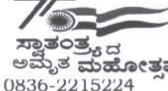




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KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ

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No. KU /Aca(S&T)/ JS-30/2022-23 / 1392

Date: 19 DEC 2022


ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2022-23ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ PG Diploma, Advance Diploma, Diploma & Certificate Courseಗಳನ್ನು Credit ರೂಪ ಹಾಗೂ ಸೆಮಿಸ್ಟರ್ ಪದ್ಧತಿಗೆ ಸದರಿ ಎಲ್ಲ ಕೋರ್ಸುಗಳಲ್ಲಿ ಏಕ ರೂಪದ Creditಗಳನ್ನು ಅಳವಡಿಸುವ ಕುರಿತಾದ ಕರಡು ವಿನಿಯಮಾವಳಿ ಹಾಗೂ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂ. 09, ದಿನಾಂಕ: 07.12.2022
2. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 15/12/2022

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದಂತೆ, ದಿನಾಂಕ: 07.12.2022 ರಂದು ಜರುಗಿದ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯಲ್ಲಿ ನಿರ್ಣಯಿಸಿದಂತೆ, 2022-23ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, PG Diploma / Advance Diploma / Diploma / Certificate Courseಗಳನ್ನು Credit ರೂಪ ಹಾಗೂ ಸೆಮಿಸ್ಟರ್ ಪದ್ಧತಿಯಂತೆ ಸದರಿ ಮೇಲಿನ ಎಲ್ಲ ಕೋರ್ಸುಗಳಲ್ಲಿ ಏಕ ರೂಪದ Creditಗಳನ್ನೊಳಗೊಂಡಂತೆ ಕರಡು ವಿನಿಯಮಾವಳಿಗಳಂತೆ ಈಗಾಗಲೇ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಪ್ರಕಟಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. www.kud.ac.in ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತಾ, ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ


ಕುಲಸಚಿವರು.

ಗೆ,

ಅಧ್ಯಕ್ಷರು / ಸಂಯೋಜಕರು, Dr. B.R.Ambedkar Studies / Basava Adhyana Peetha / KRI / Gandhian Studies / Jainology / Kanaka Studies / Kannada / Hindi / Sanskrit / Women's Studies / Yoga Studies / Psychology / Babu Jagajivan Ram Studies / Commerce / History & Arch. / Computer Science / Criminology & Forensic Sci. / Veman Studies / Management / Law / Foreign Language, BTM (KACD) ಅಧ್ಯಯನ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಿಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಮಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರಿಷತ್ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

KARNATAK UNIVERSITY, DHARWAD

Draft Regulations
For Certificate Course in Gandhian Studies (CGS)
at
Karnatak University, Dharwad

w.e.f. 2022-23

Preamble:

The University education system should be student-centric and must offer multiple avenues to develop knowledge and skills. The traditional UG or PG Programmes provide discipline knowledge with little skill. The yawning gap between what is demanded by the society and industry and knowledge and skills imparted by traditional degrees is filled by certificate, diplomas, advanced diplomas, PG Diplomas etc., the educational programmes. These can be synchronized with the National Skill Qualification Framework (NSQF) for level -5 , level - 6, level -7 and level 8 respectively.

Moreover, these are knowledge specific, skill specific and student centric programmes which equip the pupils with necessary where withal to perform effectively. The P.G. Departments have a principal responsibility of developing and encouraging students to update themselves with such programmes to become employable after graduation.

The Karnatak University, being a torch-bearer in higher education in North Karnataka in particular and in Karnataka State in general offers multiple P.G. Diplomas, Advanced Diplomas, Diplomas and Certificate programmes, for the benefit of students to enhance their skills or inculcate skills. These programmes should have common regulations relating to course structure, admission, examination and declaration of results. The present regulations aim to achieve these avowed objectives of ensuring uniformity and commonality and are developed to operationalize the running of these programmes. The P. G. Diplomas, Advanced Diplomas, Diplomas and Certificate courses are regular programmes and students will study these programmes along with their regular UG / PG Programmes to active the knowledge and skill simultaneously. Hence the regulations for such P. G. Diplomas, Advanced Diplomas, Diplomas and Certificate courses operating simultaneously with regular PG / UG programmes or even otherwise also.

**Draft Regulations for Certificate Course in Gandhian Studies
(CGS) at Karnatak University
(Framed under Section 44(1)(c) of the K. S.U. Act, 2000)**

1.0 Title

These Regulations shall be called “Regulations Governing of the Certificate Course in Gandhian Studies (CGS) at Karnatak University”.

2.0 Commencement

These Regulations shall come into effect from the date of assent by His Excellency, the Chancellor of the University.

3.0 Definitions

In these Regulations, unless otherwise provided:

- A. “**Academic Council**” means Academic Council of the University constituted according to the *Karnataka State Universities Act, 2000*.
- B. “**Board of Studies**” means P.G./ U.G. Board of Studies in respective subjects of Karnatak University, Dharwad.
- C. “**University**” means Karnatak University, Dharwad.
- D. “**Course**” means subject or papers having specified units which go to comprise a specified programme of study.
- E. “**Credit**” means the standard methodology of calculating teaching hours of the course per week in the semester system.
 - a. 1 hour lecture or 1 hour tutorial per week is equal to 1 credit and that of 2 hours practical is equal to 1 credit. However, the concerned BoS shall decide the necessity for any Course.
 - b. Courses with 3 to 4 credits shall be evaluated for 100 marks and courses with less than 3 credits, including practical, shall be evaluated for 50 marks.
- F. “**Candidate**” means, a person seeking admission or appearing for examination to the Certificate Course in Gandhian Studies (CGS).
- G. “**Student**” means a person admitted to, and pursuing, a specified credit-based course/programme of study in a higher education institution.

4.0 Minimum Eligibility for Admission to Certificate Course in Gandhian Studies(CGS)

A candidate, who has successfully completed PUC or equivalent programmes **in respective subjects or as decided by the BOS**, shall be eligible for admission to the Certificate Course in Gandhian Studies (CGS) provided the candidate satisfies the eligibility conditions as prescribed by the University from time to time. Admission shall be as per the Govt. of Karnataka Reservation Policy and directions issued in this direction from time to time.

5.0 Duration of the Certificate Course in Gandhian Studies (CGS) Programme

The duration of Certificate Course in Gandhian Studies (CGS) shall be one year duration

comprising of two semesters of 90 working days each.

6.0 Medium of Instruction and Evaluation for Certificate Course in Gandhian Studies (CGS)

The medium of instruction for Certificate Course in Gandhian Studies (CGS) shall be in bilingual or Kannada/English MIL/MEL as decided by respective BOS. However, the students may write the examinations in Kannada if so provided by the BOS.

7.0 Certificate Course in Gandhian Studies (CGS) Programme Structure

7.1. The students of Certificate Course in Gandhian Studies (CGS) shall study the courses as may be approved by the BOS in Faculty and the Academic Council of the University from time to time, subject to minimum and maximum marks as outlined in these regulations.

7.2 The detailed programme structure for various subjects of Certificate Course in Gandhian Studies (CGS) shall be as stated in Annexure –I, II and III.

8.0 Attendance

8.1 Each course shall be taken as a unit for the purpose of calculating the attendance.

8.2 Each student shall sign the attendance register maintained by the Department for each course for every hour/unit of teaching. The course teachers shall submit the monthly attendance report to the Chairperson/ Coordinator of the respective Department who shall notify the same on the notice board of the Department during the second week of the subsequent month.

8.3 Marks shall be awarded to the student for attendance as specified in the regulations concerning evaluation.

8.4 A student shall be considered to have satisfied the required attendance for each course if he/she has attended not less than 75 % of the total number of instructional hours during the semester.

8.5 There is no provision for condoning shortage of attendance.

8.6 The students who do not satisfy the prescribed requirement of attendance shall not be eligible for the ensuing examination. Such candidates may seek admission afresh to the given semester.

9.0 Examination

9.1 There shall be an examination at the end of each semester conducted by the University.

9.1.1. There shall be semester-end examination of 2 hours duration for the courses carrying 60 marks in theory and 40 marks in Practical wherever applicable.

9.1.2. Every student shall register for each semester-end examination as per the University Notification by submitting duly completed application form through the proper channel and shall also pay the fees prescribed.

9.1.3. The Office of the Registrar (Evaluation) /UUCMS shall allot the Register Number to

the candidate at the 1st semester-end examination. That will be the Register Number of the candidate for subsequent appearances and semester-end examinations.

- 9.1.4. The Answer scripts shall be in the safe custody of the University for a period of six months from the date of announcement of results.
- 9.1.5. The programme is a fully carry-over system. A candidate reappearing for either the first or second semester examinations shall be permitted to take examinations as and when conducted.
- 9.1.6. Candidates who have failed, remained absent or opted for improvement in any course/ courses shall appear for such course/ courses in the two immediate successive examinations that are conducted. However, in the case of the candidates appearing for improvement of their marks, the marks secured in the previous examination shall be retained, if the same is higher.
- 9.1.7. Candidates who desire to challenge the marks awarded to them in the semester end examinations may do so by submitting an application along with the prescribed fee to the Registrar (Evaluation) within 12 days from the announcement of results.

9.1. First semester

- 9.2.1 There shall be a Board of Examiners to set, scrutinize and approve the question papers.
- 9.2.2 The BOE shall scrutinize the question papers submitted in two sets by the paper setters and submit the same to the office of the Registrar (Evaluation).
- 9.2.3 The office of the Registrar Evaluation shall dispatch the question papers to the Department/ P.G. Centres/ Colleges who shall conduct the Examinations according to the schedule announced by the University.
- 9.2.4 The Chairperson /Coordinator of the Department/ Administrator of the P.G. Centre/ Principal of the College shall appoint one of their full time course teachers as Post Graduate Programme (PGP) Coordinator who shall conduct the examinations and arrange for evaluation of answer scripts for first semester.
- 9.2.5 Answer scripts shall be valued by the examiners appointed by the University. However, in those circumstances where an examiner for a particular course is not available, then the answer scripts of that course shall be dispatched to the office of the Registrar (Evaluation) who shall arrange for valuation of the same.
- 9.2.6 There shall be a single valuation for first semester. The examiner (Internal or External) shall value the answer scripts and shall indicate the marks awarded to each question on marks list.
- 9.2.7 The Marks List, a copy of the Examination Attendance Sheet and the sealed bundles of the answer scripts shall be dispatched by the PGP Coordinator to the Registrar (Evaluation)'s Office at the conclusion of the valuation at the respective centres.
- 9.2.8 The Office of the Registrar Evaluation shall process and announce the results.

9.3 Second Semester:

- 9.3.1 There shall be a Board of Examiners to set, scrutinize and approve question papers.
- 9.3.2 As far as practicable, it will be ensured that 50% of the paper setters and examiners are from other Universities/ Research Institutes.
- 9.3.3 Each answer script of the semester-end examination (theory and project report) shall

be assessed by two examiners (one internal and another external). The marks awarded to that answer script shall be the average of these two evaluations. If the difference in marks between two evaluations exceeds 20% of the maximum marks, such a script shall be assessed by a third examiner. The marks allotted by the third examiner shall be averaged with nearer award of the two evaluations.

Provided that in case the number of answer scripts to be referred to the third examiner in a course exceeds minimum of 5 or 20% of the total number of scripts, at the even semester-end examinations, such answer scripts shall be valued by the Board of Examiners on the date to be notified by the Chairperson of the Board of Examiners and the marks awarded by the Board shall be final.

9.4 Evaluation

9.4.1. Each Course shall have two evaluation components–Formative(Internal) Assessment (IA) and the Summative (Semester End) Exams.

9.4.2. The IA component in a theory course shall carry 40% and the Semester-end Examination shall carry 60%. Whereas IA component in Practical course shall carry 50% and the Semester-end Examination shall carry 50% Courses having 40% / 50% marks as internal assessment shall have 3 marks allotted to attendance.

9.4.3. Marks for attendance shall be awarded to the students as stipulated below :

Attendance (in percentage)	Marks
Above 90	3
Above 80 and up to 90	2
Above 75 and up to 80	1
75 No marks	

9.4.4. Internal Assessment (IA) shall be based on 02 written tests, seminars, assignments / any other instructional activity (10 marks each for theory).

9.4.5. The IA marks list shall be notified on the Department notice board as and when the individual IA components are completed and the consolidated list shall be submitted to the Office of the Registrar (Evaluation) before the commencement of semester-end examination.

9.4.6. The tests shall be written in a separately designated book supplied by the University which shall be open for inspection by the students after evaluation.

9.4.7. There is no provision for seeking improvement of Internal Assessment marks.

9.4.8. The IA records, pertaining to Semester-end Examination, shall be preserved by the department/Centres/Colleges for a period of one year from the date of semester examination. These records may be called by the University or a body constituted by the University as and when deemed necessary.

10.0 Maximum duration for completion of the Programme

10.1 A candidate admitted to any Certificate Course in Gandhian Studies (CGS) shall complete it within a period, which is double the duration of the programme from the date of admission.

10.2 Whenever the syllabi are revised, the candidate reappearing shall be allowed for the examinations only according to the new syllabi.

11.0 Declaration of Results

- 11.1 The minimum marks for a pass in each course shall be 40% of the total marks including both the IA and the semester-end examinations. Further, the candidate shall obtain at least 50% of the marks in the semester-end examination. There is no minimum for the IA marks.
- 11.2 Candidates shall secure a minimum of 50% in aggregate in all courses of the programme in each semester to successfully complete the programme.
- 11.3 For the purpose of announcing the results, the aggregate of the marks secured by a candidate in two semester examinations shall be taken into account. However, Ranks shall not be awarded in case the candidate has not successfully completed each of the semesters in first attempt or has not completed the programme in the stipulated time or had applied for improvement of results.
- 12.0 **Percentage and Grading :** Result shall be declared in terms of SGPA and at the end of two semesters as CGPA. The calculation of CGPA is as under.

- a) If P is the percentage of marks secured (IA + semester end score) by the candidate in a course which is rounded off to the nearest integer, the grade point (GP) earned by the candidate in that course will be given as below:

Percentage (%)	Grade(GP)	Percentage (%)	Grade(GP)
40	4.0	71-75	7.5
41-45	4.5	76-80	8.0
46-50	5.0	81-85	8.5
51-55	5.5	86-90	9.0
56-60	6.0	91-95	9.5
61-65	6.5	96-100	10.0
66-70	7.0		

Grade point of less than 4 shall be considered as fail in the course, hence, GP=0 and for the absent candidate also GP=0.

- b) A student's level of competence shall be categorized by grade point (GP), Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) of the programme.
- c) **Semester Grade Point Average (SGPA):** The SGPA is a ratio of sum of the number of Credit Grade Points scored from all the courses (subject) of given semester to the total credits of such semester in which the candidate studied. (Credit Grade Points of each course = Credits x GP)
- d) **Cumulative Grade Point Average (CGPA):** It is calculated as below for 2 semester programme.

$$e) \quad CGPA = \frac{(\text{Credit}_1 \times SGPA_1) + (\text{Credit}_2 \times SGPA_2)}{\text{Total credits of programme (sum of credits of 2 semesters)}}$$

Or

$$CGPA = \frac{\text{Total credit grade points of all the courses (subjects) in the programme}}{\text{Total credits of programme}}$$

CGPA of the programme(Degree)	Class obtained	Grade Letter
9.5 to 10.00	Outstanding	A++
7.00 to 9.49	Distinction	A+
6.00 to 6.99	First Class	A
5.50 to 5.99	Second class	B+
5.00 to 5.49		B
4.00 to 4.99	Pass	C
Less than 4.0	Fail/ Reappear	D

But, a minimum aggregate collectively in all the papers should be 5.00 in the givensemester to declare the result pass in terms of CGPA.

13. Certificate Course in Gandhian Studies (CGS) Programme: It is a 02 semesters Programme and the Programme structure shall be as given in annexure I /II / III.

a. Eligibility Criterion for admission to Certificate Course in Gandhian Studies (CGS):

A candidate, who has successfully completed 2 year PUC or equivalent **in respective course or as decided by the BOS** of this University, shall be eligible for admission to the Certificate Course provided the candidate also satisfies the conditions like the minimum percentage of marks and other eligibility conditions as prescribed by the University from time to time. Admission shall be as per the Govt. of Karnataka Reservation Policy and directions issued in this direction from time to time.

- b.** All other conditions are similar to the conditions mentioned under Certificate Course in Gandhian Studies (CGS)
- c.** There is no upper age limit for admission to the Certificate Course in Gandhian Studies (CGS)
- d.** Candidates are allowed to take admission to the CGS Course along with their studies in Under Graduate or Post Graduate Course (i.e B.A, B.Sc, B.com, M.A, M.Sc, MBA, M.Phil, Ph.D etc.)
- e.** Candidates who are in employment are also allowed to take admission to the said Course.

15. Certificate Course in Gandhian Studies (CGS) Programme: It is a 02 semesters Programme. The Programme structure shall be as given in annexure I /II /

- a.** Conduct of examination and valuation of 1st semester answer papers are similar to that of Conduct of examination and valuation of First semester for Certificate Course in Gandhian Studies (CGS) program.
- b.** Conduct of examination and valuation of 2nd semester answer papers are similar to that of Conduct of examination and valuation of Second semester for Certificate Course in Gandhian Studies (CGS) program.
- c.** All other conditions are similar to the conditions mentioned under P.G. Diplomas

16. Certificate Courses: It is a 02 semester Programme and the Programme structure shall be as given for semester I only in annexure I / II.

a. Eligibility Criterion for admission to Certificate course:

A candidate, who has successfully completed PUC or equivalent to PUC **or as decided by the BOS** of this University, shall be eligible for admission to the Certificate Course provided the candidate also satisfies the conditions like the minimum percentage of marks and other eligibility conditions as prescribed by the University from time to time. Admission shall be as per the Govt. of Karnataka Reservation Policy and directions issued in this direction from time to time.

- b. Conduct of examination and valuation answer papers are similar to that of Conduct of examination and valuation of First semester for Certificate Course in Gandhian Studies (CGS) program.

16. Repeal and savings for Certificate course in Gandhian Studies (CGS) programme

All the existing Regulations governing various Certificate Course in Gandhian Studies (CGS) programme in the Department of Gandhian Studies of Karnatak University are hereby repealed.

However, the above Regulations shall continue to be in force for the students who have been admitted to the Certificate Course in Gandhian Studies (CGS) programme concerned before the enforcement of these new regulations.

Provided that the said repeal shall not affect the previous operation/s of the said regulations / ordinances or anything duly done or suffered there under or affect any right, liability or obligation acquired, accrued, or incurred under the said regulations.

14. Removal of Difficulties:

If any difficulty arises in giving effect to the provisions of these regulations, the Vice- Chancellor may, by order, make such provisions not inconsistent with the Act, Statutes, Ordinances, or other Regulations, as appears to be necessary or expedient to remove the difficulty. Any Order made under this rule shall be ratified by the Appropriate University Authorities.

**Detailed Programme Structure of Certificate Course in
Gandhian Studies (CGS) Core courses are **Theory + Practical**
components**

Semester	Core Course(Subject / Paper)	Max. Marks		Total Marks	Teaching Hrs/ week	Credits
		IA	Sem. end Exam			
I	Core Course(CC)-1 (Theory) Life of Mahatma Gandhi	40	60	100	04	04
	Core Course(CC)-2 (Theory) Social thought of Mahatma Gandhi	40	60	100	04	04
	Core Course(CC)-3 (Practical) Social service based on Constructive Programme	40	60 (Internal evaluation)	100	04	04
Total Marks for the First Semester		120	180	300	12	12
II	Core Course(CC)-4 (Theory) Role of Mahatma Gandhi in Freedom Struggle	40	60	100	04	04
	Core Course(CC)-5(Theory) Dimensions of Gandhian Thought	40	60	100	04	04
	Core Course(CC)-10 (Practical) Field/Project Work & Report Preparation /Viva Voce	40	60 (Internal Evaluation)	100	04	04
Total Marks for the Second Semester		120	180	300	12	12
GRAND TOTAL (SEMESTER I & II)		240	360	600	24	24

Notes: All Courses are compulsory

Question Paper Pattern

Duration: 2 Hrs.

Maximum Marks: 60

Instructions to Candidates:

1. Write question numbers correctly.
2. Answer are four parts (A,B,C,D)
3. Marks are indicated against each part.
4. Part A should be answered in the first page of the answer booklet

PART – A

(Answer all 10 divisions. All divisions carry equal marks.) (10×1=10)

PART – B

(Answer any 3 questions. All questions carry equal marks.) (3×5=15)

PART – C

(Answer any 2 questions. All questions carry equal marks.) (2×10=20)

PART – D

Answer following question (Compulsory). It carries 15 marks. (1×15=15)

Introduction:

Mahatma Gandhi, who called himself as 'practical idealist' had a vision for realizing the ideals of Sarvodaya (welfare of all) for the development of India and the world at large. As it was observed by Einstein, 'Gandhiji was far ahead of his time' and his ideals and programmes are more relevant now than ever before. But, the enslaving and overbearing culture of materialism and the over spreading nature of information knowledge and structure of the present day order does not facilitate young mind to have right and proper understanding about life and society as visualized by Gandhiji. His exemplary life, emancipating works and unbridled and rightful thoughts guide not only the present day generation but also the future. Hence it becomes imperative on the part of higher education institutions to help students to have right understanding about the life and works of Gandhiji' and his thoughts and deeds through education to liberate themselves from the shackles of new-age faiths, life styles, culture and direct and structural violence.

Description of the Programmes and Courses:

To inculcate the Gandhian values a Certificate Course will be offered. The programme will have three courses each at both the semesters at the Certificate level. The main objectives of this course is to introduce students about Gandhiji's life in holistic perspective and his views and approaches towards the issues and development of the society and nation at large. The courses will help students to understand the importance and relevance of Gandhiji's thoughts, works and experiments at different levels and motivate them to imbibe the right values, approaches and responsibilities towards individual, social and corporate life and relationship. Students will have exposure about Gandhiji's life and struggles in India and abroad and his unique contribution to society and world at large. As part of this programme, students have to submit a project report on various themes, issues and alternatives based on Gandhian philosophy.

Preamble

Mahatma Gandhi and his principles have great relevance in this era of globalization. Violent conflicts and instability disrupt market and societies a peaceful environment in a pre requisite for successful business. Inclusive growth to necessary for sustainable development.

This course is designed to inculcate strong values in students and sensitize the youth to the problems of the marginalized. It aims at training the students in the age of participatory management and peaceful methods of conflict resolution. Through a well planned blend of lectures and social outreach programmes. The course aims at developing the overall personality of students by helpful them discovery their latent talents and instilling leadership qualities in them on Gandhian lines.

Course Objectives

- To create awareness about Gandhian thought and spread it among the younger generation.
- To cultivate the moral values based on Gandhian philosophy and its day today life..
- To create awareness about adopting simple living and cooperative community life.
- To provide knowledge in the area of truth non violence and peace.

Programme Outcomes (COs)

On successful completion of certificate Course in Gandhian Studies the students will be able to:

1. Know about Gandhiji's life in holistic perspective and his views towards the development of society and nation at large.
2. Demonstrate an attitude of service and commitment to social change.
3. Understand the legendary personality of Mahatma Gandhi and they are expected to develop qualitative changes in their personal lives.
4. Facilitate an understanding of traditional and modern conflict situations and helps developing a clear understanding of conflict and peace.
5. Facilitate development of positive thinking and to understand the concept of peace from the perspective of various religions as understand by Gandhiji.
6. Have an overview of various peace initiatives in the world and by narrating the initiatives based an Gandhian ideals.
7. It helps students to understand how Gandhiji's ideals have global relevance.

DETAILED SYLLABI OF CERTIFICATE IN GANDHIAN STUDIES

CGS - I SEMESTER

Paper Title with Subject Code	Teaching hrs per week		Examination (Marks)				Credits Assigned
	Theory (T)	Practical (P) / Field Work	Duration (hrs)	IA	T/ P	Total	
GS 1.1: Life of Mahatma Gandhi	4	-	4	40	60	100	4
GS 1.2: Moral and Social Thought of Mahatma Gandhi	4	-	4	40	60	100	4
GS 1.3: Social Service based on Constructive Programme	4	4	4	40	60 (internal evaluation)	100	4
TOTAL	12		12	120	180	300	12

CGS II SEMESTER

Paper Title with Subject Code	Teaching hrs per week		Examination (Marks)				Credit Assigned
	Theory (T)	Practical (P) / Field Work	Duration (hrs)	IA	T/ P	Total	
GS 2.1: Role of Mahatma Gandhi in Freedom Struggle	4	-	4	40	60	100	4
GS 2.2: Dimensions of Gandhian Thought	4	-	4	40	60	100	4
GS 2.5: Field/Project Work & Report Preparation / Viva Voce	4	4	4	40	60 (Internal evaluation)	100	4
TOTAL	12		12	120	180	300	12

Total Credits = 24

Credits Equivalent:	4 Credits (One credit is equivalent to 1 hour of lecture per week)
Attendance Requirements:	Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.
Continuous Internal Assessment (CIA):	40 marks a. Attendance:5 marks (75% attendance mandatory) b. Comprehensive Continuous Assessment (CCA):35 marks (15+20 marks, two internal assessment examinations will be held)
Note:- Continuous Assessment may include written assignment, snap tests, participation in discussions in the class, term papers, attendance etc.	

CGS I Semester

Paper code, Name & credits	GS 1.1: Life of Mahatma Gandhi (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Acquaint with the life and works of Mahatma Gandhi	
CO2	Learn the transformation of Gandhiji's personality	
CO3	Learn Gandhiji's struggle in South Africa	
PARTICULARS		Teaching Hrs (Max.64)
Unit 1: Childhood-family background		
<ul style="list-style-type: none"> • Cultural and religious background of Gandhi's family. • Childhood influences: Parents, friends, plays such as Satya Harischandra • Attempts to conquer inclination to steal, eat meat etc. 		14 Hrs
Unit 2: Formative years		
<ul style="list-style-type: none"> • Gandhi in England as student of Law • Legal practice, Experiments in dietetics • Exposure to western life style and culture in England 		14 Hrs
Unit 3: Gandhiji in South Africa		
<ul style="list-style-type: none"> • Influences of personalities: John Ruskin, Tolstoy. • Birth of Satyagraha • Phoenix Settlement and Tolstoy Farm 		12 Hrs
Unit 4: Works of Gandhi		
<ul style="list-style-type: none"> • Reading of Unto This Last and Sarvodaya • Birth of Hind Swaraj or Indian Home Rule • Ethical Religion 		12 Hrs
Unit 5: Gandhi in India		
<ul style="list-style-type: none"> • Kochrab and Sabaramati Ashram • Writing of Autobiography • Impact of reading of Gandhiji's Autobiography /biographies 		12 Hrs
Suggested Readings		
<ol style="list-style-type: none"> 1. Gandhi M.K., Autobiography, Navajivan Publishing House, Ahmedabad, 1997 2. Gandhi M.K., Satyagraha in South Africa, Navajivan Publishing House, Ahmedabad, 1992 3. Tendulkar D. G. Mahatma (Relevant Sections), Bombay, 1951. 4. Pyarelal, Mahatma Gandhi-The Last Phase - (Relevant sections) Navajivan Publishing House, Ahmedabad, 1966. 5. Fischer Louis, The Life of Mahatma Gandhi, Bharatiya Vidya Bhavan, Bombay, 1956. 6. Rolland Romain, Mahatma Gandhi, Ministry of Inf. And broadcasting, New Delhi, 1969 7. Krishna Kripalani, Gandhi M. K- A Life, New Delhi, NBT, 2000. 		

Paper code, Name & credits	GS1.2: Moral and Social Thought of Mahatma Gandhi (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	To help students to understand a peaceful and harmonious life that Gandhiji strived to achieve.	
CO2	To help students to understand and practice Ashrama vows.	
CO3	Motivate students to involve themselves in social service activities on the lines of the constructive programme offered by Gandhiji.	
PARTICULARS		Teaching Hrs (Max.64)
Unit 1 : Moral Thoughts :		
<ul style="list-style-type: none"> • Relationship between religion and morality. • Ashrama Life, Experiments in community living, Ashramas as training grounds for Satyagrahis. • Ashrama Vows/Observances. 		13 Hrs
Unit 2 : Individual and Social Morality :		
<ul style="list-style-type: none"> • The concept of Sarvodaya and the impact of Ruskin's "Unto This Last". • Gandhiji's views on private and public morality and its relevance today. • Necessity of inter-religious prayer. 		13 Hrs
Unit 3 : Constructive Programme : A blue print for social service.		
<ul style="list-style-type: none"> • Constructive Programme : Its meaning and place. • Gandhiji's views on equality of religions and his efforts to bring about communal harmony. • Health and Hygiene, Swachh Bharat Abhiyan etc. 		13 Hrs
Unit 4 : Gandhiji's Social Ideas :		
<ul style="list-style-type: none"> • Varna, Caste System and Gandhiji's views on removal of untouchability. • Problem of alcoholism and drug addiction: Gandhiji's efforts to bring about total prohibition. • Problems of women in India and Gandhian approach for the emancipation of womenfolk. 		13 Hrs
Unit 5 : Gandhiji's views on Swadeshi and Education.		
<ul style="list-style-type: none"> • Khadi and Village industries. • Basic Education. • Adult Education. 		12 Hrs
Suggested Readings		
<ol style="list-style-type: none"> 1) Gandhi M. K., All Religions are True, Pearl Bombay, 1962. 2) Gandhi M. K., Truth is God, Navajivan Publishing House, Ahmedabad, 1959. 3) Gandhi M. K., Ashram Observances in Action, Navajivan Publishing House, Ahmedabad, 1998. 4) Gandhi M.K., From Yervda Mandir, Navajivan Publishing House, Ahmedabad, 1999. 5) Gandhi M. K. Self-indulgence, Navajivan Publishing House, Ahmedabad, 1995. 6) ZÁZÁ ZPÁÄÖCPÁj, PÇÄÖZÁiÁ ZB70 A»vÁ aÁACgÁ ÁUWÆgÁ. 1994. 7) Gandhi M.K., My Religion, Completed by Edt. Bharatan, Kumarappa, Navajivan 		

<p>Publishing House, Ahmedabad, 1958.</p> <p>8) Gandhi M. K., All men are Brothers, Navajivan Publishing House, Ahmedabad, 1971.</p> <p>9) Gandhi M.K., In search of the Supreme, Navajivan Publishing House, Ahmedabad, 1961.</p> <p>10) Gandhi M. K., Communal Unity – The Gandhian Way, Navajivan Publishing House, Ahmedabad, 1963.</p> <p>11) Desai A. R., Social Background of Indian Nationalism, Popular Prakashan, Bombay, 1998.</p> <p>12) Doctor Adi H, Sarvodaya, Asia Publishing House, Bombay, 1967.</p> <p>13) Narayanaswamy S., Sarvodaya Movement in India, Gandhigram, 2005.</p> <p>14) Gandhi, M. K., Basic Education, Navajivan Publishing House, Ahmedabad, 1956.</p> <p>15) ગાંધીજીના સર્વોદય ગ્રંથોનો અભિયાન: ઉત્તર ભારતીય વિદ્યાલયોમાં સર્વોદય ચળવળનો અભ્યાસ, સર્વોદય ગ્રંથાલય, ગાંધીગ્રામ, 2021</p>	
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Paper code, Name & credits	GS1.3 Social Service based on Constructive Programme (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Understand the meaning of constructive programme.	
CO2	Consider the relevance of constructive activities on Gandhian lines.	
CO3	Motivate themselves to take up social service activities.	
PARTICULARS		Teaching Hrs (Max.64)
Social Service Camp		
<p>The social service camp based on constructive programme shall be directed by a member of the teaching staff (Permanent or Teaching Assistants) for a period of 7 days in any one of the villages or place of constructive activity. Social and cultural activities will be carried out with an intention to bring about an awareness of the need for education, cleanliness, social and moral evils and other related issues. Along with these extension services students will have to study the problems of the village. The student trainees are required to submit individual reports of the camp work and their experiences on return from the camp, to the Department. These shall be assessed by a committee consisting of the Camp Director and the Chairperson of the Department and the student trainees have to appear for a Viva-Voce examination. The total marks allotted to the Social Service Camp shall be 100 and credits shall be 4.</p>		64
Content of the Constructive Activities		
<ul style="list-style-type: none"> • Communal Unity • Removal of untouchability • Prohibition • Propagation of Khadi • Village sanitation • Adult education and literacy • Upliftment of women • Education in health and hygiene • Love of the mother tongue and its propagation • Service of the Adivasis • Work among students • Work among Kisans • Work among Labourers • Samagra Grama Seva 		
<p>Every student has got to select one or two items of constructive programmes in consultation with the Chairman and the concerned teacher. Students shall be attached to a teacher who will guide the students in identifying the areas of social service and preparing the report of the activities carried out in the field. Every student shall keep a diary of work and submit it periodically for internal assessment. Total marks prescribed for social service and constructive activities shall be 100.</p>		

Suggested Readings

1. Aacharya Kripalani, Gandhi Vichar Vimarsh, Shravan Trust, Ahmedabad
2. Ela R. Bhatt, Anubhandh: Building Hundred-Mile Communities Navjivan Publishing House, Ahmedabad
3. Ram Ahooja, Samajik Anusandhan, Rawat Publication, Jaipur
4. Raman Modi, Rachanatmak Karyakramnu Samajik Darshan, Gujarat vidyapith, Ahmedabad
5. Gandhi, M. K., Constructive Programme, Navajivan Publishing House, Ahmedabad, 1941.
6. Gandhi, M. K., Village Swaraj, Navajivan Publishing House, Ahmedabad, 1962.
7. Gandhi, M. K., India of my dreams, Navajivan Publishing House, Ahmedabad, 2001.
8. Gandhi, M. K., Social Service, Work and Reform, Navajivan Publishing House, Ahmedabad, 1976.
9. Young Paulin V., Scientific Social Surveys and Research, Prentice Hall, New Delhi, 1992.
10. Goode and Hatt, Methods in Social Research, Mc Graw Hill, Tokyo, 1952.

CGS II Semester

Paper code, Name & credits	GS 2.1: Role of Mahatma Gandhi in Freedom Struggle (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Understand the emergence of Mahatma Gandhi as mass leader.	
CO2	Learn the story of Indian freedom struggle led by Gandhiji.	
CO3	Examine various Satyagraha movements and the underlying principles.	
PARTICULARS		Teaching Hrs (Max.64)
Unit 1 : Early phase of Gandhi in India		
<ul style="list-style-type: none"> • Gandhiji's tour of India • Champaran and Kheda Satyagraha • Gandhi as a journalist . 		13 Hrs
Unit 2 : In India-Phase-I		
<ul style="list-style-type: none"> • Jalianwala Bagh Massacre • Rowlatt Act • Khilaphat movement 		13 Hrs
Unit 3: Early phase of Freedom Struggle		
<ul style="list-style-type: none"> • Non –cooperation movement • Vaikom Satyagraha • Chauri chaura incident and Gandhiji's reaction 		13 Hrs
Unit 4 : Decisive movements		
<ul style="list-style-type: none"> • Civil Dis-obedience movement • Salt Satyagraha • Quit India movement 		13 Hrs
Unit 5: India after Gandhiji		
<ul style="list-style-type: none"> • Partition of India • Assassination of Gandhiji • Message of Gandhiji's life 		12 Hrs
Suggested Readings		
<ol style="list-style-type: none"> 1) Gandhi M.K., Autobiography, Navajivan Publishing House, Ahmedabad, 1997. 2) Gandhi M. K., Satyagraha in South Africa, Navajivan Publishing House, Ahmedabad, 1992. 3) Tendulkar D. G. Mahatma (Relevant Sections), Bombay, 1951. 4) Pyarelal, Mahatma Gandhi-The Last Phase - (Relevant sections) 5) Navajivan Publishing House, Ahmedabad, 1966. 6) Fischer Louis, The Life of Mahatma Gandhi, Bharatiya Vidya Bhavan, Bombay, 1956. 7) Rolland Romain, Mahatma Gandhi, Ministry of Inf. And broadcasting, New Delhi, 1969. 8) Krishna Kripalani, 'Gandhi M.K- A Life', New Delhi, NBT, 2000. 		

Paper code, Name & credits	GS 2.2: Dimensions of Gandhian Thought (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Acquire knowledge and understand the nonviolent experiments undertaken by Gandhiji	
CO2	Understand and assimilate the core concepts and ideals of Gandhian Political Thought	
CO3	Learn the basic concepts of Gandhian Economics	
CO4	Imbibe some ideas on Trusteeship and corporate responsibility	
CO5	Understand Gandhian Philosophy of Education.	
PARTICULARS		Teaching Hrs (Max.64)
Unit 1 : Foundations of Gandhian Political Thought		
<ul style="list-style-type: none"> • Gandhiji's understanding of Swaraj: The different aspects of self-rule • Doctrine of means and ends • Relationship between Rights and Duties 		13 Hrs
Unit 2 : Satyagraha		
<ul style="list-style-type: none"> • Meaning, Methods and Significance • Political decentralization (Grama Swaraj) • Satyagraha movements in modern India 		13 Hrs
Unit 3: Foundations of Gandhian Economics		
<ul style="list-style-type: none"> • Fundamentals of Gandhian Economics. • An economy in harmony with nature and an economy of limited wants. • Swadeshi: Self reliance and Self sufficiency. 		13 Hrs
Unit 4: Essence of Gandhian Economics		
<ul style="list-style-type: none"> • Economics and Ethics • Trusteeship • Rural reconstruction 		13 Hrs
Unit 5 : Educational Philosophy		
<ul style="list-style-type: none"> • Meaning and purpose of education, Character building as the basis. • Problems of today's education; Gandhian alternative: Basic education through vocation. • Principles of 'Nai Talim' Gandhi's experiments; Mother tongue as medium of education. 		12 Hrs
Suggested Readings		
<ol style="list-style-type: none"> 1) Gandhi, M.K., Hind Swaraj or Indian Home Rule, Navajivan Publishing House, Ahmedabad, 1989. 2) Sriman Narayan (Ed), The Selected Works of Mahatma Gandhi, (Vol.1-5), Navajivan Publishing House, Ahmedabad, 1969. 3) Gandhi, M. K., Economic and Industrial Life and Relations (in 3 Volumes – relevant sections), Navajivan Publishing House, Ahmedabad, 1959. 4) Gandhi, M.K., Basic Education, Navajivan Publishing House, Ahmadabad, 1956. 5) Gandhi, M. K., Satyagraha, A.I.C.C. Allahabad, 1935. 6) Kumarappa J.C., Economy of Performance, Janapada Seva Trust, Malukoti, 1997. 7) Iyer Raghavan, The Moral and Political Thought of Mahatma Gandhi, OUP, 		

Paper code, Name & credits	GS 2.3: Field / Project Work & Report Preparation (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Develop their understanding of the rural problems at the grass root level.	
CO2	Enhance their writing skills	
CO3	Refine their research aptitude	
PARTICULARS		Teaching Hrs (Max.64)
1 Theoretical		
<ul style="list-style-type: none"> • Field work introduction : Meaning, Definition • Geographical and Historical understanding of field • Cultural Context of field • Preparation for field work: Psychological, social and physical aspects. • Ethics in field work • Field work : Tools, Style of report writing • Institutions based on constructive programme • Institutions based on social movement 		64
2: Application		
<ul style="list-style-type: none"> • Direct visit to the villages/institutions based on constructive activities and movements for 7 days to get training. • Report and presentation 		
<p>Field work Camp/Field Visits is an integral part of the course. The camp is normally conducted in the mid-term vacation of 2nd semester over a week or during weekends/holidays. Research methods (survey through questionnaire) will be employed for collection of data, on the basis of which students will have to prepare the dissertation/report and submit it for evaluation.</p> <p>i. The Fieldwork aims at providing the students with an opportunity to explore the ground level reality to the rural problems in various contexts.</p> <p>ii. The Students will have to submit the report at the end of the 2nd semester (Before exams) on the basis of the field study, which will be evaluated as an independent paper.</p> <p>Evaluation of paper 2.5 is:</p> <p>a) On the basis of Field Work Report (60 Marks)</p> <p>b) Viva-Voce examination (40 Marks)</p>		
Suggested Readings		
<ol style="list-style-type: none"> 1. Acharya Kripalani, Gandhi Vichar Vimarsh, Shravan Trust, Ahmedabad 2. Ela R. Bhatt, Anubhandh: Building Hundred-Mile Communities Navjivan Publishing House, Ahmedabad 3. Ram Ahooja, Samajik Anusandhan, Rawat Publication, Jaipur 4. Raman Modi, Rachanatmak Karyakramnu Samajik Darshan, Gujarat vidyapith, Ahmedabad 5. Gandhi, M.K., Constructive Programme, Navajivan Publishing House, Ahmedabad, 1941 6. Gandhi, M. K., Village Swaraj, Navajivan Publishing House, Ahmedabad, 1962. 		

<ol style="list-style-type: none">7. Gandhi, M.K., India of my dreams, Navajivan Publishing House, Ahmedabad, 2001.8. Gandhi, M.K., Social Service, Work and Reform, Navajivan Publishing, House,Ahmedabad, 1976.9. Young Paulin V., Scientific Social Surveys and Research, Prentice Hall, New Delhi, 1992.10. Goode and Hatt, Methods in Social Research, Mc Graw Hill, Tokyo, 1952.	
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