities on Gandhian lines.	
CO7	Motivate themselves to take up social service activities.	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.64)</b>
<b>Social Service Camp</b>		
<p>The social service camp based on constructive programme shall be directed by a member of the teaching staff (Permanent or Teaching Assistants) for a period of 7 days in any one of the villages or place of constructive activity. Social and cultural activities will be carried out with an intention to bring about an awareness of the need for education, cleanliness, social and moral evils and other related issues. Along with these extension services students will have to study the problems of the village. The student trainees are required to submit individual reports of the camp work and their experiences on return from the camp, to the Department. These shall be assessed by a committee consisting of the Camp Director and the Chairperson of the Department and the student trainees have to appear for a Viva-Voce examination. The total marks allotted to the Social Service Camp shall be 100 and credits shall be 4.</p>		64
<b>Content of the Constructive Activities</b>		
<ul style="list-style-type: none"> <li>• Communal Unity</li> <li>• Removal of untouchability</li> <li>• Prohibition</li> <li>• Propagation of Khadi</li> <li>• Village sanitation</li> <li>• Adult education and literacy</li> <li>• Upliftment of women</li> <li>• Education in health and hygiene</li> <li>• Love of the mother tongue and its propagation</li> <li>• Service of the Adivasis</li> <li>• Work among students</li> <li>• Work among Kisans</li> <li>• Work among Labourers</li> <li>• Samagra Grama Seva</li> </ul>		
<p>Every student has got to select one or two items of constructive programmes in consultation with the Chairman and the concerned teacher. Students shall be attached to a teacher who will guide the students in identifying the areas of social service and preparing</p>		

<p>the report of the activities carried out in the field. Every student shall keep a diary of work and submit it periodically for internal assessment. Total marks prescribed for social service and constructive activities shall be 100.</p>	
<p><b>Suggested Readings</b></p>	
<ol style="list-style-type: none"> <li>1. Acharya Kripalani, Gandhi Vichar Vimarsh, Shravan Trust, Ahmedabad</li> <li>2. Ela R. Bhatt, Anubhandh: Building Hundred-Mile Communities Navjivan Publishing House, Ahmedabad</li> <li>3. Ram Ahooja, Samajik Anusandhan, Rawat Publication, Jaipur</li> <li>4. Raman Modi, Rachanatmak Karyakramnu Samajik Darshan, Gujarat vidyapith, Ahmedabad</li> <li>5. Gandhi, M. K., Constructive Programme, Navajivan Publishing House,</li> <li>6. Ahmedabad, 1941.</li> <li>7. 2) Gandhi, M. K., Village Swaraj, Navajivan Publishing House,</li> <li>8. Ahmedabad, 1962.</li> <li>9. Gandhi, M. K., India of my dreams, Navajivan Publishing House,</li> <li>10. Ahmedabad, 2001.</li> <li>11. 2) Gandhi, M. K., Social Service, Work and Reform, Navajivan Publishing</li> <li>12. House, Ahmedabad, 1976.</li> <li>13. 3) Young Paulin V., Scientific Social Surveys and Research, Prentice Hall, New</li> <li>14. Delhi, 1992.</li> <li>15. Goode and Hatt, Methods in Social Research, Mc Graw Hill, Tokyo, 1952.</li> </ol>	



## PGDGS II Semester

Paper code, Name & credits	GS 2.1: Role of Mahatma Gandhi in Freedom Struggle (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Understand the emergence of Mahatma Gandhi as mass leader.	
CO2	Learn the story of Indian freedom struggle led by Gandhiji.	
CO3	Examine various Satyagraha movements and the underlying principles.	
CO4	To equip students to understand the dynamics of Satyagraha movements at different phases of Indian freedom struggle.	
CO5	Sensitize the society towards the importance of social movements in bringing about social change	
PARTICULARS		Teaching Hrs (Max.64)
<b>Unit 1 : Early phase of Gandhi in India</b>		
<ul style="list-style-type: none"> <li>• Gandhiji's tour of India</li> <li>• Champaran and Kheda Satyagraha</li> <li>• Publication of Navajivan and Young India</li> </ul>		13 Hrs
<b>Unit 2 : In India-Phase-I</b>		
<ul style="list-style-type: none"> <li>• Jalianwala Bagh Massacre</li> <li>• Rowlatt Act</li> <li>• Khilaphat movement</li> </ul>		13 Hrs
<b>Unit 3: Early phase of Freedom Struggle</b>		
<ul style="list-style-type: none"> <li>• Non –cooperation movement</li> <li>• Vaikom Satyagraha</li> <li>• Chauri chaura incident and Gandhiji's reaction</li> </ul>		13 Hrs
<b>Unit 4 : Decisive movements</b>		
<ul style="list-style-type: none"> <li>• Civil Dis-obedience movement</li> <li>• Salt Satyagraha</li> <li>• Quit India movement</li> </ul>		13 Hrs
<b>Unit 5: India after Gandhiji</b>		
<ul style="list-style-type: none"> <li>• Partition of India</li> <li>• Assassination of Gandhiji</li> <li>• Message of Gandhiji's life</li> </ul>		12 Hrs
<b>Suggested Readings</b>		
<ol style="list-style-type: none"> <li>1) Gandhi M.K., Autobiography, Navajivan Publishing House, Ahmedabad, 1997.</li> <li>2) Gandhi M.K., Satyagraha in South Africa, Navajivan Publishing House, Ahmedabad, 1992.</li> <li>3) Tendulkar D. G. Mahatma (Relevant Sections), Bombay, 1951.</li> <li>4) Pyarelal, Mahatma Gandhi-The Last Phase - (Relevant sections)</li> <li>5) Navajivan Publishing House, Ahmedabad, 1966.</li> <li>6) Fischer Louis, The Life of Mahatma Gandhi, Bharatiya Vidya Bhavan, Bombay, 1956.</li> <li>7) Rolland Romain, Mahatma Gandhi, Ministry of Inf. And broadcasting, New Delhi, 1969.</li> <li>8) Krishna Kripalani, 'Gandhi M.K- A Life', New Delhi, NBT, 2000.</li> </ol>		

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| <p>9) S.A. Malagali and Achyet R. Radavi, Freedom Struggles and Gandhi, Shantanostave Shanga Belagavi, 2012</p> <p>10) Santimoy Ray, Freedom Movement and India National Book Trust, India 2011</p> <p>11) Nayantara Sahgal, The story of India's Freedom Movement, Roopa Publication, New Delhi, 2010</p> <p>12) Bipin Chandra, India's Struggle for Independence Penguin Books House, 1989</p> <p>13) ગાંધીજીના આંદોલનના અભિયાનોના અંગ્રેજીમાં લેખો, પેઠાઈ પાંચાણી, આર. સી. આર. પબ્લિશર્સ, 2010</p> <p>14) ગાંધીજીના આંદોલનના અભિયાનોના અંગ્રેજીમાં લેખો, «ગાંધીજીના આંદોલનના અભિયાનોના અંગ્રેજીમાં લેખો», 1997</p> |  |
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<b>Paper code, Name &amp; credits</b>	<b>GS 2.2: Philosophical Foundations of Gandhian Thought (4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
CO1	Understand and assimilate the core ideas of Mahatma Gandhiji's world view.	
CO2	Imbibe Gandhian values and methods of peace for creating a harmonious society.	
CO3	Acquire knowledge on Gandhian way of conflict resolution.	
CO4	Understand the meaning of holistic approach to different life situations.	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.64)</b>
<b>Unit 1 : World View</b>		
<ul style="list-style-type: none"> <li>• Holistic view of Life</li> <li>• Interconnectedness and interdependence</li> <li>• Man and nature, Sacredness of life</li> </ul>		13 Hrs
<b>Unit 2 : Dimension of Truth</b>		
<ul style="list-style-type: none"> <li>• Meaning and implications</li> <li>• Anekantavada-The blind man seeing elephant</li> <li>• Evolving notion of truth, Truth is God-Debate</li> </ul>		13 Hrs
<b>Unit 3: Dimension of Non-violence</b>		
<ul style="list-style-type: none"> <li>• Narrow and broad meaning, significance</li> <li>• Relationship between truth and non-violence</li> <li>• Means and ends</li> </ul>		13 Hrs
<b>Unit 4: Individual Perfection</b>		
<ul style="list-style-type: none"> <li>• Innate goodness of man</li> <li>• Self control/restraint v/s self-indulgence</li> <li>• Non-cooperation with evil</li> </ul>		13 Hrs
<b>Unit 5 : Harmony of life</b>		
<ul style="list-style-type: none"> <li>• Obeying the call of conscience (antarvani)</li> <li>• Religious harmony, religious tolerance</li> <li>• Equality of religions</li> </ul>		12 Hrs
<b>Suggested Readings</b>		
<ol style="list-style-type: none"> <li>1. Iyer Raghavan, The Moral and Political Thought of Mahatma Gandhi, OUP, Delhi, 1973.</li> <li>2. Gandhi M. K. Ed. Anand T.Hingorani, Pocket Gandhi Series: The law of love, Bharatiya Vidya Bhavan, Bombay</li> <li>3. Gandhi M. K. Ed. Anand T.Hingorani, Pocket Gandhi Series: God is Truth, Bharatiya Vidya Bhavan, Bombay</li> <li>4. Gandhi M. K. Ed. Anand T.Hingorani, Pocket Gandhi Series: Food for Soul,</li> <li>5. Gandhi M. K. Ed. Anand T.Hingorani, Pocket Gandhi Series: None High: Bharatiya Vidya Bhavan, Bombay</li> <li>6. Gandhi M. K. Ed. Anand T.Hingorani, None Low, Bharatiya Vidya Bhavan, Bombay</li> <li>7. Gandhi M. K., Truth is God, Navajivan Publishing House, Ahmedabad, 1959.</li> </ol>		

<b>Paper code, Name &amp; credits</b>	<b>GS 2.3: Economic and Educational Philosophy of Gandhi (4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
CO1	Learn the basic concepts of Gandhian Economics.	
CO2	Acquaint with Gandhian concept of production, distribution and exchange.	
CO3	Imbibe some ideas on Trusteeship and corporate responsibility	
CO4	Compare Gandhi's economic thought with other contemporary ideas	
CO5	Understand Gandhian Philosophy of Education.	
CO6	Learn the aims and objectives of Nai Talim (New Training)	
CO7	Gain knowledge on the co-relation of education with vocation	
CO8	Relate and compare Gandhi's Basic Education with present educational system.	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.64)</b>
<b>Unit 1 : Fundamentals of Gandhian Economic Thought</b>		
<ul style="list-style-type: none"> <li>• Economics and ethics</li> <li>• Economy in harmony with nature, sustainable development</li> <li>• Economy of limited wants/minimization of wants</li> </ul>		13 Hrs
<b>Unit 2 : Sarvoday Economy</b>		
<ul style="list-style-type: none"> <li>• The welfare of all and the whole of humanity</li> <li>• Equitable distribution</li> <li>• Man machine relationship</li> </ul>		13 Hrs
<b>Unit 3 : Dimension of Gandhian Economics</b>		
<ul style="list-style-type: none"> <li>• Khadi and village industries as symbols of decentralised economy</li> <li>• Need for labour intensive technology</li> <li>• Theory of trusteeship, bread labour, right to work</li> </ul>		13 Hrs
<b>Unit 4: Gandhian Thought on Education</b>		
<ul style="list-style-type: none"> <li>• Meaning and purpose of education</li> <li>• Problems of today's education</li> <li>• Education of 3 H's as against 3 R's</li> <li>• Character building as the basis</li> </ul>		13 Hrs
<b>Unit 5 : Gandhian alternative</b>		
<ul style="list-style-type: none"> <li>• Basic education through vocation, towards self-reliance</li> <li>• Child centred training, respect for manual labour</li> <li>• Gandhiji's views on co-education</li> <li>• Education for all and education for life.</li> </ul>		12 Hrs
<b>Suggested Readings</b>		
<ol style="list-style-type: none"> <li>1) Sriman Narayan (Ed), The Selected Works of Mahatma Gandhi, (Vol.1-5), Navajivan Publishing House, Ahmedabad, 1969.</li> <li>2) Gandhi, M.K., Economic and Industrial Life and Relations (in 3 Volumes–relevant sections), Navajivan Publishing House, Ahmedabad, 1959.</li> <li>3) Gandhi, M. K., Basic Education, Navajivan Publishing House, Ahmedabad, 1956.</li> <li>4) Kumarappa J. C., Economy of Performance, Janapada Seva Trust, Malukoti, 1997.</li> </ol>		



<b>Paper code, Name &amp; credits</b>	<b>GS 2.4: Gandhian approach to Rural Development (4 Credits)</b>	
<b>COURSE OUTCOME (COs)</b>		
After completion of the course students will be able to:		
CO1	Understand the Gandhian concept and vision of Village Swaraj.	
CO2	Understand the three tier systems of Panchayati Raj Institutions.	
CO3	Acquire Specialization on Local Self Governance, Participatory Planning and the Gandhian Concept of Village Swaraj. Comprehend the various approaches for Sustainable Development.	
CO4	Undertake study of Gandhian model of developmental works undertaken in India.	
CO5	Understand the evolution of science and technology and their impact on society and environment.	
CO6	Demonstrate skills towards environmental protection.	
<b>PARTICULARS</b>		<b>Teaching Hrs (Max.64)</b>
<b>Unit 1 : Gandhian Thought on Rural Development</b>		
<ul style="list-style-type: none"> <li>• Understanding village communities</li> <li>• Gandhiji's views on ideal village community</li> <li>• Need for village centric development</li> </ul>		13 Hrs
<b>Unit 2 : Village Economy</b>		
<ul style="list-style-type: none"> <li>• Agriculture –Local source of energy and raw material</li> <li>• Rural industrialization: Khadi and village industries/small scale and cottage industries.</li> <li>• Swadeshi and its relevance in rural life.</li> </ul>		13 Hrs
<b>Unit 3 : Decentralization and rural development</b>		
<ul style="list-style-type: none"> <li>• History of Panchayat Raj in India</li> <li>• Gram Swaraj, Community development model</li> <li>• Gandhiji's concept of Satyagraha for development of local leadership and collective social action</li> </ul>		13 Hrs
<b>Unit 4 : Other rural problems</b>		
<ul style="list-style-type: none"> <li>• Problems of rural sanitation</li> <li>• Gandhiji's approach to sanitary problems</li> <li>• Disorganisation of rural institutions like joint family village Panchayats etc.</li> </ul>		13 Hrs
<b>Unit 5 : Gandhian approach for resolving rural problems</b>		
<ul style="list-style-type: none"> <li>• Appropriate technology, need for local energy sources</li> <li>• Role of co-operative sector in rural development</li> <li>• Relevance of Sarvodaya model of development in the contemporary context.</li> </ul>		12 Hrs
<b>Suggested Readings</b>		
<ol style="list-style-type: none"> <li>1. Dhavan, Gopinath (1990), The Political Philosophy of Mahatma Gandhi. Bombay, 1946; reprint, Delhi.</li> <li>2. Gandhi M.K. (1945), Constructive Programme: Its Meaning and Place, Navajeevan Publishing House, Ahmadabad.</li> <li>3. Gandhi M.K.(2004), Village Industries, Navajeevan Publishing House, Ahmadabad.</li> <li>4. Gandhi M.K. (1997), Hind Swaraj, Navajeevan Publishing House, Ahmadabad.</li> </ol>		

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| <ol style="list-style-type: none"><li>5. Gandhi M.K. (2004), Trusteeship, Navajeevan Publishing House, Ahmadabad.</li><li>6. Gandhi M.K.(2003), Satyagraha in South Africa, Navajeevan Publishing House, Ahmadabad.</li><li>7. Gupta M.M.(2020), Gandhiya Arthashastra, Rashtrotthana Mudranalaya, Bengaluru</li><li>8. Iyer, Raghavan (1973), The Moral and Political Thought of Mahatma Gandhi. New York: Oxford Univ. Press.</li><li>9. Nadkarni M.V. N. Shivananda Lavanya Suresh (2018), Decentralised Democracy: Gandhi's Vision and Indian Reality', Routledge Publications.</li></ol> |  |
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Paper code, Name & credits		GS2.5: Field / Project Work & Report Preparation (4 Credits)
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Understand the ground level realities through the field work (Survey) questionnaire methods	
CO2	Familiarise themselves with theoretical and application part of field work	
CO3	Develop the skill of report writing and presentation	
CO4	Develop their analytical thinking	
CO5	Enhance their writing skills	
CO6	Develop their understanding of the rural problems at the grass root level.	
CO7	Refine their research aptitude	
CO8	Develop the ability to observe and analyze social realities; understand the characteristics of social system and their dynamics.	
PARTICULARS		Teaching Hrs (Max.64)
<b>1 Theoretical</b>		
<ul style="list-style-type: none"> <li>• Field work introduction : Meaning, Definition</li> <li>• Geographical and Historical understanding of field</li> <li>• Cultural Context of field</li> <li>• Preparation for field work: Psychological, social and physical aspects.</li> <li>• Ethics in field work</li> <li>• Field work : Tools, Style of report writing</li> <li>• Institutions based on constructive programme</li> <li>• Institutions based on social movement</li> </ul>		64
<b>2: Application</b>		
<ul style="list-style-type: none"> <li>• Direct visit to the villages/institutions based on constructive activities and movements for 7 days to get training.</li> <li>• Report and presentation</li> </ul>		
<p>Field work Camp/Field Visits is an integral part of the course. The camp is normally conducted in the mid-term vacation of 2<sup>nd</sup> semester over a week or during weekends/holidays. Research methods (survey through questionnaire) will be employed for collection of data, on the basis of which students will have to prepare the dissertation/report and submit it for evaluation. Every student shall keep dairy of this activity and submit it for internal assessment.</p> <p>i. The Fieldwork aims at providing the students with an opportunity to explore the ground level reality to the rural problems in various contexts.</p> <p>ii. The Students will have to submit the report at the end of the 2<sup>nd</sup> semester (Before exams) on the basis of the field study, which will be evaluated as an independent paper.</p> <p><b>Evaluation of paper 2.5 is:</b></p> <p>a) On the basis of Field Work Report (60 Marks)</p> <p>b) Viva-Voce examination (40 Marks)</p>		
<b>Suggested Readings</b>		
<ol style="list-style-type: none"> <li>1. Acharya Kripalani, Gandhi Vichar Vimarsh, Shravan Trust, Ahmedabad</li> <li>2. Ela R. Bhatt, Anubhandh: Building Hundred-Mile Communities Navjivan Publishing House, Ahmedabad</li> <li>3. Ram Ahooja, Samajik Anusandhan, Rawat Publication, Jaipur</li> <li>4. Raman Modi, Rachanatmak Karyakramnu Samajik Darshan, Gujarat vidyapith, Ahmedabad</li> </ol>		



<ol style="list-style-type: none"><li>5. Gandhi, M.K., Constructive Programme, Navajivan Publishing House, Ahmedabad, 1941</li><li>6. Gandhi, M. K., Village Swaraj, Navajivan Publishing House, Ahmedabad, 1962.</li><li>7. Gandhi, M.K., India of my dreams, Navajivan Publishing House, Ahmedabad, 2001.</li><li>8. Gandhi, M.K., Social Service, Work and Reform, Navajivan Publishing, House,Ahmedabad, 1976.</li><li>9. Young Paulin V., Scientific Social Surveys and Research, Prentice Hall, New Delhi, 1992.</li><li>10. Goode and Hatt, Methods in Social Research, Mc Graw Hill, Tokyo, 1952.</li></ol>	
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