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KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್ & ಟಿ) ವಿಭಾಗ

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No. KU /Aca(S&T)/ JS-30/2022-23 / 1392

Date: 19 DEC 2022

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2022-23ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ PG Diploma, Advance Diploma, Diploma & Certificate Courseಗಳನ್ನು Credit ರೂಪ ಹಾಗೂ ಸೆಮಿಸ್ಟರ್ ಪದ್ಧತಿಗೆ ಸದರಿ ಎಲ್ಲ ಕೋರ್ಸುಗಳಲ್ಲಿ ಏಕ ರೂಪದ Creditಗಳನ್ನು ಅಳವಡಿಸುವ ಕುರಿತಾದ ಕರಡು ವಿನಿಯಮಾವಳಿ ಹಾಗೂ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂ. 09, ದಿನಾಂಕ: 07.12.2022
2. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 15/12/2022

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದಂತೆ, ದಿನಾಂಕ: 07.12.2022 ರಂದು ಜರುಗಿದ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯಲ್ಲಿ ನಿರ್ಣಯಿಸಿದಂತೆ, 2022-23ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, PG Diploma / Advance Diploma / Diploma / Certificate Courseಗಳನ್ನು Credit ರೂಪ ಹಾಗೂ ಸೆಮಿಸ್ಟರ್ ಪದ್ಧತಿಯಂತೆ ಸದರಿ ಮೇಲಿನ ಎಲ್ಲ ಕೋರ್ಸುಗಳಲ್ಲಿ ಏಕ ರೂಪದ Creditಗಳನ್ನೊಳಗೊಂಡಂತೆ ಕರಡು ವಿನಿಯಮಾವಳಿಗಳಂತೆ ಈಗಾಗಲೇ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಪ್ರಕಟಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. www.kud.ac.in ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತಾ, ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ

(Handwritten signature)
ಕುಲಸಚಿವರು.

ಗೆ,

ಅಧ್ಯಕ್ಷರು / ಸಂಯೋಜಕರು, Dr. B.R.Ambedkar Studies / Basava Adhyana Peetha / KRI / Gandhian Studies / Jainology / Kanaka Studies / Kannada / Hindi / Sanskrit / Women's Studies / Yoga Studies / Psychology / Babu Jagajivan Ram Studies / Commerce / History & Arch. / Computer Science / Criminology & Forensic Sci. / Veman Studies / Management / Law / Foreign Language, BTM (KACD) ಅಧ್ಯಯನ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.



KARNATAK UNIVERSITY, DHARWAD

Draft Regulations

of

Dr.Babu Jagajivan Ram Studies, Research and
Extension Centre, Karnatak University

w.e.f. 2022-23

Preamble:

The University education system should be student-centric and must offer multiple avenues to develop knowledge and skills. The traditional UG or PG Programmes provide discipline knowledge with little skill. The yawning gap between what is demanded by the society and industry and knowledge and skills imparted by traditional degrees is filled by certificate, diplomas, advanced diplomas, PG Diplomas etc., the educational programmes. These can be synchronized with the National Skill Qualification Framework (NSQF) for level -5, level - 6, level -7 and level 8 respectively.

Moreover, these are knowledge specific, skill specific and student centric programmes which equip the pupils with necessary where withal to perform effectively. The P. G. Departments have a principal responsibility of developing and encouraging students to update themselves with such programmes to become employable after graduation.

The Karnatak University, being a torch-bearer in higher education in North Karnataka in particular and in Karnataka State in general offers multiple P. G. Diplomas, Advanced Diplomas, Diplomas and Certificate programmes, for the benefit of students to enhance their skills or inculcate skills. These programmes should have common regulations relating to course structure, admission, examination and declaration of results. The present regulations aim to achieve these avowed objectives of ensuring uniformity and commonality and are developed to operationalize the running of these programmes. The P. G. Diplomas, Advanced Diplomas, Diplomas and Certificate courses are regular programmes and students will study these programmes along with their regular UG / PG Programmes to leverage their knowledge with skill. Hence the regulations for such P. G. Diplomas, Advanced Diplomas, Diplomas and Certificate courses operating simultaneously with regular PG / UG programmes or even otherwise also.

Draft Regulations for various P.G. Diplomas, Advance Diplomas, Diplomas and Certificate Courses at Karnatak University
(Framed under Section 44(1)(c) of the K. S.U. Act, 2000)

1.0 Title

These Regulations shall be called Regulations Governing the “**PG Diploma in Dr.Babu Jagajivan Ram Studies (PGDBJRS)**” at Karnatak University.

2.0 Commencement

These Regulations shall come into effect from the date of assent by His Excellency, the Chancellor of the University.

3.0 Definitions

In these Regulations, unless otherwise provided: “PG Diploma in Dr.Babu Jagajivan Ram Studies (PGDBJRS)”

A “**Academic Council**” means Academic Council of the University constituted according to the *Karnataka State Universities Act, 2000*.

B “**Board of Studies**” means P.G./ U.G. Board of Studies in respective subjects of Karnatak University, Dharwad.

C “**University**” means Karnatak University, Dharwad.

D “**Course**” means subject or papers having specified units which go to comprise a specified programme of study.

“PG Diploma in Dr.Babu Jagajivan Ram Studies (PGDBJRS)”

E “**Credit**” means the standard methodology of calculating teaching hours of the course per week in the semester system.

i. 1 hour lecture or 1 hour tutorial per week is equal to 1 credit and that of 2 hours practical is equal to 1 credit. However, the concerned BoS shall decide the necessity for any Course.

ii. Courses with 3 to 4 credits shall be evaluated for 100 marks and courses with less than 3 credits, including practical, shall be evaluated for 50 marks.

F “**Candidate**” means, a person seeking admission or appearing for examination to the PG Diploma in Dr.Babu Jagajivan Ram Studies (PGDBJRS).

G “**Student**” means a person admitted to, and pursuing, a specified credit-based course/programme of study in a higher education institution.

4.0 Minimum Eligibility for Admission to PG Diploma in Dr.Babu Jagajivan Ram

Studies (PGDBJRS)

A candidate, who has successfully completed Bachelor's Degree programme **in respective subjects or as decided by the BoS** of this University or of any other University recognized as equivalent thereto by this University, shall be eligible for admission to the P.G. Diplomas provided the candidate also satisfies the conditions like the minimum percentage of marks and other eligibility conditions as prescribed by the University from time to time. Admission shall be as per the Govt. of Karnataka Reservation Policy and directions issued in this direction from time to time.

- The candidate who has passed bachelors degree or equivalent Examination with any recognized University in India or abroad shall be eligible for admission of PGDBJRS course.
- A candidate should be medically fit. With provided a medical fitness certificate.
- No one who is in employment shall be allowed to join the PGDBJRS course without taking leave from his institution/office etc. from the date of commencement of the academic session.
- Students who are studying in P.G.Courses (e.g., M.A., M.Sc., M.Com., M.B.A., M.Phil., Ph.D. etc) as a regular student or in any other regular courses are not allowed to take admission to the above course. An undertaking in this regard should be produced at the time of admission.
- There is not upper age limit for admission to the PG Diploma in Dr.Babu Jagajivan Ram Studies course (PGDBJRS)

5.0 Duration of the P.G. Diploma Programmes, Intake Limit and Age Limit:

- a. **Eligibility:** The duration of P.G. Diplomas shall be 01 year duration comprising of 02 semesters of 90 working days each.
- b. **Intake Limit:** Minimum 05 Maximum 100 students.
- c. **Age Limit:** No upper Age Limit for admission to Programme.

6.0 Medium of Instruction and Evaluation for P.G. Diplomas

The medium of instruction for PG Diploma in Dr.Babu Jagajivan Ram Studies (PGDBJRS) course shall be in bilingual or Kannada / English or any MIL/ MEL as decided by respective BoS. However, the students may write the examinations in Kannada if so provided by the Board of Studies in PG Diploma in Dr.Babu Jagajivan Ram Studies (PGDBJRS) BoS.

7.0 P.G. Diploma Programme Structure

- 7.1 The students of PG Diploma in Dr.Babu Jagajivan Ram Studies (PGDBJRS) course shall study the courses as may be approved by the Board of Studies, Faculty and the Academic Council of the University from time to time subject to minimum and maximum marks as outlined in these regulations.
- 7.2 The detailed programme structures for PG Diploma in Dr.Babu Jagajivan Ram Studies (PGDBJRS) shall be as stated in Annexure –III.

8.0 Attendance

- 8.1 Each course shall be taken as a unit for the purpose of calculating the attendance.

- 8.2 Each student shall sign the attendance register maintained by the Department for each course for every hour/unit of teaching. The course teachers shall submit the monthly attendance report to the Chairperson/ Coordinator of the respective Department who shall notify the same on the notice board of the Department during the second week of the subsequent month.
- 8.3 Marks shall be awarded to the student for attendance as specified in the regulations concerning evaluation.
- 8.4 A student shall be considered to have satisfied the required attendance for each course if he/she has attended not less than 75 % of the total number of instructional hours during the semester.
- 8.5 There is no provision for condoning shortage of attendance.
- 8.6 The students who do not satisfy the prescribed requirement of attendance shall not be eligible for the ensuing examination. Such candidates may seek admission afresh to the given semester.
- 9.0 **Examination**
- 9.1 There shall be an examination at the end of each semester conducted by the University.
- 9.1.1 There shall be semester-end examination of 2 hours duration for the courses carrying 60 marks in theory and 40 marks IA or Practical (wherever applicable).
- 9.1.2 Every student shall register for each semester-end examination as per the University Notification by submitting duly completed application form through the proper channel and shall also pay the fees prescribed.
- 9.1.3 The Office of the Registrar (Evaluation) / UUCMS shall allot the Register Number to the candidate at the 1st semester-end examination. That will be the Register Number of the candidate for subsequent appearances and semester-end examinations.
- 9.1.4 The Answer scripts shall be in the safe custody of the University for a period of six months from the date of announcement of results.
- 9.1.5 The programme is a fully carry-over system. A candidate reappearing for either the first or second semester examinations shall be permitted to take examinations as and when conducted.
- 9.1.6 Candidates who have failed, remained absent or opted for improvement in any course/ courses shall appear for such course/ courses in the two immediate successive examinations that are conducted. However, in the case of the candidates appearing for improvement of their marks, the marks secured in the previous examination shall be retained, if the same is higher.
- 9.1.7 Candidates who desire to challenge the marks awarded to them in the semester end examinations may do so by submitting an application along with the prescribed fee to

the Registrar (Evaluation) within 12 days from the announcement of results.

9.2 **First semester**

9.2.1 There shall be a Board of Examiners to set, scrutinize and approve the question papers.

9.2.2 The BOE shall scrutinize the question papers submitted in two sets by the paper setters and submit the same to the office of the Registrar (Evaluation).

9.2.3 The office of the Registrar Evaluation shall dispatch the question papers to **the Department/ P. G .Centres/ Colleges** who shall conduct the Examinations according to the schedule announced by the University.

9.2.4 The **Chairperson / Coordinator of the Department/ Administrator of the P. G. Centre/ Principal of the College** shall appoint one of their full time course teachers as Post Graduate Programme (PGP) Coordinator who shall conduct the examinations and arrange for evaluation of answer scripts for first semester.

9.2.5 Answer scripts shall be valued by the examiners appointed by the University. However, in those circumstances where an examiner for a particular course is not available, then the answer scripts of that course shall be dispatched to the office of the Registrar (Evaluation) who shall arrange for valuation of the same.

9.2.6 There shall be a single valuation for first semester. The examiner (Internal or External) shall value the answer scripts and shall indicate the marks awarded to each question on marks list.

9.2.7 The Marks List, a copy of the Examination Attendance Sheet and the sealed bundles of the answer scripts shall be dispatched by the PGP Coordinator to the Registrar (Evaluation)'s Office at the conclusion of the valuation at the respective centres.

9.2.8 The Office of the Registrar Evaluation shall process and announce the results.

9.3 **Second Semester:**

9.3.1 There shall be a Board of Examiners to set, scrutinize and approve question papers.

9.3.2 As far as practicable, it will be ensured that 50% of the paper setters and examiners are from other Universities/ Research Institutes.

9.3.3 Each answer script of the semester-end examination (theory and project report) shall be assessed by two examiners (one internal and another external). The marks awarded to that answer script shall be the average of these two evaluations. If the difference in marks between two evaluations exceeds 20% of the maximum marks, such a script shall be assessed by a third examiner. The marks allotted by the third examiner shall be averaged with nearer award of the two evaluations.

Provided that in case the number of answer scripts to be referred to the third examiner in a course exceeds minimum of 5 or 20% of the total number of scripts, at the even semester-end examinations, such answer scripts shall be valued by the Board

of Examiners on the date to be notified by the Chairperson of the Board of Examiners and the marks awarded by the Board shall be final.

9.4 **Evaluation**

9.4.1 Each Course shall have two evaluation components – Formative (Internal) Assessment (IA) and the Summative (Semester End) Exams.

9.4.2 The IA component in a theory course shall carry 40% and the Semester-end Examination shall carry 60%. Whereas IA component in Practical course shall carry 50% and the Semester-end Examination shall carry 50%. Course having 40%/50% marks as internal assessment shall have 3 marks allotted to attendance.

9.4.3 Marks for attendance shall be awarded to the students as stipulated below :

Attendance (in percentage)	Marks
Above 90	3
Above 80 and up to 90	2
Above 75 and up to 80	1
75	No marks

9.4.4 Formative or Internal Assessment (IA) shall be based on 02 written tests, seminars, assignments / any other instructional activity (10 marks each for theory).

9.4.5 The IA marks list shall be notified on the Department notice board as and when the individual IA components are completed and the consolidated list shall be submitted to the Office of the Registrar (Evaluation) before the commencement of semester-end examination.

9.4.6 The tests shall be written in a separately designated book supplied by the University which shall be open for inspection by the students after evaluation.

9.4.7 There is no provision for seeking improvement of Internal Assessment marks.

9.4.8 The IA records, pertaining to Semester-end Examination, shall be preserved by the PG Diploma in Dr.Babu Jagajivan Ram Studies (PGDBJRS) for a period of one year from the date of semester examination. These records may be called by the University or a body constituted by the University as and when deemed necessary.

10.0 **Maximum duration for completion of the Programme**

10.1 A candidate admitted to PG Diploma in Dr.Babu Jagajivan Ram Studies (PGDBJRS) shall complete it within a period, which is double the duration of the programme from the date of admission.

10.2 Whenever the syllabi are revised, the candidate reappearing shall be allowed for the examinations only according to the new syllabi.

11.0 **Declaration of Results**

- 11.1 The minimum marks for a pass in each course shall be 40% of the total marks including both the IA and the semester-end examinations. Further, the candidate shall obtain at least 50% of the marks in the semester-end examination. There is no minimum for the IA marks.
- 11.2 Candidates shall secure a minimum of 50% in aggregate in all courses of the programme in each semester to successfully complete the programme.
- 11.4 For the purpose of announcing the results, the aggregate of the marks secured by a candidate in two semester examinations shall be taken into account. However, Ranks shall not be awarded in case the candidate has not successfully completed each of the semesters in first attempt or has not completed the programme in the stipulated time or had applied for improvement of results.
- 12.0 **Percentage and Grading:** Result shall be declared in terms of SGPA and at the end of two semester as CGPA. The calculation of CGPA is as under.

- a) If P is the percentage of marks secured (IA + semester end score) by the candidate in a course which is rounded off to the nearest integer, the grade point (GP) earned by the candidate in that course will be given as below:

Percentage (%)	Grade(GP)	Percentage (%)	Grade (GP)
40	4.0	71-75	7.5
41-45	4.5	76-80	8.0
46-50	5.0	81-85	8.5
51-55	5.5	86-90	9.0
56-60	6.0	91-95	9.5
61-65	6.5	96-100	10.0
66-70	7.0		

Grade point of less than 4 shall be considered as fail in the course, hence, GP=0 and for the absent candidate also GP=0.

- b) A student's level of competence shall be categorized by grade point (GP), Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) of the programme.
- c) **Semester Grade Point Average (SGPA):** The SGPA is a ratio of sum of the number of Credit Grade Points scored from all the courses (subject) of given semester to the total credits of such semester in which the candidate studied.
(Credit Grade Points of each course = Credits x GP)
- d) **Cumulative Grade Point Average (CGPA):** It is calculated as below for 2 semester programme.

$$\text{CGPA} = \frac{(\text{Credit}_1 \times \text{SGPA}_1) + (\text{Credit}_2 \times \text{SGPA}_2)}{\text{Total credits of programme (sum of credits of 2 semesters)}}$$

Or

$$\text{CGPA} = \frac{\text{Total credit grade points of all the courses(subjects) in the programme}}{\text{Total credits of programme}}$$

- e) After studying and passing, all the credits prescribed for the programme the degree shall be awarded with CGPA score after rounding off to second decimal and class distinguishing as second class, first class, and distinction along with grade letter as under.

CGPA of the programme (Degree)	Class obtained	Grade Letter
9.5 to 10.00	Outstanding	A ⁺⁺
7.00 to 9.49	Distinction	A ⁺
6.00 to 6.99	First Class	A
5.50 to 5.99	Second class	B ⁺
5.00 to 5.49		B
4.00 to 4.99	Pass	C
Less than 4.0	Fail/ Reappear	D

But, a minimum aggregate collectively in all the papers should be 5.00 in the given semester to declare the result pass in terms of CGPA.

13. PG Diploma in Dr.Babu Jagajivan Ram Studies (PGDBJRS):

- a. Duration:** It is a 02 semesters Programme and the Programme structure shall be as given in annexure III.
- b. Eligibility Criterion for admission to Diploma:** A candidate, who has successfully completed any degree or equivalent in respective course or as decided by the BOS of this University, shall be eligible for admission to the Diplomas provided the candidate also satisfies the conditions like the minimum percentage of marks and other eligibility conditions as prescribed by the University from time to time. Admission shall be as per the Govt. of Karnataka Reservation Policy and directions issued in this direction from time to time.
- c. Intake Limit:** Minimum 05 and Maximum 50 students.
- d. Age Limit:** No upper Age Limit for admission to the Programme.
- e.** All other conditions are similar to the conditions mentioned under PG Diploma in Dr.Babu Jagajivan Ram Studies (PGDBJRS). However, the evaluation process of formative assessment shall be decided by the respective BoS.
- f.** Conduct of examination and valuation of 1st semester answer papers are similar to that of Conduct of Examinations and valuation of first Semester for P.G.Diploma in Dr.Babu Jagajivan Ram Studies (PGDBJRS)

- g. Conduct of examination and valuation of 2nd semester answer papers are similar to that of Conduct of Examinations and valuation of Second Semester for P.G.Diploma in Dr.Babu Jagajivan Ram Studies (PGDBJRS)
- h. All other conditions are similar to the conditions mentioned in PG Diplomas

14. REPEAL AND SAVINGS FOR P.G.Diploma in Dr.Babu Jagajivan Ram Studies (PGDBJRS)

All the existing Regulations governing P.G.Diploma in Dr.Babu Jagajivan Ram Studies (PGDBJRS) are hereby repealed.

However, the above Regulations shall continue to be in force for the students who have been admitted to the P.G. Diplomas, Advance Diplomas, Diplomas and Certificate programmes concerned before the enforcement of these new regulations.

Provided that the said repeal shall not affect the previous operation/s of the said regulations / ordinances or anything duly done or suffered there under or affect any right, liability or obligation acquired, accrued, or incurred under the said regulations.

15. Removal of Difficulties:

If any difficulty arises in giving effect to the provisions of these regulations, the Vice-Chancellor may, by order, make such provisions not inconsistent with the Act, Statutes, Ordinances, or other Regulations, as appears to be necessary or expedient to remove the difficulty. Any Order made under this rule shall be ratified by the Appropriate University Authorities.

Annexure – III
Detailed Programme Structure of Post Graduate Diploma / Diploma Core courses or
Theory+Practical+Field work/Dissertation components

Semester	Core Course(Subject / Paper)	Max. Marks		Total Marks	Teaching Hrs/ week	Credits
		IA	Sem. end Exam			
I	Core Course(CC)-1 (Theory) Babu Jagjivan Ram's early life and Political career	40	60	100	04	04
	Core Course(CC)-2 (Theory) Basic Philosophy and Socioeconomic thoughts of Babu Jagjivan Ram	40	60	100	04	04
	Core Course(CC)-3 (Theory) Babu Jagjivan Ram's Contribution to Indian Agriculture and Rural Reconstruction	40	60	100	04	04
	Core Course(CC)-4 (Theory) Babu Jagjivan Ram's Contribution to the Indian Politics	40	60	100	04	04
	Core Course(CC)-5 (Theory) Babu Jagjivan Ram as a Nation Builder	40	60	100	04	04
	Total Marks for the First Semester	200	300	500	20	20
II	Core Course(CC)-6 (Theory) Personality Development and the Issue of Leadership	40	60	100	04	04
	Core Course(CC)-7 (Theory) Babu Jagjivan Ram's thoughts on Labour Welfare	40	60	100	04	04
	Core Course(CC)-8 (Theory) Dalit Movement in Modern India	40	60	100	04	04
	Core Course(CC)-9 (Theory) Human Rights and the Weaker Sections	40	60	100	04	04
	Core Course(CC)-10 (Dissertation) Project work and viva voce	40	60	100	04	04
	Total Marks for the Second Semester	200	300	500	20	20
	GRAND TOTAL (SEMESTER I & II)	400	600	1000	40	40

Notes: All Courses are compulsory

Question Paper Pattern

Duration: 2 Hrs.

Max. Marks: 60

- Instructions: 1. All Questions carry equal marks.
2. Answer any **Four** of the following Questions.

Karnatak University, Dharwad
PG Diploma in Dr.Babu Jagjivan Ram Studies, Research and Extension Centre.

Syllabus for PG Diploma Course

Programme Code:

Preamble:

The PG Diploma in Dr.Babu Jagjivan Ram Studies, Research and Extension Center was established in Karnatak University in 2018 with a view to carry out an in-depth study into his contribution and to disseminate the basic tenets and values propounded by Jagjivan Ram, with the munificent financial assistance of Rs.2 crores corpus fund by the, then Government of Karnataka, Ministry of Social Welfare Department. The centre was inaugurated by Jagjivan Ram's daughter and Former Loksabha Speaker Smt.Meira Kumar. The BOS and BOE was constructed and syllabus was framed. The first batch of PG Diploma course was started in 2020-21 and Second batch is running now. But the purpose of updating and adopting the new syllabus is because of certain recent trends in the interpretation of Jagjivan Ram's thoughts and ongoing movements. While giving a new orientation to the syllabus, the distinctiveness of Babuji's basic framework is kept in mind.

Program objectives:

- The Centre is engaged in pursuing its studies and research pertaining to Babu Jagjivan Ram, his life and works, his illustrious political career, speeches and contribution to the development of the nation.
- The Centre, endowed with a practical outlook, is also endeavouring more to carry the ideals of Babuji to remote corners of city and rural belts.
- It is also joining hands with several Governmental and other agencies in reaching out valuable information of the *programmes* and *facilities* offered by the Government towards the cause of rural development, upliftment of the rural masses, women empowerment and betterment of the downtrodden.

Program Outcomes:

- Help students to understand the Concepts of Life and Achievements of Babu Jagjivan Ram
- To motivate students to involve themselves in the constructive programmes offered based on Babuji's thoughts
- The personality development of students is possible as they can practice a simple life style at social level on Babuji
- Help students to understand the ground level realities through the Dissertation work (survey/questionnaire methods).

**DETAILED SYLLABI OF PG DIPLOMA IN BABU JAGAJIVAN RAM STUDIES
PGDBJRS-I SEMESTER**

Paper title with subject code	Teaching hrs pr week		Examination (Marks)				Credits assigned
	Theory (T)	Practical (P) /Field Work	Duration (hrs)	IA	T/P	Total	
BJRS 1.1: Babu Jagajivan Ram's early life and Political career	4	-	4	40	60	100	4
BJRS 1.2: Basic Philosophy and Socioeconomic thoughts of Babu Jagjivan Ram	4	-	4	40	60	100	4
BJRS 1.3: Babu Jagajivan Ram's Contribution to Indian Agriculture and Rural Reconstruction	4	-	4	40	60	100	4
BJRS 1.4: Babu Jagjivan Ram's Contribution to the Indian Politics	4	-	4	40	60	100	4
BJRS 1.5: Babu Jagjivan Ram as a Nation Builder	4	-	4	40	60	100	4
TOTAL	20	-	20	200	300	500	20

PGDBJRS-II SEMESTER

Paper title with subject code	Teaching hrs pr week		Examination (Marks)				Credits assigned
	Theory (T)	Practical (P) /Field Work	Duration (hrs)	IA	T/D	Total	
BJRS 2.1: Personality Development and the Issue of Leadership	4	-	4	40	60	100	4
BJRS 2.2: Babu Jagjivan Ram's thoughts on Labour Welfare	4	-	4	40	60	100	4
BJRS 2.3: Dalit Movement in Modern India	4	-	4	40	60	100	4
BJRS 2.4: Human Rights and the Weaker Sections	4	-	4	40	60	100	4
BJRS 2.5: Dissertation work	4	-	4	40	60	100	4
TOTAL	20	-	20	200	300	500	20

Total Credits = 40

Credits equivalent	4 credits (one credit is equivalent to 1 hour per week)
Attendances requirements:	Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.
Continuous Internal Assessment (CIA):	40 marks a. Attendances: 5 marks (75% attendance mandatory) b. Comprehensive Continuous Assessment (CCA): 35 marks (15+20 marks, two internal assessment examinations will be held)
Note: continuous Assessment may include written assignment, snap tests, participation in discussions in the class, term papers, attendances etc.	

Annexure – III

Detailed Programme Structure of Post Graduate Diploma in Dr.Babu Jagajivan Ram Studies Core courses are Theory + dissertation

Semester	Core Course(Subject / Paper)	Max. Marks		Total Marks	Teaching Hrs/ week	Credits
		IA	Sem. end Exam			
I	Core Course(CC)-1 (Theory)	40	60	100	04	04
	Core Course(CC)-2 (Theory)	40	60	100	04	04
	Core Course(CC)-3 (Theory)	40	60	100	04	04
	Core Course(CC)-4 (Theory)	40	60	100	04	04
	Core Course(CC)-5 (Theory)	40	60	100	04	04
Total Marks for the First Semester		200	300	500	20	20
II	Core Course(CC)-6 (Theory)	40	60	100	04	04
	Core Course(CC)-7 (Theory)	40	60	100	04	04
	Core Course(CC)-8 (Theory)	40	60	100	04	04
	Core Course(CC)-9 (Theory)	40	60	100	04	04
	Core Course(CC)-10 (Dissertation)	40	60	100	04	04
Total Marks for the Second Semester		200	300	500	20	20
GRAND TOTAL (SEMESTER I & II)		400	600	1000	40	40

Notes: All Courses are compulsory

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PGDBJRS-I : Semester

Paper code, Name and Credit	BJRS 1.1: Babu Jagajivan Ram's early life and Political career (4 credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Acquaint with the family and social background of Babuji and impact of great personalities	
CO2	Learn Babuji's entry into public service as a reformer	
CO3	Understanding the Mystic tradition as a protest Movement	
CO4	Acquaint with Babuji's achievements as a minister and Deputy Prime minister	
CO5	Learn Babuji's Political career and contributions	
PARTICULARS		Teaching Hrs (Max.64)
Unit -1: Babu Jagajivan Ram's early life, impact of great personalities		
Babu Jagajivan Ram's family and social background, early life, education and social movement and freedom movement. Impact of Madan Mohan Malaviya, Mahatma Gandhi, Babu Rajendra Prasad, Subhash Chandra Bose, Jawaharlal Nehru.		12 Hrs
Unit-2: Babu jagjivan Ram's entry into public service		
Babuji's entry into public service as an organizer, a social and religious reformer, a secretary of Harijan Sevak Sangha (Bihar) and a freedom fighter.		12 Hrs
Unit-3: Mystic tradition and its influence on Babuji		
Mystic tradition as a protest Movement. Influence of Matanga Muni, Buddha, Gunadhya, Madara Channayya, Basavanna, Allama Prabhu, Dhulayya, Kalavve, Urilinga Peddi, Ravidas, Kabir, Chokamela, Male Madeshwara, Manteswamy, Marula Siddha, Nandanar.		15 Hrs
Unit -4: Babu Jagajivan Ram's Political career and Contribution to the Indian Politics		
Parliamentary Secretary, Central Minister of Labour, Agriculture and Irrigation, Railways, Transport, Communication, Rehabilitation and Defence. Babuji's dynamic and dignified administration as Deputy Prime Minister, Service motive, Decision maker, Broad minded and visionary leader. Formation of Ravidas Mahasabha, All India Depressed Classes League, as congress President, Crusade for Democracy, Emergence of Non-Congress politics in India. Jagjivanram's role in Establishment of separate political party- Congress for Democracy.		25 Hrs
Suggested readings:		
<ol style="list-style-type: none"> 1. Sharma, S.R. (2006). Life and works of Babu Jagjivanram. <i>Sublime publications</i>, Jaipur, India. 2. Sanjay Sahay. (1998). Leadership and Political Ideas of Babu Jagjivanram, <i>Bharati Pustak Sadan</i>, Khajanchi road, Patna. 3. Om Prakash Maurya. (2010). Babu Jagjivanram, <i>Publications Division, Ministry of Information and broad casting</i>, Government of India. 4. Ramesh Chandra and Sangha Mittra (2003). Jagjivan Ram and His Times, <i>Commonwealth</i> 		

Paper code, Name and Credit	BJRS 1.2: Basic Philosophy and Socioeconomic thoughts of Babu Jagjivan Ram (4 credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Acquaint with the social structure, caste system, untouchability and Babuji' dream of casteless society	
CO2	Learn the development of rural, banking and agricultural sector	
CO3	Learn Babuji's concepts of freedom, leadership, constitutional provisions and internal reservations.	
CO4	Understand the importance of Education and policies to marginalized and Scheduled Castes and Tribes	
CO5	Understanding babuji's socio-economic thoughts and belief in planned economy	
PARTICULARS		Teaching Hrs (Max.64)
Unit -1: Religious and Social philosophy		
Indian Society, social structure, Discourse on Socio economic inequality, Caste system in India (Varna, Evolution of caste and Untouchability). Dream of casteless society- thoughts on conversion and hindu religion, reservation and social justice.		12 Hrs
Unit-2: Economic Philosophy		
Belief in planned Economy - Development of rural India- Democratic Decentralisation and rural development - Concept of sectoral Development and Economy-Banking sector- Agricultural sector		12 Hrs
Unit-3: Political Philosophy		
Understanding of freedom, concept of state and individual, Rights and duties, Democracy and Decentralization, leadership, Parliamentary system. Constitutional provisions of Reservations and Internal reservations.		12 Hrs
Unit-4: Educational Philosophy		
Basic Education, Education Sector, Educational Policies, Uniform of education system, Basic problems of education to Backward class, Scheduled Castes and Scheduled Tribes.		12 Hrs
Unit-5: Socio-Economic Thoughts of Babuji		
Economic Thoughts of Babuji- Belief in planned Economy - Development of rural India- Democratic Decentralization and rural development- Concept of sectoral Development and Economy-Banking sector- Agricultural sector		12 Hrs
Suggested readings:		
<ol style="list-style-type: none"> 1. Babu Jagjivan Ram. (1980). Caste Challenges in India. <i>Vision Books</i>, New Delhi. 2. Babu Jagjivan Ram in Parliament. (2005). A Commemorative Volume, <i>Lok Sabha secretariat</i>, New Delhi. 3. Kanhiyalal Chanchreek. (1975). Jagjivanram's crusade for Democracy. <i>S.Chand & Company</i>, New Delhi. 4. Bakshi, S.R. (1976). Jagajivan Ram – Political Ideology, <i>Anmol Publicaitons</i>, New Delhi. 5. Baskhi, S.R. (1992). Jagajivan Ram – the harijan leader, <i>Anmol Publicaitons</i>, New Delhi. 6. Chanchreek. K.L., Babu Jagjivanram-A Nation Builder, vol-II 7. Kanhiyalal Chanchreek., Jagjivanram's crusade for Democracy 		

8. Omprakash maurya., Babu Jagjivanram
9. Babu Jagjvan Ram in Parliament – A Commemorative Volume, Lok Sabha secretariat, New Delhi
10. Babu Jagjivan Ram., Caste Challenges in India
11. ՀԱՅԱՍՏԱՆԻ (2009). Հայաստանի Հանրապետության Սուբյեկտիվ Դրամատիկ Բանաձևի Վերաբերյալի Արձանագրություն, Գործընկերության Հարցազրույցներ, Երևան, Հայաստանի Հանրապետության Արևելահայաստանի մարզի Վարչապետի Կաբինետի կողմից հրատարակված, Երևան, Հայաստան, 2009 թ.
12. ՀԱՅԱՍՏԱՆԻ (2006). «Վերաբերյալի Օրինակները Պատմության Գրքում»-ի մասին, Հայաստանի Հանրապետության Արևելահայաստանի մարզի Վարչապետի Կաբինետի կողմից հրատարակված, Երևան, Հայաստան, 2006 թ.
13. Տեղաբնակները (2000). «Վերաբերյալի Օրինակները Պատմության Գրքում»-ի մասին, Հայաստանի Հանրապետության Արևելահայաստանի մարզի Վարչապետի Կաբինետի կողմից հրատարակված, Երևան, Հայաստան, 2000 թ.
14. ՀԱՅԱՍՏԱՆԻ (2015). «Վերաբերյալի Օրինակները Պատմության Գրքում»-ի մասին, Հայաստանի Հանրապետության Արևելահայաստանի մարզի Վարչապետի Կաբինետի կողմից հրատարակված, Երևան, Հայաստան, 2015 թ.
15. ՀԱՅԱՍՏԱՆԻ (2015). «Վերաբերյալի Օրինակները Պատմության Գրքում»-ի մասին, Հայաստանի Հանրապետության Արևելահայաստանի մարզի Վարչապետի Կաբինետի կողմից հրատարակված, Երևան, Հայաստան, 2015 թ.
16. ՀԱՅԱՍՏԱՆԻ (2015). «Վերաբերյալի Օրինակները Պատմության Գրքում»-ի մասին, Հայաստանի Հանրապետության Արևելահայաստանի մարզի Վարչապետի Կաբինետի կողմից հրատարակված, Երևան, Հայաստան, 2015 թ.
17. ՀԱՅԱՍՏԱՆԻ (2015). Վերաբերյալի Օրինակները Պատմության Գրքում, Գործընկերության Հարցազրույցներ, Երևան, Հայաստանի Հանրապետության Արևելահայաստանի մարզի Վարչապետի Կաբինետի կողմից հրատարակված, Երևան, Հայաստան, 2015 թ.
18. ՀԱՅԱՍՏԱՆԻ (2012). «Վերաբերյալի Օրինակները Պատմության Գրքում»-ի մասին, Հայաստանի Հանրապետության Արևելահայաստանի մարզի Վարչապետի Կաբինետի կողմից հրատարակված, Երևան, Հայաստան, 2012 թ.

Paper code, Name and Credit	BJRS 1.3: Babu Jagajivan Ram's Contribution to Indian Agriculture and Rural Reconstruction (4 credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Acquaint with the Agriculture development and animal husbandry	
CO2	Learn the contributions of Babuji in Green Revolution and modern agriculture	
CO3	Learn Babuji's concepts in need of agricultural research and implementation	
CO4	Understand the importance food security and policies	
CO5	Learn the Rural Development- empowering small farmers, marginal farmers and agricultural labourers	
PARTICULARS		Teaching Hrs (Max.64)
Unit -1: Indian agriculture and rural economy an overview		
Agriculture development in India– evolution– traditional agricultural practices– Domestication of Agriculture crops– Animal Husbandry.		05 Hrs
Unit-2: Jagjivanram's role in Green Revolution and Modernization of Agriculture		
Background- need for Green Revolution- Tackling critical food situation by Babuji- Benefits of Green Revolution- Integrated approach to food problems- A new food management policy- Food Security Council– Modernization of Agriculture – Conventional and advanced approaches in high yielding crop varieties programme - Quality seeds and fertilizers- Importance to minor irrigation- Command Area Development- Land tenure- Land reforms- types of agricultural cooperatives in India-Cooperative farming- importance and avenues of agricultural marketing- Importance of Animal husbandry- Poultry- fisheries in Indian agriculture.		20 Hrs
Unit-3: Agricultural Research and Education		
Relevance of Research- responsibility and functions of different agriculture research institutes- central agriculture universities, State and central development department, National institutes, KVKs, State and National agricultural policies Coordinated projects– Minimizing Regional Disparities- Integrated Rural Development		15 Hrs
Unit-4: Food security		
Introduction- objective- concept of food security- role of agriculture in food security- challenges and strategies- sustainability in food security- food and nutrition security- National Food Security system- Grains Reserve Strategy- Making India Hunger free Nation- Public Distribution System- domestic procurement and building buffer stocks.		12 Hrs
Unit-5: A New Dawn Breaks over Rural India		
Implementation of Gandhian ideology in rural Development- From Community Development to Rural Development– Coordination with States-Growth with special Justice- Whole village Development Programme- Programmes for empowering small farmers, marginal farmers and agricultural labourers.		12 Hrs
Suggested readings:		
<ol style="list-style-type: none"> 1. Chanchreek, K.L. (ed) (2006). Babu Jagjivanram - A Nation Builder, <i>Shree Publishers and Distributors</i>, New Delhi, Volume-II. 2. Ramesh Chandra and Sangha Mitra (2003). Jagjivan Ram and His Times, <i>Commonwealth publishers</i>, New Delhi. 		

3. Swaminathan, M.S. (2010). From Green to Evergreen Revolution: Indian Agriculture: Performances and Emerging Challenges, *Monkombu Sambassiva Academic foundation* New Delhi.
4. Mathur, B.S. (2000). Cooperation in India”, *Sahitya Bhavan, Agra.*
5. Acharya, K.C.S. (1983). Food Security System of India, *Concept Publishing Company, New Delhi.*
6. Paroda, R.S. (2003). Sustaining our Food Security, *Konark publishers, New Delhi.*
7. Uppal, J.S. (Ed.) (1987). India’s Economic Problems — An Analytical Approach, Tata McGraw Hill, New Delhi.
8. ຈຳປາດ ສິມພັນ. (2015). “ສຳຮູບການປ່ຽນແປງເຂດການຄ້າພາຍໃນ ຈຳປາດ ຈຸດປາຍການປະສານງານກະສິກຳ ແລະ ການປະສານງານ, ການສ້າງຮ່າງກະສິກຳ ແລະ ການປະສານງານ”.
9. ສິມພັນ ຈຳປາດ, ຈຳປາດ. (1999). ສຳຮູບການປ່ຽນແປງເຂດການຄ້າພາຍໃນ ຈຳປາດ. ຈຳປາດ: ຈຳປາດ ກະສິກຳ ແລະ ການປະສານງານ.
10. ຈຳປາດ ສິມພັນ. (2015). ປະສານງານ ກະສິກຳ ແລະ ການປະສານງານ ຈຳປາດ ສຳຮູບການປ່ຽນແປງເຂດການຄ້າພາຍໃນ ແລະ ການປະສານງານ, ການສ້າງຮ່າງກະສິກຳ ແລະ ການປະສານງານ”.
11. ຈຳປາດ ສິມພັນ ກະສິກຳ ແລະ ການປະສານງານ (2003). ກະສິກຳ ແລະ ການປະສານງານ ຈຳປາດ ສຳຮູບການປ່ຽນແປງເຂດການຄ້າພາຍໃນ ແລະ ການປະສານງານ, ການສ້າງຮ່າງກະສິກຳ ແລະ ການປະສານງານ”.

Paper code, Name and Credit	BJRS 1.5: Babu Jagjivan Ram as a Nation Builder (4 credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Acquaint with the Nation building process and babuji's life and personality a model	
CO2	Learn the Babuji's contributions in organizing and bringing depressed classes to mainstream national movement	
CO3	Learn the agrarian reforms and reconstruction of rural and urban India. Building road, rail, post and telegraph. Nationalization of banking sector etc.	
CO4	Understanding egalitarian society and Nation building. Providing land for landless labourers.	
CO5	Learn the contribution of babuji as defense minister. Building National Army, navy and air force. Welfare measures for soldiers and their families.	
PARTICULARS		Teaching Hrs (Max.64)
Unit -1: Introduction		
Nation Building process- meaning and Definitions- Internal and external hurdles for Nation building in India- Jagjivanram's perception of Depressed classes Problems and Salvations- Babuji's life and personality as a model		10 Hrs
Unit-2: Nation building - Jagjivanram's Role in Pre-Independence India		
Ravidas Mahasabha- All India Depressed Classes League- Organizing and bringing Depressed Classes to mainstream national movement- critical view on Harijan movement		10 Hrs
Unit-3: Making India a Strong Nation-Physical Wealth		
Labour related legislative and welfare measures- Agrarian reforms and reconstruction of rural India- Building road, rail, post and telegraph- nation building through strong transport and communication- Nationalization of economic sources-land-Banks- Mines		12 Hrs
Unit-4: Making India an Egalitarian Nation		
The concept of egalitarian society and Nation building - Saint Ravidas and His welfare state Begumpur- building casteless society and Democratic Nation Babuji's Contribution- Reservation as an instrument for achieving a goal of social equality- towards Hunger free nation- Public Distributive system (PDS)- Land for landless labourers.		12 Hrs
Unit-5: Making India a strong Nation-Military		
Jagjivanram's perception of offensive and Defensive policy- modernization of Army, Navy and Air Force- Building National Army - International relations and their importance in Defence system - Jagjivanram's role in Indo-Pak war of 1971- Emergence of Bangladesh- Welfare measures for soldiers and their families		20 Hrs
Suggested readings:		
<ol style="list-style-type: none"> 1. Chanchreek, K.L. (2006). Babu Jagjivanram - A Nation Builder, <i>Shree Publishers and Distributors</i>, New Delhi, Volume-I. 2. Sanjay Sahay. (1998). Leadership and Political Ideas of Babu Jagjivanram, <i>Bharati Pustak Sadan</i>, Khajanchi road, Patna. 3. Om Prakash Maurya. (2010). Babu Jagjivanram, <i>Publications Division, Ministry of Information and broad casting</i>, Government of India. 4. Ramesh Chandra and Sangha Mittra. (2003). Jagjivan Ram and His Times, <i>Commonwealth</i> 		

publishers, New Delhi.

5. Rajendra Prasad (ed) (2007). *Mukthi ki Agradoot, Jagajivan Ram Vidya Bhavan, New Delhi. Vol I&II.*
6. Sharma Devendra Prasad. (1974). *Jagajivan Ram – The Man the times, Indian Books company, New Dehi.*
7. Baskhi, S.R. (1992). *Jagajivan Ram – the harijan leader, Anmol Publicaitons, New Delhi.*
8. ŞÆvÅiÅå n.ªÉ. (1991). ``ÁŠĀ DUŦĀªEġĀªĀ ŦĀªEAªĀVĀÜ «ZĀġĀ DĈ ``ĀġMĀ Ą»VĀ ŦĤĀ±EĀª ĀĒ, ŢEġĀ.
9. ĄZĀªªĀ PÉ (2015). ġPĪĪĀªĀWĀiĪĀV ``ÁŠĀ DUŦĀªEġĀªĀĪĪ, ĀiĪZPĊª ŦĤĀ±EĀª ĀĒ, ŢEġĀ.
10. ĄZĀªªĀ PÉ (2015). ĄĤĀªªEġĀ PĀġĀVÉ ``ÁŠĀ DUŦĀªEġĀªĀĪĪ, ĀiĪZPĊª ŦĤĀ±EĀª ĀĒ, ŢEġĀ.
11. ĄEĀĀġĀ PĪĪĤĪEwĊ (ĄĪ) (2006). «ªĒEĀZĒEĀiĪ ġĵ PĀġĀ PEĀĊĪ PĀ ĄĤĀĊĀ PEĀġĀªĀVĀÜ ĄĄ ĪwªZĀĊ±EĀªĪ, ``ĀÜŢĪEġĀ,
12. ZĀĪEĒEġĀ, PĪEĄŢĪŪ (2004). ĄĤĀxĊ ĄĄĪġĀiĪ ŦĪĀ ġĀ. ``ÁŠĀ DUŦĀªEġĀªĀĪĪ,ªĀVĪŪÜ ŦĤĀ±EĀª ĀĒ, ŢEġĀ.

SEMESTER-II

Paper code, Name and Credit	BJRS 2.1: Personality Development and the Issue of Leadership (4 credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Learn personality development and inspirations of great personalities	
CO2	Learn leadership and leaders as great models	
CO3	Learn ethics and moulding personality – impact of family and tradition on Babuji’s personality	
CO4	learn babuji’s speeches and writings	
CO5	Learn role of modern education system in personality development	
PARTICULARS		Teaching Hrs (Max.64)
Unit -1: Personality development		
Personality- Meaning and definitions- Factors contributing for the development of Personality- Personalities as a great source of inspiration- Booker T.Washington and Nelson Mandela.		15 Hrs
Unit-2: leadership and leaders as role models		
Leadership- Meaning and definitions- Factors contributing for the development of Leadership- Leaders as role models- Abraham Lincoln and Barack Obama		12 Hrs
Unit-3: Impact of family background and tradition on Babuji’s personality development		
The role of ethics and values in moulding the personality- family background and upbringing of Babu Jagjivanram- The influence of family tradition on Babuji with a particular reference to Saint Ravidas- Excerpts from his speeches and writings		15 Hrs
Unit-4: Babuji speeches and writings		
Jagjivanram as a mass leader who expressed the inarticulate thoughts of the masses- Excerpts from his speeches and writings		12 Hrs
Unit-5: Modern Education system to attain comprehensive personality		
Computer basics and usage of Internet- Computer skill and internet usage as modern tools to attain comprehensive personality and leadership		10 Hrs
Suggested readings:		
<ol style="list-style-type: none"> 1. Babu Jagjivanram in Parliament: a Commemorative Volume. Lok Sabha, Secretariat, New Delhi, 2005. 2. Pruthi. R.K., The Great Speeches: Crossland Books, 2006, 2010 3. Mears. A.G., The Right Way to Speak in Public, Jaico Publishing house, New Delhi, 1995 4. Nelson Mandela., Long Walk to Freedom. 5. Booker T. Washington., Up From Slavery. 6. Booker T. Washington., The Negro Problem 7. Booker T. Washington., Character Building 8. Booker T. Washington., The Story of My Life and Work 9. Herbal Donald., Lincoln 10. Abraham Lincoln., Speeches & Writings, 1832-1858 11. Team of Rivals: The Political Genius of Abraham Lincoln, Amazon publication 12. Barack Obama in His Own Words 		

Paper code, Name and Credit	BJRS 2.2: Babu Jagjivan Ram's thoughts on Labour Welfare (4 credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Acquaint with the influence of Karl marx and socialism on babuji	
CO2	Babuji's contributions to labour welfare and different legislations enacted during his regime	
CO3	Learn the Bills enacted during Babuji's regime	
CO4	Learn the labour issues, minimum wages, resolving labour disputes etc.	
CO5	Learn the labour-Equality and social Justice	
PARTICULARS		Teaching Hrs (Max.64)
Unit -1: Introduction		
Influence of Karl Marx and socialism on Jagjivanram-Jagjivanram's special concern over Agriculture labours-organizing labours under Mazdoor Sabha		10 Hrs
Unit-2: Contributions of Babuji to Labour welfare		
Babuji and his Contribution to Labour Welfare-As Labour Minister-Different Legislations enacted during Babuji's regime-His famous speech in International Labour Organization session		12 Hrs
Unit-3: Bills enacted during Babuji's regime		
Different Bills enacted during Babuji's regime-Indian Trade Unions (Amendment) Bill, 1946-Industrial Trade union Bill 1946-Industrial Disputes Bill 1946-Factories Bill 1948-Minimum Wages Bill, 1946-Coal Mines Provident Fund and Bonus Scheme Bill, 1948-Prevention of Free or Forced or Compulsory Labour Bill, 1949-Labour Relations Bill, 1950		20 Hrs
Unit-4: labour issues and resolving their disputes		
Different labour issues and Babuji-Minimum wages-Resolving labour disputes-Provident fund and bonus-Prevention of Forced and free labour		12 Hrs
Unit-5: labour equality and social justice		
Babuji and larger issues of labour-Equality and social Justice - Labour relations-. Industrial disputes- Contemporary labour issues		10 Hrs
Suggested readings:		
<ol style="list-style-type: none"> 1. Chanchreek .K.L (ed)., <i>Babu Jagjivanram -A Nation Builder</i>, Shree publishers and Distributors, New Delhi-110002 2. Sanjay Sahay., <i>Leadership and Political Ideas of Babu Jagjivanram</i>, Bharati Pustak Sadan, Khajanchi road, Patna-4 3. Om Prakash Maurya, <i>Babu Jagjivanram</i>, Publications Division, Ministry of Information and broad casting, Government of India 4. Yellappa Boothaiiah ., <i>Babu Jagjivanram(Kannada)</i> 5. Ramesh Chandra and Sangha Mittra., <i>Jagjivan Ram and His Times</i>, Commonwealth publishers, New Delhi, 2003 		

Paper code, Name and Credit		BJRS 2.3: Dalit Movement in Modern India (4 credits)
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Acquaint with the Dalit protest and movement and their importance in national building	
CO2	Learn the revolutionary ideas great reformers and their contributions	
CO3	Learn Adi movements both northern and southern Indian perspective	
CO4	Learn the role of Mahatma Gandhi in upliftment of Dalits	
CO5	Learn Internal Reservation Movements in North- Deccan and South India. Role of Prof. B.Krishnappa's in Dalit Sangharsha Samiti.	
PARTICULARS		Teaching Hrs (Max.64)
Unit -1: Introduction		
Historical tradition of Dalit protest- the word Dalit and Harijan meaning and nature-Dalit and Harijan Movements and their importance in Nation Building Process		10 Hrs
Unit-2:		
Lahooji and his revolutionary ideas- Jyotibha Phule and his concept of social Revolution- Indian National culture-B.R.Ambedkar-as a social reformer - fight for Dalit Human rights-His contribution to Dalit organisation and emancipation		15 Hrs
Unit-3:		
Adi movements in India-Adi movement in Maharashtra - Mangooram and Adi Dharma movement of Punjab-Adi Hindu movement and Swamy Acchutananda-M.C.Rajah and Adi Dravida movement in Tamilnadu-Adi Karnataka and Adi Andhra movements		15 Hrs
Unit-4:		
The role of Mahatma Gandhi in the upliftment of Dalits-Harijan movement-Congress and its attitudes towards Depressed Classes-Jagjivanram-His contribution to Depressed Classes organisation and emancipation-Ravidas Mahasabha-All India Depressed Classes League		14 Hrs
Unit-5:		
Dalit Panthers Movement in Maharashtra-Dalit movement in Karnataka and the role of Dalita Sangharsha Samiti – B.Krishnappa's role -Internal Reservation Movements in North- Deccan and South India		10 Hrs
Suggested readings:		
<ol style="list-style-type: none"> 1. Zelliott, Eleanor., <i>From Untouchable to Dalit</i>, Manohar-New Delhi 2. Gail Omvedt., <i>Dalits and Democratic Revolution-Dr. Ambedkar and Dalit movement in colonial India</i> 3. Indrani Jagjivanram., <i>Milestone-a Memoir</i>, penguin, Viking, 2010 4. K.L.Chanchreek(ed)., <i>Babu Jagjivanram A Nation Builder</i>, 2 vols, Shree Publication, New Delhi 5. Rosaland O Hanlon., <i>Caste, Conflict and Ideology</i> 6. <i>zA²APÉ, ^aAAUKEgA^aii-[¥]AeA[©]EÁ DÇzP^ÁÖ °ÁUKE zP vÁ ZM^ÁÁ</i> 7. <i>SÆvÁiÁn.^aÉ, ^{''}ÁSÁ dUFA^aEgÁ^aii</i> 8. <i>^aÁÉ[©]Ái gÁ^aÁtÚ, ^{''}ÁSÆF aAVÉÁ^aÁAXEÁ ¥ÁÁgÁAUÁ^aÁÉ, KEgÁ «±kZÁ[©]ÁiÁ, ^aÁÉ, KEgÁ, 2012</i> 9. <i>©PÁt v[©]UÁ«, »AZÁ½ZÁ^aÁUÁÁ^aÁVÁU zP vÁ ZMÁ^aÁZUÁÁ, ¥ÁÁgÁAUÁ PEÁÇÁ «±kZÁ[©]ÁiÁ, °Á, 1999.</i> 		

Paper code, Name and Credit	BJRS 2.4: Human Rights and the Weaker Sections (4 credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Acquaint with the basic concepts of Human Rights	
CO2	Learn the international Human Rights and their enforcement	
CO3	Learn the Indian constitution, fundamental rights and the role of judiciary	
CO4	Understand the human rights of vulnerable people – Dalits, weaker section and women	
CO5	Learn the contributions of Babuji to Human Rights	
PARTICULARS		Teaching Hrs (Max.64)
Unit -1: Introduction		
Nature of Human Rights- Definition of Human Rights- Evolution of Human Rights in the west and the east- International Human Rights		12 Hrs
Unit-2:		
International Human Rights standards- United Nation’s Charter- civil and political-cultural and economic rights- enforcement of Human Rights at international level		12 Hrs
Unit-3:		
Indian Constitution and Human Rights-Preamble- fundamental rights- directive principles- fundamental duties- enforcement of Human Rights in India- The role of Judiciary		14 Hrs
Unit-4:		
Human Rights and Vulnerable people- Human Rights and Dalits- marginalized and weaker sections- Human Rights and women, children and disabled		12 Hrs
Unit-5:		
Jagjivanram’s contribution to Human Rights in general- Dalits and weaker sections in particular		12 Hrs
Suggested readings:		
<ol style="list-style-type: none"> 1. Basu. D., <i>Human Rights and the constitution</i> 2. Constituent assembly Debates, speeches by Dr. Jagjivanram 3. Luise Aenkin., <i>Human Rights and International law</i> 4. M.P.Singh., <i>Constitution of India</i> 5. Muzaffar Assadi., <i>Human Rights Social Justices</i>, New Delhi, 2011 6. Muzaffar Assadi., <i>Social Justice law Human Rights</i>, New Delhi, 2009 7. Muzaffar Assadi., <i>Human rights perspectives and social justice</i>, Serials publisher, New Delhi, 2010 		

Paper code, Name and Credit	BJRS 2.5: Dissertation (Fieldwork and Case Study) (4 credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Learn communication skills, field work, understanding case study, preparation of a report in the form of Dissertation. Acquaint with the research methodology.	
PARTICULARS		Teaching Hrs (Max.64)
<p>A dissertation of about 50 to 75 pages should be prepared under the guidance of a supervisor and the same is submitted. The study may be conducted based on 9 core throtly papers which emphasize on Babu Jagajivan Ram’s life and Achievements, socio economic, socio religious, socio political based or on any enterprise, an institution, a bank, a village, a community or a tribal community. Fieldwork is undertaken to study the function, progress, academic and cultural aspects of the above-mentioned entities.</p> <p style="text-align: center;">In the viva-voce evaluation may be done on fieldwork experience, grasp of the subject and communicative skills.</p>		