



# YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	KARNATAK UNIVERSITY
• Name of the Head of the institution	PROF. K.B. GUDASI
• Designation	VICE-CHANCELLOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08362215210
• Mobile no	9448571368
• Registered e-mail	directoriqac@kud.ac.in
• Alternate e-mail address	registrarkudharwad@gmail.com
• City/Town	Pavate Nagar, Dharwad
• State/UT	Karnataka
• Pin Code	580003
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban

• Name of the IQAC Co-ordinator/Director	Prof. S.T. Bagalkoti
• Phone no./Alternate phone no	08362215333
• Mobile	8748864346
• IQAC e-mail address	directoriqac@kud.ac.in
• Alternate Email address	stbagalkoti@yahoo.com
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://www.kud.ac.in/Docs/U0001-7202112817113787/U0001-7202112817113743202112817113786.pdf">https://www.kud.ac.in/Docs/U0001-7202112817113787/U0001-7202112817113743202112817113786.pdf</a>
4.Whether Academic Calendar prepared during the year?	Yes

#### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Five Star	0	2001	19/01/2001	18/01/2006
Cycle 2	A	3.02	2008	04/02/2008	03/02/2013
Cycle 3	A	3.15	2014	10/12/2014	09/12/2021

#### 6.Date of Establishment of IQAC

19/04/2004

#### 7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr. V. Shyam Kumar, Dept. of Biotechnology and Microbiology	DST-FIST	DST	2017- 18 to 2022- 23	50,00,000
Dr. C.B. Ganesh, Dept. of Zoology	DST-SERB	DST	2017- 18 to 2020- 21	42,03,000
Dr. L.S. Inamdar, Dept. of Zoology	DST-SERB	DST	2019- 20 to 2021- 22	37,40,240
Dr. Tanushri Anchan, Dept. of Criminology	ICSSR- IMPRESS	ICSSR	2019- 20 to	7,00,000

and Forensic Science			2021-22	
Prof. J. Seetharamappa, Dept. of Chemistry	UGC-BSR	UGC	2019-20 to 2020-21	10,00,000
Dr. A.S. Bennal, Dept. of Physics	UGC-DAE CSR	UGC	2019-20 to 2020-21	2,39,880
Dr. Chetan J.D. Dept. of Microbiology and Biotechnology	DBT-NER Twinning	DBT	2020-21 to 2022-23	12,35,200
Dr. C.B. Ganesh, Dept. of Zoology	DST-SERB	DST	2020-21 to 2022-23	28,47,600
Dr. S.C. Natikar, Dept. of Sociology	State Govt. (KSRTC Mysuru)	State Government	2020-2021	10,00,000
Dr. S.C. Natikar, Dept. of Sociology	State Govt. (KSRTC Mysuru)	State Government	2020-2021	10,00,000
Dr. V. Shyam Kumar, Dept. of Biotechnology and Microbiology	VGST-CISEE	VGST	2021-22 to 2022-23	30,00,000
Dr. J. L. Rathod, KUPG Karwar	INCOIS-OSF	INCOIS	2018-19 to 2021-22	14,65,620
Economics	SAP-DRS-I	UGC	2018-23	65,00,000
Botany	SAP-DSA-I	UGC	2015-20	93,00,000
Zoology	SAP-II-DSA-I	UGC	2015-20	1,59,50,000
Physics	SAP-CAS-II	UGC	2015-20	2,63,50,000
Mathematics	SAP-DRS-III	UGC	2016-21	78,00,000
Sociology	SA-DRS-II	UGC	2015-20	53,75,000

8. Whether composition of IQAC as per latest NAAC guidelines		Yes
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>
9. No. of IQAC meetings held during the year		14
<ul style="list-style-type: none"> <li>The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</li> </ul>		Yes
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Student's Feedback has been taken and analysed		
2. Academic and Administrative Audit (AAA) for 2019-20 was successfully conducted		
3. A Uniform Documentation/Filing 2019-20 System for the Departments is introduced		
4. Involved and assisted in compiling data and applying for National Institutional Ranking Framework (NIRF) for the year 2020-2021.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action		Achievements/Outcomes
Nil		Nil
13. Whether the AQAR was placed before statutory body?		No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		
Name		Date of meeting(s)
Nil		Nil
14. Whether NAAC/or any other accredited body(s) visited IQAC or		No

interacted with it to Assess the functioning?	
<b>15. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2019-20	23/10/2020

<b>Extended Profile</b>	
<b>1. Programme</b>	
1.1 Number of programmes offered during the year:	136
1.2 Number of departments offering academic programmes	46
<b>2. Student</b>	
2.1 Number of students during the year	3614
2.2 Number of outgoing / final year students during the year:	1854
2.3 Number of students appeared in the University examination during the year	3257
2.4 Number of revaluation applications during the year	545
<b>3. Academic</b>	
3.1 Number of courses in all Programmes during the year	1606
3.2 Number of full time teachers during the year	154
3.3 Number of sanctioned posts during the year	345
<b>4. Institution</b>	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	10809

4.2	1527
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
4.3	170
Total number of classrooms and seminar halls	
4.4	959
Total number of computers in the campus for academic purpose	
4.5	2541.19
Total expenditure excluding salary during the year (INR in lakhs)	

Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
<p>1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University.</p> <p>KUD has adopted CBCS and Outcome Based Education for all programs and curricula are published on the website. The revision of curriculum takes place every five years in the light of regulatory/ industry/institutional requirements and to incorporate the transitions/ transformations across the societal, regional, national and global level. New programmes/courses are introduced based on the feedback of students, alumni, employers and experts from academia and industry. At present University offers 135 programmes and 1606 courses. There are 51 PG Departments, 135 permanent and 135 temporary teachers and 3614 students (PG, PG Diploma, M.Phil., and Ph.D. Courses) during academic year 2020-21. The University provides wide options to the students with 43 PG Courses, 4 Advanced Diplomas, 28 Diplomas, 11 Certificate Courses, 26 M.Phil., and 42 Ph.D. programmes. Most of the Departments incorporate inter-disciplinary components in designing their curricula keeping in view of emerging thrust areas. The University has made the initial preparations to make transition towards implementation of NEP-2020.</p> <p>Field Trips, Collaborations, Internships and Research Projects are making learning experience more effective for the students/ research scholars by enhancing their critical thinking and scientific temper. Curriculum design through consultation with industrial experts is expected to increase the employability of the students.</p>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
1.1.2 - Number of Programmes where syllabus revision was carried out during the year	
33	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1361

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.2 - Academic Flexibility

#### 1.2.1 - Number of new courses introduced of the total number of courses across all prog offered during the year

56

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective cou system has been implemented during the year

135

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Hun Values, Environment and Sustainability into the Curriculum

KUD has taken care to include various aspects pertaining to gender equality, environmental sustainability, human values and professional ethics, while framing the curriculum. Courses in different department like Women's Studies, Economics, Sociology, Social Work and languages emphasize aspects relating to gender equity. Numerous activities relating to prevention of sexual harassment, Women's Day celebrations promote gender sensitization.

Many courses address climate change, biodiversity and conservation, water recycling, non-conventional energy resources and other environmental issues. Various departments in association with NSS uni create awareness on environmental ethics and resource conservation.

Imparting human values is at the core of teaching in KUD. Many departments offer courses related to Human Behavior; Child counsel and Therapies; Social Pathology; Yoga studies, etc. Co-curricular programmes by many departments address the Human Values directly.

Many courses offered and programmes conducted by various departments impart professional ethics to the students. Programs like Public Administration (Administrative responsibility, autonomy, control and accountability); Gandhian studies (Life and Works of Mahatma Gandhi); Education (Educational Technology at Secondary and Senior secondary Level); Commerce (Innovation and Entrepreneurship), Social Work (Human Resource Management); have components that augment the professional ingenuity of the learners. Strict adherence to research ethics is also blended in the curriculum.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

7

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and skills offered during the year

87

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1510

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> <li>• Feedback collected, analysed and action taken and feedback available on website</li> </ul>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Demand Ratio</b>	
<b>2.1.1.1 - Number of seats available during the year</b>	
3310	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
1349	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
<b>2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b>	
<p>Considering the marks scored in the entrance test or in the preceding semester examination, the students are identified as slow and advanced. The mechanisms adopted to help the slow learners to improve their performance are as follows:</p> <ul style="list-style-type: none"> <li>• The induction programmes are organized to inform the freshers about the course outcomes; academic and other facilities;</li> <li>• Since many learners are from rural background and Kannada medium, teaching is usually carried out bilingually and the teachers are available even after the class for consultation;</li> <li>• Teachers conduct informal counselling to support the slow learners, absentees and students who participate in sports and other activities.</li> </ul>	

- Group Study by combining slow and advanced learners is also encouraged.
- A Counselling Cell is also functional in the Dept. of Psychology.
- The advanced learners are provided additional learning and reference material and trained to prepare lecture notes and power point presentations for class seminars
- They are given Special coaching for NET/SLET and competitive examinations
- Participation by the students in the departmental and inter-departmental competitions such as Debate, Group Discussion, Problem Solving are also encouraged.

As a result, the overall pass percentage has crossed 95% and the number of students qualifying in the NET/SLET and other professional examinations has increased.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

## 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3614	154

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

KUD believes in the adoption of student centric methods to enhance student involvement through participative learning and problem-solving approaches. Teachers make classes and encourage participation of students. Audio- Visual methodology, Language Lab, class seminars, Industrial Visits, Field Work and Projects are some of the means adopted to provide experiential and participative learning.

Almost all departments have dissertation component in their curriculum and students undertake project work. This helps the students to test practicability of the theories learnt in the class rooms. It also gives them a feel of the ground level problems as well as the skills to manage the same.

All the science departments arrange for visits of important labs; Management, Commerce and Social Work Departments take students for industry visits enabling them to realize the ground level problems and understand the ways to solve them. All other departments take the students for field works and field visit, to get a feel of the real world.

Experts from industry and academics from across the world are invited to all the departments and lectures to supplement the teaching process and are arranged.

Departments of Management, Commerce and few social sciences adopt case study-based pedagogy. It helps the students have logical thinking and practical knowledge to develop problem solving ability.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

More than 85% of class room and auditoriums are fitted with IT gadget LCD projectors and smart boards. The University has LAN and is Wi-Fi enabled. Teachers are provided laptops and computer laboratories are up in many departments. A centralized computer laboratory is created the Students' Home. While the Department of Statistics runs a PG Diploma Course in Computer Applications, many departments have courses on 'Computer Applications'. Few teachers of the University have created e-content on accredited platforms and delivered online lessons. Others have extensively referred the e-content available through online learning platforms

Currently, teaching, assignment submission, internal assessment, other student activities, etc., have become blended. The IQAC and other departments have organized capacity building and training programmes teachers and students. An institutional LMS depository is created in University website which hosts the e-content being used by the teachers

Course-wise WhatsApp groups have been created and managed by each teacher for continuous interaction with the learners. The feedback on teaching learning environment is also collected online. Thus, the University has been gradually moving towards technology-enabled education for making the students digital literates and aware of the latest developments in IT alongwith its usage.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

186

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

154

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

151

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full time teachers in the same institution during the

##### 2.4.3.1 - Total experience of full-time teachers

2389

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships State, National, International level from Government/Govt. recognised bodies during the

16

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

##### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

##### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till declaration of results year wise during the year

39

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

##### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

544

File Description	Documents

Upload relevant supporting document	<a href="#">View File</a>
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2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in the examination management system of the institution

The software helps in the smooth processing of the procedures for enrolment of student's applications and fee payment against the semester-end examinations. The following software is being used for data processing and execution of the examination process.

1. Examination Student Data Processing and Result Declaration
2. Online Application Software
3. Inviting Application for Revaluation & Challenge Valuation
4. Declaration of Revaluation & Challenge Valuation results

The above-mentioned software are purchased and run on an annual maintenance pay and use process. The software have been legally documented with a legal document of agreement executed between both parties (Argees software solutions and Karnatak University, Dharwad) being registered. This document of agreement is executed on a yearly basis with appropriate technical revisions as and wherever necessary.

The software are supportive in providing and processing the data for smooth conduct of examinations, result processing, execution of the results and processing the revaluation and challenge valuation queries. The procedures and processes adopted based on ICT have contributed to improving the examination management system.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.5.4 - Status of automation of Examination division along with approved Examination Manual**

D. Only result processing

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University emphasizes student-centric learning by adopting Outcome Based Education system. Bloom's taxonomy is followed for identifying Programme Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). The outcomes are directed at enhancing the knowledge, skills and attitudes of the students. They range from understanding to application, analysis, evaluation and innovation. The teachers adopt

mix of teaching strategies and pedagogy to ensure that the students achieve the specified outcomes.

For assessing the attainment of outcomes, the University adopts two methods - formative and summative. The formative assessment adopts continuous internal assessment that includes internal tests, assignments, mini-projects, tutorials, discussions, presentations, quizzes, etc. The summative assessment that is conducted at the end of the semester/year, contains the testing of knowledge, application and evaluation of it, that the student has learnt through the course. While the formative assessment measures 25% of the attainment; the summative assessment measures the remaining 75% of attainment. Finally, the grading of the students is based on the aggregate performance in both formative and summative assessments. The peers and research scholars also help the students in understanding the outcomes and the means to attain those outcomes and attributes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Programme Outcomes (POs) contains aptitude/ skill/ ability/ capacity enhancing the students' career prospects. The knowledge and skill that the students acquire in their subject and also their capacity for critical thinking, analysis and problem solving are evaluated through continuous internal evaluation, seminars, quiz competition and semester end examinations. University has introduced OEC under CBCS syllabus of various PG departments which comprises of gender/ environmental issues and human values with skill development to attain described graduate attributes. Departments conduct seminars, surveys, presentations, debates, internship etc. on the important topics which have the relevance of scientific, social, political, economic, ethical and environmental issues of the time and are assessed. The innovative research practices are a good indication to maintain the academic excellence in the university and reflect in the higher education and accordingly, the patents have been filed and granted. The PSOs have helped the students for appearing NET/KSET and other competitive examinations. That the alumni have obtained jobs not only in the private but also in the public sector through various competitive examinations attests the accomplishment of the Programme outcome.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 2.6.3 - Number of students passed during the year

##### 2.6.3.1 - Total number of final year students who passed the university examination during the year

4507

File Description	Documents
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Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution design its own questionnaire) (results and details need to be provided as a web link)

[https://www.kud.ac.in/admin\\_panel/igac/ssr/1/1-4/1.4.1%20Stake%20Holder%20Feedback%20Report.pdf](https://www.kud.ac.in/admin_panel/igac/ssr/1/1-4/1.4.1%20Stake%20Holder%20Feedback%20Report.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined p for promotion of research which is uploaded on the institutional website and implemented

Karnatak University growth in research is phenomenal and has been recognized by the major funding agencies. The university enjoys the legacy of obtaining assistance under the Centre of Excellence in Poly Science (1998-2002); Centre for Advanced Studies in Dept of Physics; DST-FIST and SAP in most of the departments; and DST granted the PURS program. The university was also conferred with the UPE Status in 201 as well as a CPEPA in material research and its applications in 2013. The University has sophisticated scientific instrumentation facility.

The achievements in the research output of Karnatak University are due to the research facilities and well-defined Research and Development Guidelines which are revised whenever necessary. The university has framed the policies on the i) Seed Money Grants; ii) Financial Assistance to the teachers for attending the international conference exchange programs and research related training programs etc.; iii) Incentives for the Awards/Fellowships/ Memberships etc.; iv) Plagiarism v) Patent application; vi) Ethics in research; vii) Consultancy; viii) Collaboration; and ix) Innovation and Incubation policy; for promoting the research.

The university selects the 10 Best science research publications and first best publication is provided with a cash prize of the Rs. 10,000/-.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

14.75

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support



various agencies for advanced studies/ research during the year

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year**

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.1.5 - Institution has the following facilities to support research**  
Central Instrumentation  
Centre Animal House/Green House Museum  
Media laboratory/Studios Business Lab  
Research/Statistical Databases Moot court  
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

28

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.2 - Resource Mobilization for Research**

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments Chairs in the University during the year (INR in Lakhs)**

4.07

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

111.36



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.3 - Number of research projects per teacher funded by government and non-governmental agencies during the year

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.3 - Innovation Ecosystem

#### 3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Karnatak University has established the Innovation and Incubation Centre (IIC) in the year 2016. The main aim of the IIC is to ensure the collaboration with the corporate, industries, knowledge hub and other socio-economic related agencies. This centre provides the platform for the Industrialists, teachers, scholars, students and common public to come with the innovative ideas which can be transformed into the technology. The liaison centre is empowered to spread across efficient human resources and affordable knowledge capital and technological tools required for the corporate world. The objectives of the Centre are to:

- invite the technology based incubates to the campus.
- Encourage and nurture entrepreneurship by way of mentoring, translating innovative knowledge and training.
- Provide advice on IP white space and form marketing of the products/processes.
- Guide the entrepreneurs and start-ups in filing of copyrights, patents whenever required.
- Provide support towards quality assurance of products/Processes and marketing.
- Provide the common facilities such as infrastructure and instrumental facilities to the incubates.
- Arranging awareness programs for orientation of entrepreneurs towards technology basics/management approach.
- Promote UG/PG students to explore the opportunities created by the incubates/start-ups.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

##### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during

year

14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**

**3.3.3.1 - Total number of awards / recognitions received for research/innovations won b institution/teachers/research scholars/students year wise during the year**

23

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4 - Research Publications and Awards**

**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

**3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

- Inclusion of research ethics in the research methodology course work
- Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
- Plagiarism check
- Research Advisory Committee

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website**

**D. Any 1 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.3 - Number of Patents published/awarded during the year**

**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.4 - Number of Ph.D's awarded per teacher during the year

#### 3.4.4.1 - How many Ph.D's are awarded during the year

112

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

4.38

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

149

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

3.4.7 - E-content is developed by teachers  
For e-PG-Pathshala For CEC (Under Graduate)  
For SWAYAM For other MOOCs platform For  
NPTEL/NMEICT/any other Government  
Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has formulated a Consultancy Policy and has publicized the areas of consultancy as per specializations of the teachers. The Consultancy Policy lays down the modes of consultancy, revenue sharing arrangements and other procedural details. The teachers also undertake informal consultancy whosoever approach them.

The USIC at the main campus and the Fishermen's Guidance Bureau (FGB) at the PG Centre, Karwar are engaged in technical consultancy helping the stakeholders with information, analysis and guidance. FGB operates with the following objectives:

1. making available result of research activities carried out in the Department to the needy local fishermen through translation of research result to local languages.
2. analysing water, sediment and biological samples, selection of sites for prawn farming, disease diagnosis of farmed fin and shell fish
3. preparing fishing calendar indicating species availability, Gears and Crafts used and to highlight avenues of processing utilization of fish catch.
4. Studying of socio-economic condition of fishermen.
5. Arranging popular talks and screening of video films on environment, fishery and R & D activities in the fishing villages.
6. Offering guidance and counsel the fishermen for proper utilization and management of fishery resources.
7. carrying out EIA work

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

3.48

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.6 - Extension Activities

#### 3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

KUD received the state-level Best University NSS award and Best NSS Programme Coordinator award in 2019-20. The NSS wing has been actively involved in conducting various extension activities for the benefit of the stakeholders. Village Adoption Programme; Water Conservation and Waste Management; Digital Literacy Training for school teachers, students, and public; Health and Eye Immunization camps; Yoga, Medical and Blood Donation camps; Animal Health Check-up camps; Construction of Toilets under ODF Scheme; POCSO Act 2012 Awareness; PM Scheme Awareness

SwachhataPakhwada; Swachh Bharat; Adarsh Gram; Establishment of medicinal plant garden; Medicinal plant exhibition are encouraging the cultivation; Awareness programmes on current social issues; are the major activities undertaken by the NSS Unit.

The Unnat Bharat Abhiyan (UBA) Cell and the Department of Social Work have undertaken activities on community and social development, addressing issues like environmental protection, disaster management; adolescence issues, youth development; child marriage, child labour, anti-dowry, superstitions; gender role, domestic violence; elderly abuse, geriatric care, health and hygiene, covid awareness, psychiatric health; social services, media, and security; legal awareness; smart agriculture; and road safety. Social awareness programmes are undertaken in collaboration with government and voluntary organisations. The 'We with us' programme creates awareness about differently-abled persons.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

21

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

1073

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

195

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

4

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

**4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.**

Karnatak University has state-of-the art facility with 129class rooms equipped with LCD and WIFI internet connectivity enabling ICT facilities required for teaching and learning. A total of 145 classroomsand 63laboratories spread on KUD and its PG Centers.A well-equipped Studio Electronic Media Department is available on the Campus. Faculty members have been provided with desktop computers/laptops.

Teaching has been a mixture of lecture cum discussions, problem solving PPT presentation and e-learning through internet facility.Online classes were conducted by all the Departments during the Covid-19 period. In-house libraries have been functioning in various Departments. Central Librarythat has a rich collection of 2,45,684 Text books,461 e-books, 228 Journalsand3200 e-journals, is helpful for both teaching and learning.Students are being encouraged to take online NPTEL courses offered by premier Institutes to acquire higher knowledge.

Major instrumental facilities available at the USIC whichare available to users of KUDas well as those from other parts of Karnataka and other States.Separate budget is allotted for the maintenance of instruments housed in USIC and SAIF centers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Karnatak University offers opportunities for holistic development of students. The PG Gymkhana coordinates the organization of interdepartmental sports and cultural activities for all round development of the students. The Dept. of Music and Fine Arts preserve the music tradition of Dharwad by training students and conducting music programmes on special occasions. The Dept. of Physical Education and Sports trains the students, selects various teams, trains them and sends them for participation in events at inter-university and national levels. The students selected for the University team are named as the 'University Blues'. A well-equipped gymnasium is working for the use of students and faculty. There is also a playground which hosts sporting events. Kreedha Bhavan with 20 furnished rooms to accommodate sports persons houses the Sports section. Sports Department provides outdoor playground with facilities and other training gadgets for Cricket, Basketball, Volley ball, Kho-Kho, Kabaddi, standard Tracks and indoor Badminton and Tennis Courts, table tennis, etc.

The Department of Yoga has a Practice Hall and Kriya Unit where students practice Yogasanas, Pranayama and Kriyas. It also conducts short term camps at hostel. Some Hostels are also equipped with yoga/prayer hall where students can practice yoga.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.3 - Availability of general campus facilities and overall ambience

General facilities available on the campus include Green library, Day care centre, University Science Instrumentation Centre, Central Library, Botanical Garden, Yoga Centre, Canteens, Two Nationalized Banks, Post office, Skill Development Centre, Employment Bureau, Sports Complex with a playground, Hostels for men and women, Guest Houses, Health Centre, etc., besides:

a) Research Laboratories: Science Departments have common laboratories for PG students and independent laboratories for each teacher. All the Science Departments have procured instruments for use with the financial support from DST-FIST, UGC-SAP, DSA, CAS, DAE-BRNS schemes etc. Sophisticated equipment are also housed in the USIC.

b) Computer Facilities: Different Departments have established computer laboratories for students use. The students are provided with adequate computing facilities through the Central Computer Centre by IT Section.

c) Printing Press: KUD printing press has state of the art infrastructure and gives services like printing of answer booklets, OMR sheets, barcoding, text books, periodicals, journals, Vidya Samachar, various bulletins, prospectus, correspondence study materials, pay bills, letter heads, files etc.

d) Publication Division: The Publication division publishes three refereed journals and an exclusive journal devoted to the research



scholars and students to publish their articles. The publication division also brings out books and reports.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

833.57

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Prof. Prof. S.S. Basavanal Library has a rich collection of books both traditional and contemporary. It has 2,45,684 Text books, 461 e-books, subscribed 228 journals and 3200 e-journals. It has installed Assistive Devices for differently abled users. Special care for differently abled users with personal assistance is also arranged. KOHA Library management software is adopted for library automation and management system since 2020. The library is partially automated and has enabled WEB OPAC. The University has NMFICT connectivity under National Knowledge Network (NKN) with internet connectivity of 1 GBPS. This has enabled the users to access e-resources subscribed by the library, provided through e-Shodhaindhu and Shodhganga and other open access sources linked by the library website not only in the library but also from their department and hostels.

Library has a collection of rare early printed and out of print books, books published in limited editions, rare art books of Ajanta paintings, valuable reports on Economics; Report of the Karnataka second backward classes commission, volumes of Justice-journey of the Karnataka backward classes; and other valuable resources. Few of these resources are digitized and made available in electronic format for the readers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/



journals during the year (INR in Lakhs)

39.89

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login for online access)**

212

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

145

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility**

Nil

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3.3 - Student - Computer ratio during the year**

Number of students	Number of Computers available to students for academic purposes
3614	959

**4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)**

• ≥1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing**

A. All of the above

File Description	Documents
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Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1296.18

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

##### 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within maximum of 200 words

The main campus of the University has an area of 888 acres of land in which various Departments/ offices including Administrative Building, Vidya Soudha Building, Examination & Evaluation Building, Prasanga building, Printing Press, Academic Departments, Study centres, Botanical Garden, Hostels for students, health Centre etc., are present.

There are totally 205 residential buildings in KUD premises, out of which, 95 are earmarked for teaching staff and 110 are ear-marked for non-teaching staff. The allotment to respective quarters will be made per the University guidelines & as per recommendations of 'Quarter-Allotment Committee' headed by a Syndicate Member.

For Maintenance of the Department buildings, residential buildings and Hostels, the Civil Engineering and Electrical Engineering units take care of all works like electrical repairs, water supply arrangements, sanitary and drainage arrangements including sanitation cleanliness of the campus.

Building Department takes up repairs or additions and alternations of buildings/hostels/premises works as per the requisition of heads of Departments after obtaining budget sanction from the University Authorities.

The IT Section monitors the maintenance of computers, campus network, internet connectivity, the central computer centre, UPS, Batteries etc

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

3440

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

105

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution**  
Soft skills  
Language and communication skills  
Life skills (Yoga, physical fitness, health and hygiene)  
Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**  
Implementation of guidelines of statutory/regulatory bodies  
Organisation wide awareness and undertakings on policies with zero tolerance  
Mechanisms for submission of online/offline students' grievances  
Timely redressal of the grievances through appropriate committees

• Any 1 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examination during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examination (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations)**

examinations) during the year

110

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

5.2.2 - Total number of placement of outgoing students during the year

59

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

242

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for team event should be counted as one) during the year

00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The student council, the Post Graduate Gymkhana (PGG), is constituted per the guidelines issued by the University. The President, two Vice-presidents and elected Gymkhana Representatives (GRs); with a one General Secretary (GS) and Secretaries for nine activities form the Executive committee of the PGG.

Various sports and cultural activities are conducted for enhancing the communication, management, leadership, team-work, time and resource management skills and also build confidence and character. Programmes for personality development, soft skills and awareness about competitive examinations are also conducted.

The University has constituted Anti Sexual Harassment Committee; Grievance Redressal Cell; Anti-ragging Committee; Equal Opportunity Cell; cells for monitoring the welfare schemes for sections like SC, OBC and Minority communities. Each department and hostel have their c student associations to monitor services of mess, maintenance, housekeeping issues, and others.

Student participation in NSS activities, blood donation camps, extens activities in the adopted villages have contributed to community development as well. Students participate as volunteers in all curricular and co-curricular events and learn the event management skills. Thus, the students are groomed to excel in various activities the state / National level and, in turn, contribute to institutional well as societal development.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly the development of the institution through financial and other support services during the y

Alumni Association of Karnatak University (AAKU) was formed and registered on 27-11-2007. The University has obtained the Income Tax exemption provision (under sec. 80G) for contributions towards the Association.

In furtherance of the objectives, the Association has conducted activities to bring the alumni together and make them to contribute towards the holistic development of the University. Co-ordination of placements of students and recruitment of fresh graduates was also dc by AAKU. The association had expanded membership and formed a network alumni at a national and international level and made the alumni association a platform which encouraged the exchange of knowledge, experience, learning and aided the upcoming students to build their careers.

The alumni associations at Department level are also active, have functioned on similar grounds as that of AAKU and trained students fo competitive exams. Some of the department's alumni associations have extended financial assistance to needy students. They have organized quiz competitions and have encouraged students to carry out research vigorously and participate in academic events. The associations have also awarded the good research findings. The infrastructure of the departments was improved and some renovations were also taken up.

File Description	Documents
Upload relevant supporting document	No File Uploaded

  

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. $\geq$ 5Lakhs
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

  

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

  

### 6.1 - Institutional Vision and Leadership

  

#### 6.1.1 - The institution has a clearly stated vision and mission which are reflected in its acad and administrative governance

  

Vision and Mission of the KUD is as follows:

**Vision**

To pursue and sustain academic excellence by providing value-based quality education, ensuring efficiency with financial sustainability, leading to socio - economic welfare of the society through enrichment human capital.

**Mission**

- deliver outcome-based quality education, emphasizing on experient learning with state-of-the-art infrastructure.
- create a conducive environment for interdisciplinary research and innovation.
- develop professionals through holistic education focusing on individual growth, discipline, integrity, ethics and social sensitivity
- nurture industry-institution collaboration leading to competency enhancement and entrepreneurship.
- focus on technologies that are sustainable and inclusive, benefit all sections of the society

Representation is ensured for the faculty members on all Statutory bodies, i.e., Syndicate, Academic Council and Finance Committee. The statutory bodies like Faculties, BOS and Department Councils are constituted as per the statutes. Academic matters like introduction of new courses and revision of the curriculum of UG courses are initiated in the BOS of the respective discipline. The Chairperson of the department provides academic leadership. Subsequently, these are placed in the respective Faculties, and the concerned Dean of the Faculty provides academic leadership. Finally, they are approved by the higher level bodies like Academic Council and the Syndicate.

  

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

  

#### 6.1.2 - The effective leadership is reflected in various institutional practices such as

## decentralization and participative management

Karnatak University adopts bottom-up management style with respect to implementation of the academic policies. The Vice-Chancellor is also ex-officio Chairperson of the Syndicate, Academic Council and the Finance Committee. The Syndicate manages and administers the funds and property of the University. The Academic Council is responsible for maintaining the standards of instruction, education and examinations of the University. The Registrar looks after overall administration of the University. The Registrar (Evaluation) is concerned with the activities of conducting examinations, evaluations and announcement of results. Finance Officer is responsible for financial management including budgeting, accounting and auditing. The Supporting services like Engineering Section, Library, Student Welfare Section, Employment and Information Guidance Bureau (UEIGB), Health Centre, Equal Opportunity Cell, Women's Cell, SC/ST Cell, Public Relation Section, Legal Section are headed by the respective officers with suitable duties and responsibilities.

Deans, Chairpersons, Special Officers, Coordinators, Wardens are also part of university management. The University has many committees including purchase committee, anti-ragging committee, project monitoring committee, with external members to validate transparency and social justice. All staff members of the University are given opportunity to perform administrative responsibilities, such as Special Officers, Coordinators, Directors, Nodal Officers, etc. Students are represented in Grievance Committee, Internal Complaints Committee, and the like

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

The University has a perspective plan, prepared in tune with its Vision, Mission and the priorities of national and state level regulatory authorities. For the perspective plan, following aspects are given importance in the development of its strategies:

1. Greater access increasing GER by encouraging the managements/societies to establish more affiliated colleges.
2. Efforts to provide facilities for SC, ST, OBC, Minorities and Women students.
3. Increase the number of PG courses in PG Centres, Constituent and Affiliated colleges.
4. Introduction of Skill Oriented Programmes as a part of vocationalization of higher education and strengthening University-industry interaction.
5. Provisions for imparting practical knowledge by adding relevant components in the syllabus.



6. Enrich further the ICT based teaching and learning

7. Reviewing the comprehensive research policy in tune with the current development.

8. Further the Tie-ups with International Universities/Institutes of repute for instituting university fellowships and for faculty and student exchange.

9. Explore the public-private partnership for providing basic amenities

10. Strengthen IQAC in affiliated colleges through CDC in order to enhance the quality of undergraduate education.

11. Encourage colleges to share the infrastructure and to create a cluster of resources.

12. To increase the extension activities to create public awareness

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Nil

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Karnatak University has annual performance appraisal system. Each teacher and staff member fill the proforma meant for each of them and assessed by the Vice-Chancellor. The Vice-Chancellor posts his comment on each of the appraisal forms, which is brought to the notice of the respective staff member.



For the promotion of the teachers, the UGC performance based appraisal system (PBAS) is adopted and the notifications are regularly issued to call applications from the eligible teachers to apply for promotion. In respect of non-teaching staff, Departmental Promotion Committee (DPC) acts as per the regulations of the state government. Thus, both the teaching and non-teaching employees are promoted as and when they are due for promotions.

All welfare schemes applicable to Karnataka state government employees are extended to the employees of KUD as well. Maternity, leave, paternity leave, sick leave, encashment of earned leave, on office duty leave, sabbatical leave and such others are allowed. Financial benefits in terms of medical reimbursement, LTC, HTC, festival advance, vehicle advance at concessional terms are extended to the employees. Compassionate appointment is also prevalent in the University. Teachers are also given financial assistance to attend conferences, seminars and other academic events.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.3.2 - Total number of teachers provided with financial support to attend conferences , workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 6.3.3 - Number of professional development / administrative training Programmes organised by the institution for teaching and non-teaching staff during the year

41

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

36

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

#### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University mobilizes additional resources through admissions under enhanced fee structure; admissions under Self-finance Schemes; resources generated by the School of Correspondence Education; Service Charges; Donations; Rent and License fees of commercial complexes; Sale of application forms, Prospectus, Books and Booklets; Job-works by University Printing Press; affiliation fees; penalties and fines; and other national level funding agencies.

The university receipts are deposited in different disbursing account apart from the General account of the university. The funds are invested in banks. The budget is prepared by the Finance Committee after seeking inputs from the various departments and sections.

For utilisation, the major instruments and equipment are procured by the departmental committees and the USIC, through E-procurement. The miscellaneous items are purchased through the rate contract from the eligible vendors. Construction and development of buildings are done with the approval of Technical Committee, Estate Board, Finance Committee and the Syndicate. Optimal utilisations of resources are being ensured by adopting the provisions of the state government and that of the funding agencies. Spending is monitored by Finance Committee, Syndicate and other sub-committees and subjected to both internal and external audits. The Routine expenditures are carried out through well established procedures.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

98.11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

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File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 6.4.4 - Institution conducts internal and external financial audits regularly

The University conducts both internal and external audits. The internal audit is conducted by the University Accounts section. The external audit is conducted annually by the team from State Audit Department stationed on the campus. This will be audited again by the team from

Auditor General's office once in five years. UGC team of auditors also comes for audit. For speedier audit of the accounts, the University has empanelled four chartered accountants.

The accounts have been audited regularly by the auditors from the department of State Accounts functioning on the campus. The major objections were the irregular/wrong fixation of increments to the University employees. In such cases, the sanctions were either corrected or withdrawn and the excess payments made (if any) were recovered. The objections regarding lapse of procedural aspects have been brought to the notice of the respective officials and directions have been issued to strictly adhere to the financial norms. Other objections regarding non-settlement of advances made to departments or employees. Most of outstanding advances have been recovered.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

The IQAC participated in various quality enhancement and sustaining activities of the University since the previous assessment. It participated in other quality rating activities like NIRF and sensitized the teachers, staff and employers about the quality and the need for enhancement. The IQAC prepared quality benchmarks for the University. The IQAC conducted a series of workshops and interaction sessions related to QIF of NAAC for University and College teachers and other stakeholders. The IQAC also supported the constituent and affiliated colleges in strengthening their respective IQACs.

IQAC collaborated with NAAC; HRDC, Centre for Multidisciplinary Research; and the K.U. P.G. Teachers' Association; for organizing Faculty Development and Training Programme, and webinars to teachers and students.

IQAC initiated collecting 360-degree feedback from the stakeholders. student satisfaction survey and students' feedback on teachers were also collected. By adopting online method of collecting the feedback, the IQAC trained the stakeholders to the online method. The Action Taken Reports on the feedback sent by the departments are perused by the Vice-Chancellor.

The IQAC submitted the application form for the District Green Champion competition conducted by the MGNCRE, Hyderabad, and the University received the District Green Champion Award for the year 2021.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.5.2 - Institution has adopted the following for Quality assurance Academic

A. Any 5 or all of the above

Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
6.5.3 - Incremental improvements made for the preceding during the year with regard to qu (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)	
<p>The IQAC:</p> <ul style="list-style-type: none"> <li>• devised a Uniform Filing System for preparation and compilation of information.</li> <li>• initiated measures to appoint Departmental NAAC coordinators, as first contact points for all quality related information and for coordinating all quality-related activities including feedback collection and analysis. This helped in increasing the involvement of teachers in the NAAC process.</li> <li>• prepared a Quality Policy and the annual quality benchmarks.</li> <li>• conducted regular meetings with officials, teachers and Chairpersons informing them about the NAAC processes.</li> <li>• constantly oriented the stakeholders through workshops and collecting feedbacks about the teaching-learning environment of the University.</li> <li>• An FDP was organized in collaboration with HRDC for acquainting teachers about the emerging teaching technology and pedagogy</li> <li>• organized a Workshop on Academic Writing for Teachers and Research Scholars in Humanities and Social Sciences.</li> <li>• initiated creation of the Indian Research Information Network System (IRINS) database by conducting a workshop and informing the teachers about the creation of researcher IDs.</li> <li>• encouraged the Boards of Studies (BOS), both UG and PG, of all disciplines to prepare and revise the POs, PSOs and COs.</li> <li>• coordinated the preparation of Strategic Plan (2022 to 2030) of the University.</li> </ul> <p>assisted the constituent and few affiliated colleges in preparing for the the accreditation process.</p>	
File Description	Documents
Upload relevant supporting document	No File Uploaded
<b>INSTITUTIONAL VALUES AND BEST PRACTICES</b>	
7.1 - Institutional Values and Social Responsibilities	

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

KUD provides equal opportunities for both genders and has taken measures to promote gender equity and sensitization. University has gender friendly workplace with health facilities and separate chambers for staff members. Security guards are deployed at important places in the campus. Women employees and research scholars usually work till 8 p.m. in the campus. Lady students have the facility of 24x7 library. Maternity and paternity leaves are given as per the Government rules.

Youth friendly counseling is provided in the campus. There are five hostels for girls within the campus. Safety measures in all the hostels are taken care of. All the hostels have their own common hall catering to the needs of reading, public recreation, prayer, cultural activities etc.

Internal Complaint Committee is established to address the issues of sexual harassment at work place. The committee consists of the members from teaching, nonteaching and student's community. Karnatak University has a Day Care Centre on the campus. There is a police out post to maintain law and order on the campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="https://www.kud.ac.in/admin_panel/igac/pol/Gender%20Audit">https://www.kud.ac.in/admin_panel/igac/pol/Gender%20Audit</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation**  
 Solar energy                      Biogas  
 plant Wheeling to the Grid    Sensor-based

C. Any 2 of the above

energy conservation Use of LED bulbs/ power-efficient equipment	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>The University has been practicing various eco-friendly approaches to develop a green campus. Paper waste is a major solid waste generated within the campus, which is collected from various departments. Plastic waste generated is categorized at source point and sent for recycling. Metal wastes and other scraps are collected from various department/sections and are sent to the authorized vendors. Empty glass bottles are re-used in the laboratories and remaining bottles are sent to recycling through local vendors. The biodegradable waste is segregated and sent for composting at horticulture department of university.</p> <p>There are five water tanks and two wells within the campus, among the one is for drinking water, with a capacity of ten lakh liters. For drinking purpose university has established water filtering units to provide safe drinking water.</p> <p>Solvents are one of the major hazardous chemical wastes are recycled multiple times in the laboratories through distillation. The University has an agreement with the Karnataka State Pollution Control Board for collecting the Bio-Medical waste. E-waste is collected from various departments/sections and is disposed in a scientific way.</p> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> </ul> <p>Hazardous chemicals and radioactive waste management</p>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description

Documents

Upload relevant supporting document

[View File](#)

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description

Documents

Upload relevant supporting document

[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description

Documents

Upload relevant supporting document

[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and



other diversities (within a maximum of 200 words)

Nil

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligation values, rights, duties and responsibilities of citizens:

Many Chairs and Departments have emerged as value-based centres and have been helping the student community to understand the cultural plurality and diversity of our country. Aspects relating to the constitutional obligations are integrated in curricula offered in the P.G Departments. Constitutional Day is observed every year at the University level. Legal luminaries, social activists and academicians have been delivering special lectures on the various values contained in the Constitution.

On the occasion of International Day of Non-violence, the academic community on the campus assembles in Gandhi Bhavan and takes an oath maintaining peace and harmony. There are inter-disciplinary programmes which directly stress the citizenship roles and impart leadership training. These units effectively stress upon the need for inculcating the values such as Universal religion, multi-faith dialogue, character building, need for sustainable and holistic development of the individual. There are enough attempts in our academic and co-curricular programs organized by Post Graduate Gymkhana, and NSS to promote social awareness. Thus, an all-out effort is being made to nurture the qualities of responsible citizenship by evolving moral integrity and accountability among the major stakeholders.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 1 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

### **Wearing of Khadi made mandatory**

The Karnatak University, in the view of respecting the decision of Central Government's KVIC and UGC of wearing Khadi has made, all the employees and students are informed to wear Khadi on every Wednesday. This is a token contribution of the University to society to express its social concern by encouraging small scale industries in and around Dharwad. It is also an attempt by the University community to identify themselves with the common public.

Students, teachers and the nonteaching staff of the University are wearing Khadi on every Wednesday and it is declared as a Khadi Day. Apart from this, the campus community also wears Khadi attire on National celebrations like 26th January and 15th August, so also on special occasions like Convocation. Gents wear Pant, Shirt, Pyjama, Jubba and ladies wear Saree-Blouse, Salwar kameez, Jubba and both wear Jacket made of Khadi.

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Karnatak University Dharwad stands unique in its approach to serve the society in maintaining high standards in research and teaching. It has adopted a village called Mansoor of Dharwad taluk during the period 2016-2019, under the program Campus to Community. The PG NSS volunteers conducted a socio-economic survey of 500 households and carried out the Shramadaan activities on three Sundays of every month. During the year 2017-18 a National Integration Camp was organized where in volunteers built toilets in Mansoor village. In 2018-19 the pond in Mansoor village

was cleaned and surrounding area was made plastic free. University conducted camps on computer learning, knowledge of spoken English, communication skills, development of leadership qualities, cottage industries, village sanitation, etc.

Karnatak University is the Regional Coordinating Institute (RCI) for program in north Karnataka region. Under this program, 5 villages are adopted and activities such as special classes for SSLC students, awareness programs on livelihood and skill development, Covid-19, Solar energy, banking and financial literacy are conducted. The teaching faculty, researchers and students have contributed as resource person in different extension activities.

#### 7.3.2 - Plan of action for the next academic year

Nil

