



KARNATAK UNIVERSITY, DHARWAD  
ACADEMIC (S&T) SECTION  
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ  
ವಿದ್ಯಾಮಂಡಲ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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website: kud.ac.in

No. KU/Aca(S&T)/MGJ-340/BOS in Gand.Stud(UG/PG)/2021-22/ 112

Date: 30 APR 2022

**NOTIFICATION**

Sub: Regarding the revised syllabus for PG Diploma course in Gandhian Studies w.e.f. 2022-23 & onwards.

- Ref: 1. BOS Res. No. 03, dt. 23.12.2021.  
2. Faculty Res. No. 03, dt. 25.01.2022.  
3. Academic Council Res. No. 05, dt. 04.03.2022.  
4. Vice-Chancellor's order dated 29-4-2022

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With reference to subject cited above, it is hereby notified to the Chairman, P.G. Dept. of Gandhian Studies, K.U.Dharwad that the revised syllabus for PG Diploma course in Gandhian Studies w.e.f. 2022-23 & onwards.

Hence, the contents of this notification may please be brought to the notice of the students and all the concerned. The prescribed syllabus is obtained through Academic Folder, K.U.website ([www.kud.ac.in](http://www.kud.ac.in)).

  
REGISTRAR

To,

1. The Chairman, BOS Gandhian Studies, (UG/PG), Dept. of Gandhian Studies, K.U.Dharwad.
2. The Chairman, Dept. of Gandhian Studies, K.U.Dharwad. (The same may be sent through e-mail)
3. The Registrar (Evaluation), K.U.Dharwad.

**Copy fws to:**

1. Dr. (Smt) S.C.Shettar, Dean, Faculty of Social Science, Dept. of Sociology, K.U.Dharwad.
2. The Director, IT Section, Examination Section, K.U.Dharwad for information and to upload on K.U.Website ([www.kud.ac.in](http://www.kud.ac.in)).

**Copy to:**

1. PS to Vice-Chancellor, K.U.Dharwad.
2. S.A. to Registrar, K.U.Dharwad.
3. O.S., Exam PG / Confl / QP / GAD Section, K.U.Dharwad.
4. The System Analyst, Computer Unit Exam Section, K.U.Dharwad.

**Karnatak University, Dharwad**  
**Department of Gandhian Studies**  
**P. G. Diploma in Gandhian Studies Syllabus**

**Programme Code : DP 10**

**Preamble :**

The P. G. Diploma in Gandhian Studies was started in the year 1976, since then the syllabus has been restructured several times. But the purpose of updating and adopting the new syllabus is because of certain recent trends in the interpretation of Gandhian thoughts and ongoing movements. While giving a new orientation to the syllabus, the distinctiveness of Gandhiji's basic framework is kept in mind.

**Programme Objectives :**

- 1) To integrate the life and thought of Gandhiji with an interdisciplinary approach.
- 2) To consider the impact of Gandhiji's works and the relevance of Gandhian thought.
- 3) To study Gandhian perspective in relation with different ideological stand points.

**Programme Outcome :**

- 1) Helps students to understand the Indian ethos as Gandhian thought is strongly rooted in Indian context (Swadeshi and Swaraj).
- 2) To motivate students to involve themselves in NGO's by training them in the constructive programme offered by Gandhiji.
- 3) The personality development of students is possible as they can practice a simple life style at societal level on Gandhian lines.
- 4) Helps students to understand the ground level realities through the Field Work (Survey/Questionnaire methods).

## Paper-I

### LIFE AND WORKS OF MAHATMA GANDHI

#### **Course Code : G01**

Gandhi's life is presented in three phases and his works are considered in forth Phase

- i) Early phase, including his stay in England
- ii) The South African phase, and
- iii) Gandhiji's role in Freedom struggle.

In each phase two or three major events are identified and the discussion centers on these events.

#### **Phase I : 1869-1893:**

- i) The Cultural Background: Parents; religious background; attempts to conquer inclination to steal and to eat meat, impact of plays such as Harishchandra.
- ii) In England: Experiments in dietetics, Reading of Gita.

#### **Phase II: 1893-1915:**

- i) Experiments in community living: impact of 'Unto this Last': Phoenix settlement, Tolstoy Farm.
- ii) Organizing the Indian Community, the Birth of Satyagraha in the context of the Black Act and the practice of law.

#### **Phase III: 1915-1948:**

- i) 1915 to 1922: Non-Co-operation Movement, Rowlatt Act etc.,
- ii) 1922 to 1932: Civil Disobedience, Salt Satyagraha etc.,
- iii) 1932 to 1948: Quit India Movement, Independence and after.

The dynamic aspect of the Satyagraha movement is brought out by showing the continuity from (i) to (iii) that is, from Non-co-operation to 'Quit India' Movement. And effort is made it gaze its reflection in Gandhiji's works.

#### **Phase IV: His works**

Impact of the reading of Gandhiji's autobiography/biographies and other works like Hind Swaraj etc.

## Paper-II

### DIMENSIONS OF GANDHIAN PHILOSOPHY

**Course Code : G02**

The message that comes through the life of Gandhiji is sought to be identified in terms of his moral-religious and social philosophy. They are:

#### **A) Moral-Religious Philosophy :**

- i) Gandhi's perception of religion. The essence of Hinduism, Islam and Christianity.
- ii) God: Relation between Truth and God. Eleven Ashrama vows.
- iii) Gandhi's views on Private and Public morality and its relevance today.
- iv) The Ashram Life; Ashram as a training ground for dedicated Satyagrahis.

#### **B) Social Philosophy of Gandhi:**

- i) Constructive Programme offered by Gandhiji. Its meaning and place in social service.
- ii) Sarvodaya Social Order: the concept and rural reconstruction as a means. Sarvodaya after Gandhi.
- iii) Gandhiji's understanding of Varna, caste system and removal of untouchability.
- iv) Communal conflicts in India. Gandhi's efforts to bring about communal harmony.
- v) Alcoholism and drug addiction as a social problem. Gandhiji's efforts to bring about total prohibition.
- vi) Emancipation of Women: Feminist and Gandhian approaches.
- vii) Health and Hygiene: Relation between physical, mental and moral aspects.
- viii) Nature Cure – Gandhian experiments.

**Paper-III**  
**GANDHI AND THE MODERN WORLD**

**Course Code : G03**

**a)Political Philosophy:**

i) Gandhi's understanding of Swaraj; The different aspects of self-rule. a) Gandhi's concept of State, the relation between State and the Individual, b) between Rights and Duties, c) between Means and ends and d) Political decentralization (Grama Swaraj) and experiments in Panchayat Raj System over the years.

ii) Satyagraha; Meaning; the three main components of Satyagraha (truth, non-violence and self-suffering); forms of Satyagraha (non-co-operation, civil disobedience, fasting); eligibility of a Satyagrahi; Satyagraha as a means of political action and some Satyagraha movements in modern India.

**b)Economic Philosophy:**

i) The Fundamentals of Gandhian economic thought; minimization of wants; equitable distribution; man-machine relationship, production by and for the masses; trusteeship; contrast between Sarvodaya and Socialism. Comparison of Gandhi with other world leaders.

ii) Swadeshi : Swadeshi as the means of attaining the goal of Sarvodaya; Swadeshi in economics. Khadi : its moral, social and educational aspects, role of village/cottage industries in rural reconstruction; Gandhi's ideal self-reliant villages.

**c)Educational Philosophy:**

i) Meaning and purpose of education : Character building as the basis, Problems of today's education, Gandhian alternative: Basic education through vocation; Principles of 'Nai Talim', Gandhi's experiments; Mother tongue as medium of education.

ii) Removal of illiteracy, universal education; education for all and education for Life.

**d) Relevance of Gandhian thought in the modern world.**

**Paper-IV**  
**SOCIAL SERVICE AND FIELD-WORK**

**Course Code : G04**

Social Service and Field work Camp/Field Visits is an integral part of the course. The camp is normally conducted in the mid-term vacation over a week or during weekends/holidays involving students and villagers in the constructive activities. Social and cultural activities will be carried out with an intention to bring about an awareness of the need for education, cleanliness, social and moral evils and other related issues. Along with these extension services students will have to study the problems of the villages. Research methods (survey through questionnaire) will be employed for collection of data, on the basis of which students will have to prepare the dissertation/report and submit it for evaluation.

i) The social service aims at involving students in Gandhian constructive activities and these programmes will be conducted in villages/Gandhian institutions/places of constructive activities.

ii) Participation in social service and field work camp/visits is compulsory for all the students.

iii) The Fieldwork aims at providing the students with an opportunity to explore the ground level reality to the rural problems in various contexts.

iv) The Students will have to submit the report at the end of the academic year (Before exams) on the basis of the field study, which will be evaluated as an independent paper.

Evaluation of paper IV is:

- a) On the basis of Field Work Report (60 Marks)
- b) Attendance/participation in constructive work (20 Marks)
- c) Field visit to Gandhian organizations/performance in seminars and symposia in the camps and classes (20 Marks)

**Texts and References:**

**Paper-I**

**Texts:**

- 1) Gandhi M. K., Autobiography, Navajivan Publishing House, Ahmedabad, 1997.
- 2) Gandhi M. K., Satyagraha in South Africa, Navajivan Publishing House, Ahmedabad, 1992.
- 3) Tendulkar D. G. Mahatma (Relevant Sections), Bombay, 1951.
- 4) Pyarelal, Mahatma Gandhi-The Last Phase - (Relevant sections)
- 5) Navajivan Publishing House, Ahmedabad, 1966.

**References:**

- 1) Fischer Louis, The Life of Mahatma Gandhi, Bharatiya Vidya Bhavan, Bombay, 1956.
- 2) Rolland Romain, Mahatma Gandhi, Ministry of Inf. And broadcasting, New Delhi, 1969
- 3) Krishna Kripalani, 'Gandhi M. K- A Life', New Delhi, NBT, 2000.

## **Paper-II**

### **A) Texts:**

- 1) Gandhi M. K., All Religions are True, Pearl Bombay, 1962.
- 2) Gandhi M. K., Truth is God, Navajivan Publishing House, Ahmedabad, 1959.
- 3) Gandhi M. K., Ashram Observances in Action, Navajivan Publishing House, Ahmedabad, 1998.
- 4) Gandhi M. K., From Yervda Mandir, Navajivan Publishing House, Ahmedabad, 1999.
- 5) Gandhi M. K. Self-restraint V. Self-indulgence, Navajivan Publishing House, Ahmedabad, 1995.
- 6) ગાંધીજીના આશ્રમના નિયમો, નવજીવન પ્રકાશન, અમદાવાદ, 1994.

### **B) References:**

- 1) Gandhi M. K., My Religion Completed by Edt. Bharatan, Kumarappa, Navajivan Publishing House, Ahmedabad, 1958.
- 2) Gandhi M. K., All men are Brothers, Navajivan Publishing House, Ahmedabad, 1971.
- 3) Gandhi M. K., In search of the Supreme, Navajivan Publishing House, Ahmedabad, 1961.
- 4) Gandhi M. K., Communal Unity – The Gandhian Way, Navajivan Publishing House, Ahmedabad, 1963.
- 5) Desai A. R., Social Background of Indian Nationalism, Popular Prakashan, Bombay, 1998.
- 6) Bipin Chandra, Communalism in Modern India, Vikas Publishing House, New Delhi, 1984.
- 7) Doctor Adi H, Sarvodaya, Asia Publishing House, Bombay, 1967.
- 8) Narayanaswamy S., Sarvodaya Movement in India, Gandhigram, 2005.

## **Paper-III**

### **A) Texts:**

- 1) Gandhi, M. K., Hind Swaraj or Indian Home Rule, Navajivan Publishing House, Ahmedabad, 1989.
- 2) Sriman Narayan (Ed), The Selected Works of Mahatma Gandhi, (Vol.1-5), Navajivan Publishing House, Ahmedabad, 1969.
- 3) Gandhi, M. K., Economic and Industrial Life and Relations (in 3 Volumes – relevant sections), Navajivan Publishing House, Ahmedabad, 1959.
- 4) Gandhi, M. K., Basic Education, Navajivan Publishing House, Ahmedabad, 1956.

### **B)References:**

- 1) Gandhi, M. K., Satyagraha, A.I.C.C. Allahabad, 1935.
- 2) Kumarappa J. C., Economy of Performance, Janapada Seva Trust, Malukoti, 1997.
- 3) Iyer Raghavan, The Moral and Political Thought of Mahatma Gandhi, OUP, Delhi, 1973.
- 4) Bandopadhyaya, J., Social and Political Thought of Mahatma Gandhi, Allied Bombay, 1966.
- 5) Narayanasamy S., Mahatma Gandhi's Philosophy in the 21<sup>st</sup> Century, Gandhigram, 2005.
- 6) qÁ. PÁª ÁAgMÀà ef ¹. ±Á±Á C×D±Á,ª ª ÁÁ®ÁPÁEÁm£ 1997.

### **Paper-IV**

#### **A)Texts:**

- 1) Gandhi, M. K., Constructive Programme, Navajivan Publishing House, Ahmedabad, 1941.
- 2) Gandhi, M. K., Village Swaraj, Navajivan Publishing House, Ahmedabad, 1962.

#### **B)References:**

- 1) Gandhi, M. K., India of my dreams, Navajivan Publishing House, Ahmedabad, 2001.
- 2) Gandhi, M. K., Social Service, Work and Reform, Navajivan Publishing House, Ahmedabad, 1976.
- 3) Young Paulin V., Scientific Social Surveys and Research, Prentice Hall, New Delhi, 1992.
- 4) Goode and Hatt, Methods in Social Research, Mc Graw Hill, Tokyo, 1952.